Lakewood Park Christian School
Course Descriptions
2026 - 2027

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Our Vision:

Shaping Difference-Makers in Christ

Our Mission:

TEACH (Proverbs 15:33)
TRAIN (Proverbs 22:6)
TEST (Proverbs 17:3)
TRANSFORM (Proverbs 3:12)

Our Statement of Faith:

Bible - We believe in the Scriptures of the Old and New Testaments as inspired by God, inerrant in the original writings, and the supreme and final authority in faith and life.
Trinity - We believe in one God, eternally existing in three equal persons: Father, Son, and Holy Spirit.
Creation - We believe the Genesis account of a literal six-day creation; we believe man was created in God's image and after His own likeness, and not by evolution (man did not evolve from other life forms).
Sin - We believe that man was created in innocence, but voluntarily sinned. As a consequence, all men are now sinners and under just condemnation without defense or excuse.
Jesus' birth - We believe Jesus Christ was begotten by the Holy Spirit of God, born of the Virgin Mary, and is a true man and true God. We believe Jesus is full deity, existing as a co-equal member of the Godhead.
Jesus' death - We believe the Lord Jesus Christ died for sins, according to the Scriptures as a representative and substitutionary sacrifice.
Jesus' resurrection - We believe in the literal, bodily resurrection of the Lord Jesus Christ, and that He reigns at the right hand of God.
Salvation - We believe that salvation is by grace; a free gift of God, through faith in the Lord Jesus Christ.
Holy Spirit - We believe that the Holy Spirit bears witness to the truth of the gospel and in-dwells Christians to enable them to live godly lives.
Judgment - We believe in the bodily resurrection of the just and unjust, the everlasting joy of the saved, and the everlasting punishment of the lost.

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Biblical Studies

Bible Survey- Bible Survey is designed for students in grades 9-12 without prior Bible courses.This class is designed to cover the Indiana Academic Standards for Religion and to fulfill the requirements for IN 0550. In a world where a basic knowledge and understanding of the Bible can be difficult to attain, this course acts as a tool to help individuals gain a "big picture" perspective of God's Word. In particular, this course will give students a glimpse as to how God has worked throughout history to initiate and carry out His plan of redemption for the human race, through His Son, Jesus Christ. Introductions to the Old and New Testament will be presented and a survey of each of the sixty-six books will be conducted.

Grade Level: 9-12
Credits: 2 Semesters, 2 Credits
Option to fulfill required Bible Credit for LPCS Diploma

Dynamic Christian Living- Living Biblically is designed for students in grade 9 and 10. This class is designed to cover the Indiana Academic Standards for Religion and to fulfill the requirements for IN 0550. While enrolled in this course, students will cover the topics of salvation and the essentials of the Gospel; the Bible - what it is, how to study it, and discerning others' use of it; Prayer - what it is and how to practice it privately and corporately; Christian living - the work of the Holy Spirit in an individual's life and how to function as a part of the Body of Christ; and Evangelism - an introduction to apologetics as well as methodology of sharing one's faith with non-Christians. Once students successfully complete Dynamic Christian Living, they will be able to articulate the truths of the Gospel and be able to share their testimony. They will acquire a working understanding and practice of prayer and Bible study. Finally, students will be able to function Biblically in the Church as well as interact faithfully with those outside of the Church.

Grade Level: 9 - 12
Credits: 2 Semesters, 2 Credits
Option to fulfill required Bible Credit for LPCS Diploma

The Gospels- The Gospels course is designed for students in grade 9 and 10. This class is designed to cover the Indiana Academic Standards for Religion and to fulfill the requirements for IN 0550. This course is an introductory study of the Gospels with an analysis, interpretation and application of the contents of Matthew – John. Special attention will be given to the person and work of Jesus Christ. Also covering the Nature of Sin and Humanity, Salvation and Grace and its implications for life.

Grade Level: 9 - 12
Credits: 2 Semesters, 2 Credits
Option to fulfill required Bible Credit for LPCS Diploma

Principles of Bible Study Principles of Bible Study is designed for students in grade 11 and 12. This class is designed to cover the Indiana Academic Standards for Religion and to fulfill the requirements for IN 0550. Principles of Bible Study is an introduction to the philosophy and methods of studying the Bible. This course examines why Bible study is important, and the practical aspects of studying the Bible. Since this is a practical course, students will be practicing the skills they learn by producing written Bible studies that can be used for personal use, devotionals, and/or lessons to share publicly. Once students successfully complete Principles of Bible Study, they will be able to: 1. Have a better understanding of the Bible and how to study it; 2. Be able to analyze different genres of Scripture and understand them; 3. Be able to apply and implement what the Bible teaches to their personal lives.

Grade Level: 11,12
Prerequisite:None
Credits: 2 Semesters, 2 Credits
Option to fulfill required Bible Credit for LPCS Diploma

Systematic Theology - Systematic Theology is designed for students in grade 11 or 12. This class is designed to cover the Indiana Academic Standards for Religion and to fulfill the requirements for IN 0550. Systematic Theology "systematically" explores some of the major doctrines taught in Scripture (ie: what the Bible teaches about God, man, creation, Christ, the Holy Spirit, the Church, etc.).Students will study what the Bible teaches, and they will learn how to defend these beliefs as they explore such topics as: truth claims, the origin of the Bible, the authenticity and authority of the Bible, canonicity, and inspiration. In Systematic Theology, students will also examine questions of "evil and suffering," "Theism vs. Atheism," the creation of humanity in God's image, End Times, and more. Once students successfully complete Systematic Theology, they will be able to: 1. Have a better understanding of what the Bible actually teaches about its major doctrines; 2. Be able to defend the Bible as the Word of God; and 3. Be able to engage society in cultural issues such as: how to know truth, how to trust the Bible, how to know who God is, the origin of the universe, evil and suffering, and gender identity. This course is a prerequisite to Understanding the Times.

Grade Level: 11, 12
Credits: 2 Semesters, 2 Credits
Option to fulfill required Bible Credit for LPCS Diploma

Understanding the Times - Understanding the Times is designed for students in grade 12. In order to be prepared and ready for this course, it is recommended that students will have already taken and passed Systematic Theology. This class is designed to cover the Indiana Academic Standards for Religion and to fulfill the requirements for IN 0550. Understanding the Times is an introduction to worldviews and world religions. This course examines six of the major worldviews through the Christian/ Biblical perspective and will help students understand that every individual has a worldview, which affects the beliefs, choices, and behavior of the individual. This course examines the different underlying worldviews that directly impact an individual's behavior, this course also tackles cultural issues and gives Biblical answers to topics such as: creation/ evolution, abortion, human sexuality (including homosexuality and transgenderism) and Euthanasia. Once students successfully complete Understanding the Times, they will: 1. Have a better understanding of what different worldviews (religions) believe and teach; 2. Be able to evaluate these differing worldviews and the culture through a Biblical perspective; 3. Be able to defend the Bible as the Word of God; and 4. Be able to engage society in cultural issues such as: how to know truth, how to trust the Bible, how to know who God is, the origin of the universe, evil and suffering, homosexuality, gender identity, abortion, and euthanasia.

Grade Level: 12
Prerequisite: Systematic Theology
Credits: 2 Semester, 2 Credits
Option to fulfill required Bible Credit for LPCS Diploma

English

English 9 - English 9 is designed for students in grade 9. In order to be prepared and ready for this course, students will need to have already taken and passed English 8. This class is designed to cover the Indiana Academic Standards for English 9 and to fulfill the requirements for IN 1002. While enrolled in this course, students will integrate biblical truth within the study of literature, composition, vocabulary, and grammar. Once students successfully complete English 9, they will be able to interact proficiently with a wide range of grade appropriate fiction and nonfiction texts. Students will encounter and analyze the structures and elements of novels, short stories, and nonfiction pieces. Students will also write a variety of compositions, developing their skills of organization, form, and formatting. In addition, students will build their vocabulary and understanding of English grammar and usage while applying the concepts to their compositions and work.

***English 9 Honors is offered with more rigorous content and certain criteria must be met.**

Grade Level: 9
Credits: 2 Semesters, 2 Credits
Required course for graduation

English 10 - English 10 is designed for students in grade 10. In order to be prepared and ready for this course, students will need to have already taken and passed English 9 or English 9 Honors. This class is designed to cover the Indiana Academic Standards for English 10 and to fulfill the requirements for IN 1004. While enrolled in this course, students will integrate biblical truth within the study of literature, composition, vocabulary, and grammar. Once students successfully complete English 10, they will be able to interact with a wide range of both fiction and nonfiction texts that are of appropriate complexity and demonstrate grade level appropriate skills in both written and oral language. Students will analyze various novels, plays, short stories, and poems from a variety of authors. Students will also write narrative, informative, and argumentative compositions for varying audiences while implementing the writing process while developing their voices as writers. In addition, students will build their vocabulary and demonstrate an understanding and application of English grammar and usage.
***English 10 Honors is offered with more rigorous content and certain criteria must be met.**

Grade Level: 10
Prerequisite: English 9
Credits: 2 Semesters, 2 Credits
Required course for graduation

English 11 - English 11 is designed for students in grade 11. In order to be prepared and ready for this course, students will need to have already taken and passed English 10 or English 10 Honors. This class is designed to cover the Indiana Academic Standards for English/ Language Arts and to fulfill the requirements for IN 1006. While enrolled in this course, students will cover the topics of English vocabulary, communication through formal speaking, class discussion and composition; comprehension and analysis of both contemporary and classic American literature, fluency in various types of writing through proper use of grammar and conventions, and interpretive responses to media and other nonfiction sources. Once students successfully complete English 11, they will be able to analyze, synthesize, and apply themes from literature in regard to contemporary and Biblical thought and practice; implement the writing process of planning, drafting, and revising; organize ideas effectively, develop coherent and

concise paragraphs, develop and support a thesis statement, edit for grammatical accuracy and effective usage, and be able to recognize context clues within the written and spoken language in order to determine meaning.
*English Composition Honors is offered with a more rigorous content with options for AP Language. Honors ENG Comp requires that certain criteria must be met. AP Language IN 1056. AP Fees apply.

Grade Level: 11-12
Credits: 2 Semesters, 2 Credits
Fulfills an English/language arts requirement for grades 11 and 12 for all diplomas

English 12 - English 12 is designed for students in grade 12. This class is designed to cover the Indiana Academic Standards for English/Language Arts and to fulfill the requirements for IN 1008. While enrolled in this course, students will cover the topics of English vocabulary; communication through formal speaking, class discussion, and composition; comprehension and analysis of both contemporary and classic British literature; fluency in academic and analytic writing through proper use of grammar and conventions, and interpretive responses to media and other nonfiction sources. Once students successfully complete English 12, they will be able to analyze, synthesize, and apply themes from literature in regard to contemporary and Biblical thought and practice, and students will be able to recognize context clues within the written and spoken language in order to determine meaning. Students will also be able to implement the writing process of planning, drafting, and revising for the purpose of writing coherent, well-organized, and polished argumentative documents; and they will be able to employ the skills of researching topics using both print and electronic library sources, appropriately selecting primary and secondary research and applying these skills to summarizing, paraphrasing, and quoting these sources accurately and ethically using MLA documentation.
*English Lit Honors is offered with a more rigorous content with options for Dual Enrollment Composition and AP Literature. Honors ENG LIT requires certain criteria that must be met. DE English fulfills the requirements of IN 1124 and AP Literature IN 1058. AP Fees apply.

Grade Level: 11-12
Credits: 2 Semesters, 2 Credits
Fulfills an English/language arts requirement for grades 11 and 12 for all diplomas

Fine Arts

Art I: Intro to Art - Art I is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for Visual Arts at the High School Proficient Level and to fulfill the requirements for IN 4000 and IN 4002. While enrolled in this course, students will explore historical and cultural background and connections; analyze, interpret, theorize, and make informed judgments about artwork and the nature of art; create three-dimensional works of art, reflect upon the outcomes, then revise their work; relate art to other disciplines and discover opportunities for integration; and incorporate literacy and presentational skills. They will also identify ways to utilize and support art museums, galleries, studios, and community resources. Once students successfully complete Art 1: Intro to Art, they will be able to: create a variety of realistic drawings; create several three dimensional works; accurately study art history, as well as contemporary artists, and identify their impact on the world of art; curate an art show for the school; and efficiently practice the discipline of peer and teacher critiques. Lastly, students will begin to understand that the power to express one's self through the creation of art is one of the most fundamental ways in which we imitate our God.

Grade Level: 9-12
Credits: 2 Semesters, 2 Credit (can be taken for successive semesters)
Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the all diplomas.

Art II: Advanced Art - Rotation B- Painting & Sculpture is designed for students in grades 10-12. In order to be prepared and ready for this course, students will need to have already taken and passed Art I: Intro to Art. This class is designed to cover the Indiana Academic Standards for Visual Arts at the Accomplished Level and to fulfill the requirements for IN 4064 and 4044. While enrolled in this course, students will cover the topics of creating abstract and realistic paintings by using materials such as mixed media, watercolor, oil, and acrylics; exploring techniques such as stippling, gouache, wash, and impasto; and using materials such as plaster, clay, metal, paper, wax, and plastic; creating realistic and abstract sculptures by processes of carving, modeling, construction, and assembling; reflecting upon and refine their work; exploring cultural and historical connections in art; making informed judgments about artwork and the nature of art; and incorporating literacy and presentational skills. Students will also utilize the resources of art museums, galleries, and studios, and will identify art-related careers. Students at this level produce works for their portfolios that demonstrate a sincere desire to explore a variety of ideas and problems. Once students successfully complete Art II: Advanced Art - Rotation B- Painting & Sculpture, they will be able to:

create a variety of paintings that will demonstrate their understanding of the elements and principles of art; created a variety of three-dimensional sculptures which include elements and principles of art related to the third dimension; accurately study art story, as well as contemporary artists, and identify their impact on the world of art; curate an art show for the school; and efficiently practice the discipline of peer and teacher critiques. Students will also be able to more accurately view art in the light of God's creation and intention.

Grade Level: 10-12
Prerequisite: Art I
Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)
Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the all Diplomas

Art III: Fine Arts Connections - Art III is designed for students in grades 11-12. In order to be prepared and ready for this course, students will need to have already taken and passed Art I: Intro to Art and at minimum two semesters of Art II: Advanced Art. This class is designed to cover the Indiana Academic Standards for Visual Arts at the Advanced Level and to fulfill the requirements for IN 4026. While enrolled in this course, students will: create works encompassing multiple disciplines, literacies, and sign systems; reflect upon and refine their work; explore cultural and historical connections; analyze, interpret, theorize, and make informed judgments about works and the nature of the arts. They will also incorporate presentational skills and utilize the resources of the arts community. Once students successfully complete Art III: Fine Arts Connections they will have compiled a college entrance portfolio for a visual art program. Students will also be able to: create a variety of two-dimensional and three-dimensional sculptures that increased their understanding of the elements and principles of art and how they relate to the third dimension; compete in art competitions; design and create works of art that carry meaning and share the unique belief system of our students; properly handle and acquire art supplies; accurately study art history, as well as contemporary artists, and identify their impact on the world of art; curate an art show for the school; and efficiently practice the discipline of peer and teacher critiques. The power to express one's self through art is a basic and fundamental part of communication in an increasingly visual world, and this class will guide students in how to communicate and compete effectively and excellently in the world of art and design. The power to express one's self through art is a fundamental form of communication in an increasingly visual world. Art III equips students to engage the visual culture thoughtfully, glorify God through artistic excellence, and communicate truth effectively in the fields of art and design.

Grade Level: 11-12
Prerequisites: Art 1 and Art II
Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)
Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the all diplomas

Art IV: Art IV is designed for 12th-grade students to meet the Indiana Academic Standards for Visual Arts (IN 4004 and IN 4006) while exploring the intersection of creative expression and a biblical worldview. Grounded in the truth that God is the Creator and humans are made in His image (Imago Dei), students are invited to participate in the creative process as act of stewardship and worship.
Through Art IV, students will refine advanced techniques in drawing, painting, printmaking, mixed media, and collage. Mediums employed include colored pencil, charcoal, pastel, pen and ink, acrylic paint, and water-based oil printing inks. Students will explore the artistic potential of these mediums in expressive, representational, and conceptual manners—considering how visual art can reflect beauty, truth, and the human condition.
The emphasis throughout the course will be on developing personal expression, independent thinking, and discernment while solving aesthetic and practical design problems. Students will focus on mastering advanced production skills and curating artwork appropriate for a portfolio. This course requires time outside of the classroom for reflection, research, and concept development, encouraging students to align their creative gifts with purpose and excellence.

Recommended Grade: 12
Prerequisite: By invitation only from the art department
Credits: 2 Semester, 2 Credits (can be taken for successive semesters)
Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for all diplomas.

Animation- Animation is designed for students 10-12. In order to be prepared for this course students should already have completed Art 1.This class is designed to cover the Indiana Academic Standards for 4060. Animation is a project-based visual arts and digital media course that introduces students to the principles, processes, and technologies used to create two-dimensional and digital animation. Students will explore character design, storyboarding, composition, timing, movement, visual storytelling, sound, and digital production while developing proficiency with animation and multimedia software. Through hands-on projects, students will progress from foundational animation exercises to original animated productions. Students will learn to plan, create, revise, critique, and present their work while developing a professional digital portfolio. Emphasis will be placed on creativity, technical skill, problem-solving, communication, collaboration, craftsmanship, and responsible use of technology.

The course also examines animation as an art form and communication medium. Students will consider how artists use visual storytelling to communicate ideas, emotions, values, and truth. From a biblical worldview, students will recognize creativity as a reflection of humanity's being created in the image of God and will be challenged to use their artistic and technological abilities with excellence, integrity, wisdom, and purpose. Students recognize that creativity, imagination, communication, and the ability to design are gifts that reflect aspects of being made in the image of our Creator.

Grade Level: 9-12
Prerequisites: Art 1
Credits: 1 Semesters, 1 Credits
Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for all diplomas

Beginners Ukulele- Beginners Ukulele is designed for students 9-12th grade, but can be accessed in junior high for high school credit. This class is designed to cover the Indiana Academic Standards for Instrumental Ensemble 4162 . Beginners Ukulele introduces high school students to the foundational mechanics, techniques, and joy of playing a stringed, fretted instrument. Grounded in a biblical worldview, this course approaches music as a divine gift given by God for worship, stewardship, and building community. Students will explore how music reflects the order, harmony, and creative nature of the Creator, utilizing their developing skills as an act of praise and service. Throughout the course, students will gain a practical understanding of fretboard navigation, chord structures, strumming patterns, and ensemble playing. Beyond introducing a fun, portable, and accessible instrument, this course lays a strong musical foundation, preparing students to steward their gifts by transitioning more easily to instruments like the guitar, bass, mandolin, and banjo.

Grade Level: 9-12
Prerequisites: NONE
Credits: 1 or 2 Semesters, 1 Credit/semester
Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for all diplomas.

High School Band - High School Band is designed for students in grades 9-12. In order to be prepared and ready for this course, students will need to have already taken and passed Junior High Band. This class is designed to cover the Indiana Academic Standards for High School Instrumental Music and to fulfill the requirements for IN 4160. High School Band provides students in grades 9 through 12 with an opportunity to refine their instrumental gifts within a biblical worldview that honors God as the master Designer of sound, order, and harmony. Scripture frequently calls believers to praise God with trumpets, harps, timbrels, and stringed instruments (Psalm 150), viewing music as a powerful tool for worship, proclamation, and edification. In this course, instrumental performance is approached as an act of stewardship—using the creative gifts God has entrusted

to each student to serve the church, uplift the community, and glorify the Creator. Building upon the foundation laid in Junior High Band, students will advance their comprehensive musicianship through the study of tone production, technical proficiency, intonation, music literacy, active listening, and music analysis. Students will also develop skills in improvisation, conducting, playing by ear, and sight-reading. Upon completion of High School Band, students will demonstrate mastery across a wide variety of musical styles and genres, equipped with the technical excellence and confidence needed to play solos and ensemble pieces in church ministry, community performance, and other public venues.

Grade Level: 9-12
Prerequisites: Junior High Band or private lessons
Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)
Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for all diplomas.

High School Choir - High School Choir is designed for students in grades 9-12. In order to be prepared and ready for this course, students will need to have already taken and passed Junior High Choir. This class is designed to cover the Indiana Academic Standards for High School Choral Music and to fulfill the requirements for IN 4182. High School Choir invites 9th through 12th-grade students into a collaborative musical experience centered on the biblical truth that God is the author of melody, harmony, and song. Grounded in Scripture's frequent calls to sing praises to the Lord, this course views the human voice as a unique instrument designed by God to give Him glory, express deep truth, and encourage others. Students will approach vocal performance not merely as a skill, but as an act of stewardship, worship, and unity within the body of Christ.
Building on foundational skills from Junior High Choir, students will cover the core pillars of performing, creating, and responding to music. Students will learn to sing confidently both individually and within an ensemble, developing their ability to listen to, analyze, and evaluate musical works with artistic discernment. Through study and practice, students will advance in sight-reading pitch and rhythm, refining tone quality, dynamics, intonation, expression, blend, diction, and proper breathing techniques—striving for musical excellence that reflects the order and beauty of our God.

Grade Level: 9-12
Suggested Prerequisites: Junior High Choir or private lessons
Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)
Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for all diplomas.

Music Theory - Music Theory is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for High School Music Theory and Composition and to fulfill the requirements for IN 4208. While enrolled in this course, students will develop the ability to understand how composers wrote pieces of music, then will be able to analyze the musical pieces and the chords

within them. Once students successfully complete Music Theory, they will be able to: orchestrate a simple piano part into 10 parts; identify the key of a song and change the key or chords to go with a singer's voice; and analyze a musical piece to determine structure and form. Just as the physical universe reflects mathematical precision and intentional design, the foundational structures of music—rhythm, harmony, and melody—reveal the Creator's inherent design for order and relationship. In this course, analyzing and composing music is approached as a way to discover God's creative laws and to steward the mind in service of artistic excellence.

Grade Level: 9-12
Credit: 2 Semester, 2 Credit (can be taken for successive semesters)
Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for all diplomas.
Not offered 2026-2027

Music Technology- Music Technology is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for High School Music Technology and to fulfill the requirements for IN 4202. While enrolled in this course, students will cover topics such as songwriting; sound recording and editing using Logic Pro software; operating live sound recording and editing equipment, including microphones, soundboards, and audio interfaces; and career opportunities in music. When students successfully complete Music Technology, they will be able to create high-quality sound recordings from both live and electronic sources. Students will also be aware of ways to integrate these skills and tools into their lives beyond this course. Throughout this course, students will be led to examine the music-making process through a biblical worldview, and have the opportunity to present their work before God, as an offering pleasing to Him.

Grade Level: 9-12
Credit: 2 Semester, 2 Credit (must be taken for successive semesters)
Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for all diplomas.

Worship Team - Worship Team is a class is designed for students in grades 10-12, having taken HS Band or Choir. This course covers the Indiana Academic Standards for High School Choral and Instrumental Music and to fulfill the requirements for IN 4200. Worship Team provides upperclassmen with a unique environment to integrate advanced musical training with a deep, heart-level understanding of biblical worship. Grounded in Scripture's command to "worship the Lord in the beauty of holiness" (Psalm 96:9) and to serve one another with spiritual gifts (1 Peter 4:10), this course approaches music not as a platform for self-exaltation, but as a humble ministry of leading others into the presence of God. Students learn that true biblical worship is rooted in truth, characterized by spiritual integrity, and expressed through musical excellence.

Building upon prior experience in High School Band or Choir, students will refine essential technical skills—including tone production, intonation, sheet music and chart reading, and active listening. Uniquely centered on ministry preparation, students will also develop practical leadership skills such as planning services, conducting effective rehearsals, collaborating within an ensemble, and communicating musical and spiritual truth to a congregation. Upon completion, students will be equipped with both the musical competence and spiritual maturity needed to serve faithfully in church, school, and community worship ministries.
*Worship Team requires previous music experience and spiritual maturity to lead the LPCS student body in worship. An application will need to be submitted and approved by the teacher for approve student placement in this course.

Grade Level: 9-12 (Priority given to upperclassmen)
Prerequisites: None
Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)
Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for all diplomas.

Theater Arts- Theater Arts is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for Theatre Arts and to fulfill the requirements for IN 4242. While enrolled in this course, students will cover the topics of script analysis, creating theatrical pieces, history of theater, character development, theater technology, and acting/staging. Once students successfully complete Theater, they will be able to recognize the main elements of a theatrical production, as well as the importance of each role- including the patron; be a positive resource for the school's drama department (not required outside of class); identify occupation opportunities in the industry; and be able to explain how theater can be used as a way to express creativity and honor their Savior.

Grade Level: 9-12
Prerequisites: None
Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)
Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for all diplomas.

Math

Algebra I - Algebra I is designed for students in grades 8 and 9. This class is designed to cover the Indiana Academic Standards for Algebra I and to fulfill the requirements for IN 2520. While enrolled in this course, students will cover the 5 strands of Algebra I: Real Numbers and expressions; Linear Equations; Systems of equations and inequalities; Quadratic and Exponential Equations; and Data Analysis. Once students successfully complete Algebra I, they will be able to

represent linear functions as graphs, tables, and equations; apply linear models to data; engage in methods for analyzing, solving, and using quadratic functions; and factor polynomials completely. Students will gain a deeper understanding of God through His creative work in Mathematics and further develop their reasoning skills to develop and defend their faith.
***Algebra 1 Honors (8th grade) is offered with more rigorous content and certain criteria must be met.**

Grade Level: 8-9
Prerequisite: Pre-algebra
Credits: 2 Semesters, 2 Credits
Required course for graduation

Geometry - Geometry is designed for students in grades 9, 10. In order to be prepared and ready for this course, students will need to have already taken and passed Algebra 1. This class is designed to cover the Indiana Academic Standards for Geometry and to fulfill the requirements for IN 2532. While enrolled in this course, students will cover the topics of Logic and Proofs; Points, Lines, Angles, and Planes; Triangles; Quadrilaterals and Other Polygons; Circles; Transformations; and Three-dimensional Solids. High School Geometry affords students opportunities to build facility with reasoning and proof and use geometric methods to model the world around them. The course begins with explorations that acquaint students with definitions, constructions, and features of geometric language (e.g., if/then statements) that they use throughout the course. They engage with familiar coordinate contexts (e.g., slope, perimeter) to prove geometric theorems algebraically. Students will gain a deeper understanding of God through His creative work in Mathematics and further develop their reasoning skills to develop and defend their faith.
*Geometry Honors is offered with more rigorous content and certain criteria must be met.

Grade Level: 9-11
Prerequisite: Algebra I
Credits: 2 Semesters, 2 Credits
Required course for graduation

Algebra II - Algebra II is designed for students in grades 9, 10, 11, and 12. In order to be prepared and ready for this course, students will need to have already taken and passed Algebra I. This class is designed to cover the Indiana Academic Standards for Algebra 2 and to fulfill the requirements for IN 2522. While enrolled in this course, students will cover the topics of complex numbers and expressions; functions; systems of equations; quadratic equations and functions; exponential; logarithmic equations and functions; polynomial, rational, and other equations and functions; and data analysis, statistics, and probability. Once students successfully complete Algebra II, they will be able to analyze the topics verbally, numerically, graphically, and algebraically.

Students will be able to distinguish which functions can model real-life applications and apply them appropriately. Students will gain a deeper understanding of God and His attributes (infinite, omnipotent, etc.) through His creative work in Mathematics.
*Algebra II Honors is offered with more rigorous content and certain criteria must be met.

Grade Level: 10-11
Prerequisite: Algebra I
Credits: 2 Semesters, 2 Credits
Required course for graduation

PRIME: Math -Prime Math course is designed for students in grade 11 and 12. This class is designed to cover the Indiana Academic Standards for PRIME Math Ready and to fulfill the requirements of 2514CCR. The math concepts will include and reinforce the Algebra I, Geometry, Algebra II, and Statistics skills necessary to be ready for an entry-level college math course. This course emphasizes understanding of math concepts rather than just memorizing procedures. Math Ready students learn the context behind the procedure (e.g., why to use a certain formula or method to solve a problem). This equips them with higher-order thinking skills in order to apply math skills, functions, and concepts in different situations. The course is intended for students who currently have achieved the minimum math requirements for college entry. The content of this course is designed to enhance students 'math skills so that they are ready for college-level math assignments.

Recommended Grade: 11,12
Credits: 2 Semesters, 2 Credits
Fulfills a Mathematics course requirement for all diplomas.

Pre-Calculus Honors - Pre-Calculus Honors is designed for students in grades 10, 11, 12. In order to be prepared and ready for this course, students will need to have already taken and passed Algebra I, Geometry, Algebra II. This class is designed to cover the Indiana Academic Standards for Pre-Calculus and to fulfill the requirements for IN 2522. While enrolled in this course, students will cover the topics of Complex Numbers and Expressions; Polynomial, Exponential & amp; Logarithmic, Rational, and trigonometric functions. Once students successfully complete Pre-Calculus, they will be able to analyze the topics verbally, numerically, graphically, and algebraically. Students will be able to distinguish which functions can model right life applications and apply them appropriately. Students will gain a deeper understanding of God and his attributes(infinite, Omnipotent, etc.) through Hi creative work in Mathematics.

Grade Level: 10-12
Prerequisite: Algebra 1, Geometry, Algebra 2
Credits: 2 Semesters, 2 Credits
Required course for Enrollment Honors Seal

Calculus Honors - Calculus Honors is designed for students in grades 11, 12. In order to be prepared and ready for this course, students will need to have already taken and passed Algebra I, Geometry, Algebra 2, and Pre-Calculus. This class is designed to cover the standards found in the Indiana 2527 Calculus course. While enrolled in this course, students will cover the topics of the derivative and the integral with their applications. Once students successfully complete Calculus, they will be able to analyze the topics verbally, numerically, graphically, and algebraically. Students will be able to use the dynamic nature of calculus to solve applications in physics and other application problems. Students will gain a deeper understanding of God and his attributes(infinite, Omnipotent, etc.) through His creative work in Mathematics.
***Fulfills Indiana Courses: HS Calculus - IN 2527. AP Calculus is offered covering requirements under IN 2562. AP fees apply.**

Grade Level: 11-12
Prerequisite: Algebra I, Geometry, Algebra II, Pre-Calculus
redits: 2 Semesters, 2 Credits
Counts as an math/STEM credit or elective for all diplomas

Physical Education/Health

PE I - High School Physical Education I is designed to cover the Indiana Academic Standards for High School Physical Education and to fulfill the requirements for IN 3542. While enrolled in this course, students will cover the topics of motor skills and movement, physical activity, health-enhancing physical fitness, responsible personal and social behavior and the value of physical activity. Once students successfully complete High School Physical Education, they will be able to model or teach mature motor skills to another student, participate in physical activities using appropriate tactile decisions, and discuss or implement how activities can be adapted to meet the needs of everyone. High School Physical Education I invites students to develop physical literacy through a biblical worldview that recognizes the human body as a purposeful creation of God and the temple of the Holy Spirit (1 Corinthians 6:19-20). Students will explore how honoring God with their bodies equips them to serve Him and others more effectively throughout their lives.

Grade Level: 9 - 12
Credits: 2 Semesters, 2 Credits
Required courses for graduation (may use sports waivers in lieu of these courses)

Advanced PE II- Advanced PE a course based on selected standards from Indiana's Academic Standards IN 3544 for Physical Education, identifies what a student should know and be able to do as a result of a quality physical education program. The goal of a physically educated student is to maintain appropriate levels of cardio- respiratory endurance, muscular strength and endurance, flexibility, and body composition necessary for a healthy and productive life. Elective Physical Education promotes lifetime sport and recreational activities and provides an opportunity for an in-depth study in one or more specific areas. This course includes the study of physical development concepts and principles of sport and exercise as well as opportunities to develop or refine skills and attitudes that promote lifelong fitness. With staff support, students have the opportunity to design and develop an appropriate personal fitness program that enables them to achieve a desired level of fitness and includes self-monitoring. Ongoing assessment may include individual progress and/or performance-based skill evaluation. Through participation in this course, students will gain knowledge and skills necessary to make healthy life decisions in a wide range of physical, emotional, social, and spiritual issues.

Grade Level: 9 - 12
Credits: 2 Semesters, 2 Credits
Elective course for graduation

Health and Wellness - Health and Wellness is a semester course designed for students in 8th, 9th or 10th grade. It is designed to cover the Indiana Academic Standards for high school Health and to fulfill the requirements for IN 3506. Students learn accurate and current information on the following units of study: social and emotional health, safety and violence prevention, healthy eating;physical activity, alcohol/ drug prevention, and some basic anatomy/physiology. Through participation in this course, students will gain knowledge and skills necessary to make healthy life decisions in a wide range of physical, emotional, social, and spiritual issues.

Grade Level: 8 - 12
Credit: 1 Semester, 1 Credit
Required course for graduation

Science

Biology - Biology is designed for students in grade 9. This class is designed to cover the Indiana Academic Standards for Biology I and to fulfill the requirements for IN 3024. While enrolled in this course, students will cover the following core topics: cellular structure and function; matter cycles and energy transfer; genetics and evolutionary theory. Once students successfully complete Biology, they will be able to safely complete labs to increase understanding of how our bodies, environment and our world operates. In addition students will understand how science can be used to defend the biblical account of the creation and how to defend a scientific biblical worldview in a loving and caring way.

Grade Level: 9

Credits: 2 Semesters, 2 Credits

Required course for graduation

Chemistry - Chemistry is designed for students in grade 10. In order to be prepared and ready for this course, students will need to have already taken and passed Biology and Algebra I. This class is designed to cover the Indiana Academic Standards for Chemistry I and to fulfill the requirements for IN 3064. While enrolled in this course, students will study the properties and states of matter; atomic structure and the periodic table; bonding and molecular structure; reactions and stoichiometry; behavior of gases; thermochemistry; solutions; acids and bases. Once students successfully complete Chemistry, they will be able to compare, contrast, and synthesize useful models of the structure and properties of matter and the mechanisms of atomic interactions. Students will understand that scientific knowledge is gained from observation, experimentation, analysis of data, and communication of results. Students will appreciate the amazing intricacies of God's creation at the atomic level.

Grade Level: 10

Credits: 2 Semesters, 2 Credits

Required course for graduation

Environmental Science - Environmental Science is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for Environmental Science and to fulfill the requirements for IN 3010. While enrolled in this course, students will conduct in-depth scientific studies of: environmental systems; flow of matter and energy; natural disasters; environmental policy; biodiversity; populations; pollution; and natural and anthropogenic resource cycles. Once students successfully complete Environmental Science, they will be have acquired the essential tools for understanding the complexities of national and global environmental systems. Students will also understand the role of the Creation Mandate (Genesis 1:28) in properly managing Earth's natural resources.

Grade Level: 9-12

Credits: 2 Semesters, 2 Credits

Fulfills a science/STEM course requirement for all diplomas

Anatomy and Physiology Honors- Anatomy and Physiology is designed for students in grades 11-12. In order to be prepared and ready for this course, students will need to have already taken and passed Biology and Chemistry. This class is designed to cover the Indiana Academic Standards for Anatomy and Physiology and to fulfill the requirements for IN 5276. While enrolled in this course, students will cover the topics of cell biology, as well as study each of the individual body systems with emphasis on the interdependence of systems and contributions of each system to the maintenance of a healthy body. Once students successfully complete Anatomy and Physiology, they will understand the structure, organization and function of the various components of a healthy

body and be able to apply this knowledge to their lives. Students will also understand the marvelous creation that they are and the need to take care of the body God has given them.

Grade Level: 11-12
Prerequisite: Biology and Chemistry
Credits: 2 Semesters, 2 Credits
Fulfills a science/STEM course requirement for all diplomas

Biology II Honors, Adv Bio DE - Biology II Honors, Adv Bio DE is designed for students in grades 11-12. In order to be prepared and ready for this course, students will need to have already taken and passed Biology, Chemistry, and Algebra I. This class is designed to cover the Indiana Academic Standards for Biology II and to fulfill the requirements for IN 3026, or IN 3090(DE). While enrolled in this course, students will study the topics of biological chemistry, cell biology, metabolism, genetics, diversity of organisms, evolution, and ecology. Once students successfully complete Biology II, they will be able to explain the organization of living organisms and describe the importance of living organisms and the dependence of humans on them. Students will appreciate the complexity of God's creation and His provision for its survival on earth.
*Biology II Honors is offered as one dual enrollment semester course through Grace College.

Grade Level: 11-12
Prerequisite: Biology, Chemistry, Algebra I
Credits: 1 Semesters, 1 Credits
Fulfills a science/STEM course requirement for all diplomas

Exercise Science DE- Exercise Science DE is designed for students in grades 11-12. In order to be prepared and ready for this course, students will need to have already taken and passed Biology, Chemistry, and Algebra I. This class is designed to cover the Indiana Academic Standards to fulfill the requirements for IN 3090(DE). Introduction to Exercise Science is an entry level course that is designed to introduce students to the field of exercise science. This course will prepare students with knowledge and information on related health topics including: the history of exercise science, fitness assessment, nutrition, biology, exercise physiology, biomechanics, physical fitness, career opportunities, and beginning diagnostic tools.
*Exercise Science is offered as one dual enrollment semester course through Grace College.

Grade Level: 11-12
Prerequisite: Biology, Chemistry, Algebra I
Credits: 1 Semesters, 1 Credits
Fulfills a science course requirement for all diplomas

Introduction to Drones -Introduction to Drones is designed for students in grade(s) 9-12. This class is designed to cover the Indiana Academic Standards for Advanced Science, Special Topics and to fulfill the requirements for IN 3092. While enrolled in this course, students will cover the topics of understanding the current state of the industry, its future applications, and key players. Given insight into different UAS configurations, their components, and how to choose the right drone based on specific requirements. Obtain Knowledge of flight fundamentals, pre-flight checks and safety procedures. Practical guidance on FAA radio communications, sectional chart analysis, and flight planning. Once students successfully complete Introduction to Drones, they will be able to have an in-depth understanding of FAA regulations, including the Part 107 requirements for UAV operation. Students are given exercises to develop critical thinking skills, communication abilities, and effective test-taking strategies. Students are prepared for the FAA Part 107 exam to obtain the Remote Pilot Certificate.

Grade Level: 9-12
Prerequisite: None
Credits: 1 Semesters, 1 Credit
Fulfills a STEM course requirement for all diplomas

Health Medical Forensics - Health Medical Forensics is designed for students in grades 9-12. In order to be prepared and ready for this course, students will need to have already taken and passed High School Health. This class is designed to cover the Indiana Academic Standards for Health Science Education II: Medical Forensics and to fulfill the requirements for IN 3092. While enrolled in this course, students will cover topics such as: observation skills; evidence collection; forensic toxicology; cause, nature, and mechanisms of death; and forensic anthropology. Once students successfully complete Forensic Science, students will be able to properly identify and enforce standards of conduct necessary to protect individuals and communities. They will also discover that as a Christian forensic scientist, it is critical and ethical to analyze evidence accurately, recognizing God's Word as the ultimate authority in every area of our lives.

Grade Level 10-12
Prerequisite: Biology
Credits: 2 Semesters, 2 credits
Counts as an Science elective for all diplomas

Social Studies

World Geography - World Geography is designed for students in grade 9-10. This class is designed to cover the Indiana Academic Standards for World Geography and fulfill requirements for IN 1546. While enrolled in this course, students will cover the topics of spatial orientation of the world, places and regions of the world, as well as physical, human, environmental, and social systems within those regions, and will apply this knowledge to their own lives while viewing historical and current cultural practices through a biblical worldview and creating their own cultural self-awareness. Once students successfully complete World Geography, they will be able to identify general physical and cultural characteristics of each region studied, compare and contrast a variety of global regions, and will be able to accurately convey the biblical origin of and God's purpose for each global region and culture. **Prerequisite to AP World History**

Grade Level: 9-10
Credits: 2 Semester, 2 Credits (Prerequisite to AP World History)
Counts as an elective for all diplomas

World History - World History is designed for students in grades 9 and 10. In order to be prepared and ready for this course, students do not need to have any prerequisite classes. This class is designed to cover the Indiana Academic Standards for World History and Civilization and to fulfill the requirements for IN 1548. While enrolled in this course, students will cover the topics of ancient cultures and civilizations c. 8000 B.C.E to 6000 B.C.E., classical civilizations 1000 B.C.E to 600 C.E., major civilizations and cultural interactions 600 C.E. to 1300 C.E., the rise of western civilizations and global interactions 1300 C.E. to 1750 C.E., revolutions, nationalism, and Imperial power 1500 C.E. to 1900 C.E. and modern conflicts and changes 1900 C.E. to present. Students will be able to read, write, articulate, and think critically about vital issues in a global experience in the context of a Christian worldview. Students will learn the pivotal events, key personalities, great movements, and important developments throughout the creation of multiple civilizations in world history. Once students successfully complete World History, they will be able to participate in civilized conversation and debate over the Biblical principles of authority, law, development of nations, consequences of national policies, and the role of history in the unfolding process of God's plan.
***AP World History is offered with a more rigorous World History content at the collegiate level. The prerequisite for AP World is Geography. Fulfills requirements for IN 1612. *AP Fees apply.**

Grade Level: 9-10
Credits: 2 Semesters, 2 Credits
Required for graduation

United States History - United States History is designed for students in grade(s) 11 and 12. In order to be prepared and ready for this course, students will need to have already taken and passed World History. This class is designed to cover the Indiana Academic Standards for United States History and to fulfill the requirements for IN 1542. While enrolled in this course, students will cover thetopics of early national development, the industrial development of the United States, and the emergence of the modern United States. Students will also examine the growth, prosperity, and the Great Depression. They will also examine the United States; involvement in WWI and WWII. Furthermore, students will also explore historical impacts of the postwar United States. Once students successfully complete United States History, they will be able to identify the correlation of minor events that lead to major historical events. Students will also be able to uncover the exciting history of our nation in an informative and thought-provoking survey of the history of the United States. In addition, students will be able to gain an understanding of the forces, issues, and events that have shaped United States history and the people who made it, within a biblical worldview.

***AP US History is offered with a more rigorous US History content at the collegiate level. The prerequisite for AP US History is World History. Fulfills requirements for IN 1562. *AP Fees apply.**

Grade Level: 11

Prerequisite: World History

Credits: 2 Semesters, 2 Credits

Required for graduation

United States Government - United States Government is designed for students in grade(s) 11 and 12. In order to be prepared and ready for this course, students will need to have already taken and passed United States History and World History. This class is designed to cover the Indiana Academic Standards for United States Government and to fulfill the requirements for IN 1540. While enrolled in this course, students will cover the topics of the nature of politics and government, the foundations of government in the United States, the principles and institutions of government in the United States, the relationship between the United States and other nations in terms of world affairs, and the roles of citizens in the United States. Once students successfully complete United States Government, they will be able to participate in civilized conversation and debate over political issues by using the knowledge obtained in United States' Government. Students will also be able to interpret judicial decision, based on their understanding of the United States' Constitution. In addition, Students will be able to identify the essential features of American government from its historical and Biblical foundations to detailed analysis of its inner workings and original meaning.

Grade Level: 12

Prerequisite: US History

Credits: 1 Semester, 1 Credit (offered in the Fall Semester)

Required for graduation

Economics - Economics is designed for students in grade(s) 11 and 12. In order to be prepared and ready for this course, students will need to have already taken and passed United States History and World History. This class is designed to cover the Indiana Academic Standards for Economics and to fulfill the requirements for IN 1514. Economics examines how individuals, businesses, and governments make decisions in a world of limited resources through the lens of a biblical worldview. grounded in principles of God's ownership (Psalm 24:1), human stewardship, and accountability, this one-semester course explores micro- and macroeconomics not merely as financial systems, but as opportunities to practice wisdom, justice, and biblical stewardship. Students will explore scarcity, supply and demand, market structures, national economic performance, financial institutions, and the role of government. Through practical case studies and real-life applications, students will learn to create and maintain personal budgets, engage in civil debate on economic policies, and evaluate theories against God's call to love our neighbors, serve the vulnerable, and practice honest business ethics.

Grade Level: 12
Prerequisite: US History
Credits: 1 Semester, 1 Credit (offered in the Spring Semester)
Required for graduation

Psychology - Psychology is designed for students in grades 11-12. This class is designed to cover the Indiana Academic Standards for Psychology and to fulfill the requirements for IN 1532. While enrolled in this course, students will cover many content areas such as: worldview and psychology biological basis for behavior, development, cognition, personality and assessment, and abnormal psychology. Once students successfully complete Psychology, they will be able to understand the major perspectives of psychology and its prescribed method of therapy. They will also be able to evaluate each component and its method of therapy through a Biblical worldview, as well as understand Biblical counseling and how it differs from each psychological perspective in the source and method of therapy.

Grade Level: 11-12
Credits: 1 Semester- offered in the Fall Semester
Counts as an elective for all diplomas

Sociology - Sociology is designed for students in grades 11-12. This class is designed to cover the Indiana Academic Standards for Sociology and to fulfill the requirements for IN 1534. While enrolled in this course, students will cover the topics of society, the problems that our sin has caused, and how the world has sought to fix these issues. They will also deal with the topics of worldview

and sociology, as it pertains to culture, social structures, socialization, status, role, and social stratification. Students will evaluate the five major social institutions and the unique aspects of each. The changing nature of society, influences on group behavior and social problems, and the role of individuals in the community are all explored, as well. Once students successfully complete Sociology, they will be able to understand the major topics of Sociology; evaluate sociological issues through a Biblical worldview; evaluate the patterns of society that influence them; and determine how to influence people of all cultures for Christ.

Grade Level: 11-12
Credits: 1 semester- offered in the Spring semester
Counts as an elective for all diplomas

World Languages

Spanish I - Spanish I is designed for students in grades 9 - 10. This class is designed to cover the Indiana Academic Standards for Spanish I and to fulfill the requirements for IN 2120. Spanish I is a year-long course that will provide students with experience in listening, speaking, reading, and writing in Spanish. Students will learn to communicate in Spanish in a variety of basic situations such as: meeting people; talking about family, friends, and school; discussing hobbies; going shopping; and going out to eat. Once students successfully complete Spanish I, they will be able to engage in basic written and spoken conversations, interpret written and spoken Spanish language, present to an audience of listeners or readers, have an awareness of other cultures, and will develop a broader Biblical worldview of global cultures as they relate to how each individual fits into the God's overall design and purpose.

Grade Level: 9-10
Credits: 2 semesters, 2 credits
Counts as a Directed Elective or Elective for all diplomas, Fulfills a World Language requirement for all diplomas.

Spanish II - Spanish II is designed for students in grades 9 - 12. In order to be prepared and ready for this course, students will need to have already taken and passed Spanish I. This class is designed to cover the Indiana Academic Standards for Spanish II and to fulfill the requirements for IN 2122. Spanish II is a year-long course that will reinforce and broaden students; skills in listening, speaking, reading, and writing in Spanish.

Emphasis continues to be learning to communicate in Spanish on topics of daily life. Students will increase the range of expressions in topics such as: clothing, home life, vacation and travel, transportation, and technology. Culture and language are integrated in a way that invites curiosity and encourages participation and interaction both with the teacher and with fellow students. Once students successfully complete Spanish II, they will be able to: engage in written and spoken conversations on a variety of topics with increased complexity, interpret more complex written and spoken language on a wider variety of topics, present to an audience of listeners or readers on a variety of topics, and gain a broader Biblical worldview of global cultures as they relate to how each individual fits into the God's overall design and purpose.

Grade Level: 10-12
Prerequisite: Spanish I
Credits: 2 semesters, 2 credits
Counts as a Directed Elective or Elective for all diplomas, Fulfills a required World Language requirement for all diplomas.

Spanish III Honors - Spanish III Honors is designed for students in grades 10 - 12. In order to be prepared and ready for this course, students will need to have already taken and passed Spanish I and Spanish II. This class is designed to cover the Indiana Academic Standards for Spanish III and to fulfill the requirements for IN 2124. Spanish III gives students a deeper appreciation and understanding of the Spanish language and culture, while improving reading, writing, listening, and speaking skills in Spanish. In this course, students will learn advanced grammar points and continue using and expanding their growing vocabulary. Students will also continue to explore and examine more closely the cultures and lifestyles of Spanish-speaking countries and regions. Students will have the opportunity to improve their abilities and understanding of Spanish through a variety of readings, activities, and assignments. Once students successfully complete Spanish III, they will be able to: initiate, engage and close brief conversations; understand and respond to a variety of requests, commands, and directions of increasing variety and complexity; present material, both rehearsed and impromptu, on a variety of topics; describe social and cultural practices in the target language; and gain a broader Biblical worldview of global cultures as they relate to how each individual fits into the God's overall design and purpose.

Grade Level: 11-12
Prerequisite: Spanish I and Spanish II
Credits: 2 semesters, 2 credits
Counts as an Elective for all diplomas.

Interdisciplinary/Electives

Leadership Development - Leadership Development is a faith based leadership course with a focus on interpersonal relationships utilizing materials developed by Dr. Tim Elmore. This course fulfills the requirements of IN 5364 and addresses knowledge and skills needed for positive and productive relationships with people in all settings. This course will prepare students to learn how to lead others by learning how to become a leader within themselves, how to embrace empathy towards others, promote teamwork and reduce anxiety by learning what is in and out of your control. Major course topics include leadership, communication, teamwork, and collaboration; conflict prevention, resolution, building and maintaining relationships; and individual needs and characteristics and their impacts on leadership and relationships. This course will promote the creation of a positive culture within a school, work or family environment by learning self-leadership and integrity to be a positive influence on others through a biblical framework.

Recommended Grade Level: 11 - 12
Credits: 1 semester, 1 credit (offered during the Fall Semester)
Counts as a Directed Elective or Elective for all diplomas
Not offered 26-27

Adult Roles & Responsibilities - Adult Roles & responsibilities is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for Adult Roles and Responsibilities and to fulfill the requirements for IN 5330. While enrolled in this course, students will cover the topics of food and nutrition, textile basics, personal finance and budgeting, child care and development, and interpersonal skills. Once students successfully complete Adult Roles & Responsibilities, they will be able to create menus and meals based on a budget and personal needs, create and abide by a personal budget, apply stages of child development to caring for children, and will be able to view and analyze their current and future roles in the home in light of God's word.

Grade Level: 9-12
Credits: 1 Semesters, 1 Credits
Counts as an elective for all diplomas

Peer Tutoring - Peer Tutoring is designed to provide high school students in grades 9-12 with an organized exploratory experience to assist students in kindergarten through grade twelve (K-12), through a helping relationship, with their studies and personal growth and development. The course provides opportunities for the students taking the course to develop a basic understanding of individual differences and to explore career options in related fields. Under direct teacher supervision, student tutors gain hands-on pre-career experience while mastering key skills in communication, active listening, decision-making, and teaching strategies. It must be conducted under the supervision of a licensed teacher. The course provides a balance of class work relating to the development of and use of: (1) listening skills, (2) communication skills, (3) facilitation skills, (4) decision-making skills, and (5) teaching strategies.

Grade Level: 10-12
Credits: 2 Semesters, 2 Credits (2 Credits Maximum)
Counts as an elective for all diplomas

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Cadet Teaching - Cadet Teaching is designed to fulfill the requirements presented in grades 11-12. This class is designed to cover the Indiana Academic Standards for Cadet Teaching and to fulfill the requirements for IN 0502. While enrolled in this course, students will cover the topics of teaching in grades kindergarten (K) through grade nine (9). Students will work under a classroom teacher. This course provides a balance of class work relating to: (1) classroom organization, (2) classroom management, (3) the curriculum and instructional process, (4) observations of teaching, and (5) instructional experiences. Study topics and background reading provide the cadets with information concerning the teaching profession and the nature of the cadet teachers' assignments. Evaluation is based upon the cadet teachers' cooperation, day-to-day practical performance, and classwork including the cadets' potential ability to teach.

Grade Level: 11-12
Credits: 2 Semesters, 2 Credits
Counts as an elective for all diplomas

Career Exploration Internship - Career Exploration Internship is a work experience course in the public or private sector that provides for workplace learning in an area of student career interest. This course prepares students for college and career and fulfills the requirements of IN 0530. In addition to their workplace learning activities, students participate in regularly scheduled sessions with their teacher for the purpose of helping students make the connection between academic learning and their work-related experiences.

Grade Level: 12
Credits: 1-2 credits per semester depending on the hours of workplace and classroom activities. Offered both Fall and Spring semesters and counts as a Directed Elective or Elective for all diplomas. Counts for required Work Based Learning for Employment Seal.

Speech/ Communications- Speech is designed for students in grade 9-12. Speech, a course based on the Indiana Academic Standards for English/Language Arts, is the study and application of the basic principles and techniques of effective oral communication. Students deliver focused and coherent speeches that convey clear messages, using gestures, tone, and vocabulary appropriate to the audience and purpose. Students deliver different types of oral and multimedia presentations, including viewpoint, instructional, demonstration, informative, persuasive, and impromptu. Students use the same Standard English conventions for oral speech that they use in their writing. The ability to express oneself through words and speech is basic and fundamental part of communication in our culture. Students will learn how to and will practice this expression in a way that honors their God.

Grade Level:9- 12
Credits: 1 credits, 1 semester
Offered both Fall and Spring semesters and counts as a required Directed Elective or Elective for all diplomas.

Student Media/Yearbook - Student Media/Yearbook is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for High School Journalism Standards and the Student Media Standards and to fulfill the requirements for IN 1086. While enrolled in this course, students will create designs and layouts for the yearbooks; take pictures of event and people for use in the yearbook; work as a member of a team to create a product for purchase; choose and incorporate theme in each layout; and practice the skills of peer editing and revision throughout the year. Once students successfully complete Student Media/Yearbook, they will be able to demonstrate their ability to do journalistic writing and design; follow the ethical principles and legal boundaries that guide scholastic journalism; express themselves publicly with meaning and clarity for the purpose of informing, entertaining, or persuading; and develop skills which may prepare them for career paths in journalism, communications, writing, or related fields. The ability to express oneself through words and images is basic and fundamental part of communication in our culture. Students will learn how to and will practice this expression in a way that honors their God.

Grade Level: 9-12
Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)
Counts as a required Directed Elective or Elective for all diplomas, Fulfills a communications elective for all diplomas.

Preparing for College and Careers (PCC) - PCC is designed for students in 9-12 grade. This course prepares students for college and career and fulfills the requirements of IN 5394. Preparing for College and Careers equips students for postsecondary success by framing future planning through the biblical lens of calling, stewardship, and purpose. Grounded in the truth that God has uniquely designed each individual with specific gifts to serve Him and others (Ephesians 2:10), this course helps students align their personal ambitions with God's design for work and community.

Through project-based learning and real-world simulations, students explore Indiana's College and Career Pathways, investigate personal aptitudes and values, and build employability skills like leadership, management, and financial stewardship. Students will create graduation plans, develop a professional portfolio, and learn how today's choices shape future opportunities—preparing them to glorify God in college, the workforce, and family life.

Grade Level:9- 12
Credits: 1 credits, 1 semester
Offered both Fall and Spring semesters and counts as a required Directed Elective or Elective for all diplomas.

Computing Foundations for a Digital Age- Computing Foundations for a Digital Age is designed for students in grades 9-12. This course fulfills the requirements of IN 4565. Computers and the internet have revolutionized the way we access and disseminate information. As technology continues to change at an ever-increasing pace, the need for students to gain a foundational understanding of computer science is clear. Computing Foundations for a Digital Age is designed to introduce students to five major topics within computer science including computing systems, networks and the internet, data and analysis, algorithms and planning, and impacts of computing. The course introduces foundational computing concepts while exploring current events and building critical thinking, collaboration, problem solving, and other important skills that are invaluable for life in a global and technologically advancing society.

Grade Level:9- 12
Credits: 1 credits, 1 semester
Offered both Fall and Spring semesters and counts as a required Directed Elective or Elective for all diplomas.

Personal Financial Responsibility- Personal Financial Responsibility is designed for students grades 9-12. This course fulfills the requirements of IN 4540.
Personal Financial Responsibility equips students to manage personal resources through the biblical framework of stewardship, wisdom, and generosity. Recognizing that God owns all things (Psalm 24:1) and entrusts money to humans as managers rather than owners, this course teaches students how financial decisions reflect heart priorities and impact personal, family, and community well-being.
Through hands-on projects and practical math applications, students build skills in budgeting, income, saving, investing, banking, risk management, and avoiding the trap of debt. Students learn to evaluate needs versus wants, set wise goals, and manage credit responsibly—preparing them to glorify God with their finances, provide for their families, and give generously to others.

Grade Level:9- 12

Credits: 1 credits, 1 semester

Offered both Fall and Spring semesters and counts as a required Directed Elective or Elective for all diplomas.

Career and Technical Education

Marketing and Sales Entrepreneurship

Principles of Entrepreneurship- Principles of Entrepreneurship is designed for students in 9-12 grade to cover the Indiana Academic standards for IN 7154.This course focuses on students learning about their own strengths, character and skills and how their unique abilities can apply to entrepreneurship, as well as how an entrepreneurial mindset can serve them regardless of their career path. Students will learn about the local, regional and state resources and will begin to understand and apply the entrepreneurial process. The course helps students to identify and evaluate business ideas while learning the steps and competencies required to launch a successful new venture.The course helps students apply what they have learned from the content when they write a Personal Vision Statement, a Business Concept Statement, and an Elevator Pitch. Students will be able to filter current business practices through the truth and standards set forth by the Bible.

Grade Level 9-12
Prerequisite: None
Credits: 2 Semesters, 2 credits
Counts as an elective for all diplomas and CTE concentrator for graduation pathway.

New Venture Development -New Venture Development is designed for students in grades 9-12 to cover the Indiana Academic standards for IN 7148.This course is targeted to students interested in creating and growing their own businesses. The course will focus on key marketing strategies particularly relevant for new ventures. Students will apply marketing concepts to entrepreneurial company challenges, which include creating and nurturing relationships with new customers, suppliers, distributors, employees and investors; and understand the special challenges and opportunities involved in developing marketing strategies "from the ground up." Students will be able to filter current business practices through the truth and standards set forth by the Bible.

Grade Level 10-12
Prerequisite: Principles of Entrepreneurship
Credits: 2 Semesters, 2 credits
Counts as an elective for all diplomas and CTE concentrator for graduation pathway.

Small Business Operations - Small Business Operations is designed for students in grades 9-12 to cover the Indiana Academic standards for IN 7147. This course will help students identify and evaluate the various sources available for funding a new enterprise; demonstrate an understanding of financial terminology; read, prepare, and analyze basic financial statements; estimating capital requirements and risk, exit strategies; and prepare a budget for their business, including taxes and personnel costs. In addition, the student should be able to explain the importance of working capital and cash management. The student should also be able to identify financing needs, and prepare sales forecasts.. Students will be able to filter current business practices through the truth and standards set forth by the Bible.

Grade Level 10-12
Prerequisite: Principles of Entrepreneurship and New Venture Development
Credits: 2 Semesters, 2 credits
Counts as an elective for all diplomas and CTE concentrator for graduation pathway.

Career and Technical Education Partnerships

ABC Indiana Kentucky- High School seniors can obtain a jump start on a career in the construction industry, getting one year of their apprenticeship finished before graduation while receiving elective credits that count towards high school graduation. Students also receive dual credit from Vincennes University.

Dual Enrollment Partnerships

Online Dual Enrollment classes are designed to provide high school students typically in grades 11-12 who have a PSAT score of 1030 or higher with additional learning and college credit not offered in the regular teaching schedule at LPCS. Students may take classes online and be placed in a lab setting with a supervising teacher.

- **Ball State**
- **Cedarville University - ($65/credit hour)**
- **Grace College- ($125/ credit Hour)**
- **Indiana Tech Early Start ($275/Course with a free book rental)**
- **Ivy Tech through Indiana Online ($295 per course, plus textbook)**
- **Trine University - Online Electives, $50 per credit hour, plus textbooks and software)**

***For more information on Dual Enrollment online courses,** please email Mrs. Crider: hcrider@lakewoodpark.org

Graduation Check List - Diploma Requirements 2027

Name: _____ Graduation Year: _____

English 8 Credits		Semester 1 Grade	Semester 2 Grade
	English 9 or English 9 Honors	_____	_____
	English 10 or English 10 Honors	_____	_____
	English 11 or AP/DE	_____	_____
	English 12 or AP/DE	_____	_____
Math 8 Credits		Semester 1 Grade	Semester 2 Grade
	Algebra I or Algebra I Honors	_____	_____
	Geometry or Geometry Honors	_____	_____
	Algebra II or Algebra II Honors	_____	_____
	_____ (Fourth Math)	_____	_____
Science 6 Credits		Semester 1 Grade	Semester 2 Grade
	Biology	_____	_____
	Chemistry	_____	_____
	_____ (Third Science)	_____	_____
History 6 Credits		Semester 1 Grade	Semester 2 Grade
	World History	_____	_____
	US History	_____	_____
	Government / Economics	_____	_____
Bible 8 Credits		Semester 1 Grade	Semester 2 Grade
	Dynamic Christian Living	_____	_____
	Understanding the Faith	_____	_____
	Theology	_____	_____
	Understanding the Times	_____	_____
Health / PE 3 Credits		Semester Grade	
	Health	_____	
	PE I	_____	
	PE II	_____	
World Languages 4 - 6 Credits	Indiana Core 40 Diploma		
		Semester 1 Grade	Semester 2 Grade
	Spanish I	_____	_____
	Spanish II	_____	_____
	Indiana Core 40 Diploma+ Honors		
		Semester 1 Grade	Semester 2 Grade
	Spanish I	_____	_____
	Spanish II	_____	_____
	Spanish III	_____	_____
Fine Arts 2 Credits		Class and Semester Grade	
		_____	_____
	See course descriptions for fine arts classes		
Electives 11 Credits		Class and Semester Grade	
		_____	_____
		_____	_____
		_____	_____
		_____	_____
		_____	_____
		_____	_____
	See course descriptions for elective classes		

Honors Diplomas also require no grades lower than a C and one of the following: 2 AP Courses + Exams or 6 Dual Enrollment Credits or 1 AP Course and 3 Dual College Credits: 1250+ Combined Math / Reading SAT Score or a 26+ ACT Composite

AP = Advanced Placement (requires passing a state final exam for college credit); DE = Dual Enrollment through a local college

Minimums	Indiana Core 40 Diploma 56 Credits 2.0 GPA	Indiana Core 40 Diploma + Honors 58 Credits 3.0 GPA

LAKEWOOD PARK CHRISTIAN SCHOOL • GRADUATION PLAN
4 Year High School Course Plan
Graduation Pathway: ENROLLMENT HONORS SEAL

Student Name: _____
Graduation Year: _____
Diploma Track: [ ] Enrollment Honors Seal (58 cr)

9TH GRADE		
English 9 (Honors Optional)	S1:____	S2:____
Algebra 1 or Geometry Honors	S1:____	S2:____
Biology	S1:____	S2:____
World History or Geography	S1:____	S2:____
Spanish 1	S1:____	S2:____
Bible	S1:____	S2:____
Directed Elective	S1:____	S2:____
Elective	S1:____	S2:____

10TH GRADE		
English 10 (Honors Optional)	S1:____	S2:____
Geometry or Algebra 2 Honors	S1:____	S2:____
Chemistry	S1:____	S2:____
AP World History (Prereq.Geography)	S1:____	S2:____
Spanish 2	S1:____	S2:____
Bible	S1:____	S2:____
Fine Arts	S1:____	S2:____
Elective	S1:____	S2:____

11TH GRADE		
English 11 Lit / Comp (AP Option)	S1:____	S2:____
Algebra 2 or Precalc	S1:____	S2:____
STEM Course	S1:____	S2:____
US History (AP Option)	S1:____	S2:____
Systematic Theology or Bible Study	S1:____	S2:____
Directed Elective	S1:____	S2:____
Elective	S1:____	S2:____
Elective	S1:____	S2:____

12TH GRADE		
English 12 Lit / Comp (AP Option)	S1:____	S2:____
Precalc or Calculus or College Math	S1:____	S2:____
Systematic Theo. or UTT	S1:____	S2:____
Government S1/Economics S2	S1:____	S2:____
Directed Elective	S1:____	S2:____
Elective	S1:____	S2:____
Elective	S1:____	S2:____
Elective	S1:____	S2:____

ENROLLMENT REQUIREMENTS

ACADEMIC REQUIREMENTS:

- [ ] Math: 8 credits total (Algebra 1, Geometry, Algebra 2, Pre-Calculus or approved advanced math aligned to pathway)
- [ ] Science: 6 credits total (Biology 1, Chemistry, and Physics or advanced lab science)
- [ ] Social Studies: 6 credits total (World History, US History, Government, Economics)
- [ ] World Language: 4 credits total (Spanish 1, Spanish 2 or equivalent)
- [ ] GPA: Cumulative GPA of 3.3 or higher (B average)
- [ ] Grades: Earn a C or higher in all courses (no D/F grades)

ADVANCED COURSEWORK (Complete 1):

- [ ] Option A: Complete 2 AP Courses + Exams
- [ ] Option B: Earn 6 Dual Enrollment credits
- [ ] Option C: 1 AP Course + 2 Dual Enrollment credits
- [ ] Option D: Achieve 26+ ACT Composite score

Student Signature: _____ **Date:** _____ **Counselor Signature:** _____ **Date:** _____

Parent Signature: _____ **Date:** _____ **Pathway Confirmed:** [ ] Yes [ ] No

Minimum of 2 High School Credits earned in 8th grade:
Course Name:_____ Credits Earned:____
Course Name:_____ Credits Earned:____

LAKEWOOD PARK CHRISTIAN SCHOOL • GRADUATION PLAN
4 Year High School Course Plan
PATHWAY PATH: EMPLOYMENT HONORS SEAL

Student Name: _____
Graduation Year: _____
Diploma Track: [ ] Employment Honors Seal (57 cr) [

9TH GRADE		
English 9	S1:____	S2:____
Algebra 1	S1:____	S2:____
Biology	S1:____	S2:____
World History	S1:____	S2:____
Spanish 1	S1:____	S2:____
Bible	S1:____	S2:____
Directed Elective	S1:____	S2:____
Elective	S1:____	S2:____

10TH GRADE		
English 10	S1:____	S2:____
Geometry	S1:____	S2:____
Chemistry	S1:____	S2:____
Spanish 2	S1:____	S2:____
Bible	S1:____	S2:____
Fine Arts	S1:____	S2:____
Directed Elective	S1:____	S2:____
Pathway Course -CTE	S1:____	S2:____

11TH GRADE		
English 11 Lit / Comp	S1:____	S2:____
Algebra 2	S1:____	S2:____
STEM Course	S1:____	S2:____
US History	S1:____	S2:____
Sys. Theo / Bible Study	S1:____	S2:____
Directed Elective	S1:____	S2:____
Pathway Course- CTE	S1:____	S2:____
Elective	S1:____	S2:____

12TH GRADE		
English 12 Lit / Comp	S1:____	S2:____
Pathway Course- CTE	S1:____	S2:____
Government S1/Economics S2	S1:____	S2:____
Sys. Theo / Bible Study / UTT	S1:____	S2:____
Work based Learning	S1:____	S2:____
Elective	S1:____	S2:____
Elective	S1:____	S2:____
Elective	S1:____	S2:____

EMPLOYMENT REQUIREMENTS

CAREER PREPARATION:

- [ ] Career Focused Coursework: Completion of a designated Career and Technical Education (CTE) sequence or Entrepreneurship Pathway at LPCS
- [ ] Industry Recognized Credential: Earn a market-driven, validated credential of value aligned with chosen career field
- [ ] Work Based Learning (WBL): Complete hands-on experience through approved internship or part-time employment (150 hours)

PORTFOLIO & REFLECTION:

- [ ] WBL Documentation: Maintain log of hours and performance evaluation from employer
- [ ] Industry Connection: Complete a pathway-aligned capstone project or career portfolio

Student Signature: _____ **Date:** _____ **Counselor Signature:** _____ **Date:** _____

Parent Signature: _____ **Date:** _____ **Pathway Confirmed:** [ ] Yes [ ] No

Minimum of 2 High School Credits earned in 8th grade:
Course Name:_____ Credits Earned:____
Course Name:_____ Credits Earned:____

LAKEWOOD PARK CHRISTIAN SCHOOL • GRADUATION PLAN

4 Year High School Course Plan

PATHWAY PATH: ENLISTMENT HONORS SEAL

Student Name: _____

Graduation Year: _____

Diploma Track: [ ] Enlistment Honors Seal (57 cr)

9TH GRADE		
English 9	S1:____	S2:____
Algebra 1	S1:____	S2:____
Biology	S1:____	S2:____
World History	S1:____	S2:____
Spanish 1	S1:____	S2:____
Bible	S1:____	S2:____
Directed Elective	S1:____	S2:____
Elective	S1:____	S2:____

10TH GRADE		
English 10	S1:____	S2:____
Geometry	S1:____	S2:____
Chemistry	S1:____	S2:____
Spanish 2	S1:____	S2:____
Bible	S1:____	S2:____
Fine Arts	S1:____	S2:____
Directed Elective	S1:____	S2:____
Online Intro Public Service	S1:____	S2:____

11TH GRADE		
English 11 Lit / Comp	S1:____	S2:____
Algebra 2	S1:____	S2:____
STEM Course	S1:____	S2:____
US History	S1:____	S2:____
Sys. Theo / Bible Study	S1:____	S2:____
Directed Elective	S1:____	S2:____
Elective	S1:____	S2:____
Elective	S1:____	S2:____

12TH GRADE		
English 12 Lit / Comp	S1:____	S2:____
Government S1/Economics S2	S1:____	S2:____
Sys. Theo / Bible Study / UTT	S1:____	S2:____
Mentorship	S1:____	S2:____
Elective	S1:____	S2:____
Elective	S1:____	S2:____
Elective	S1:____	S2:____
Elective	S1:____	S2:____

ENLISTMENT REQUIREMENTS

PUBLIC SERVICE REQUIREMENTS:

[ ] Intro to Public Service: Complete course or approved locally-created equivalent with emphasis on physical standards and service character (Not currently offered at LPCS)

[ ] ASVAB Score: Achieve a score of 31 or higher on the ASVAB exam

[ ] Career Exploration: Complete all 3 components of the ASVAB Career Exploration Program or an IDOE-approved tool

[ ] Attendance: Meet graduation plan attendance goals set by LPCS

MENTORSHIP & SKILLS:

[ ] Skill Benchmarks: Demonstrate professional skill development in Communication, Collaboration, and Work Ethic

[ ] External Mentorship: Verify development through mentorship experience with military personnel, veterans, or public safety professionals

Student Signature: _____ **Date:** _____

Counselor Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

Pathway Confirmed: [ ] Yes [ ] No

Minimum of 2 High School Credits earned in 8th grade:
Course Name:_____ Credits Earned:____
Course Name:_____ Credits Earned:____