



Student-Parent Handbook

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Our Vision

Shaping Difference-Makers in Christ

Our Mission

TEACH (Proverbs 15:33) TRAIN (Proverbs 22:6) TEST (Proverbs 17:3) TRANSFORM (Proverbs 3:12)

Our Statement of Faith

1. We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God (2 Timothy 3:16, 2 Peter 1:21).
2. We believe there is one God, eternally existing in three persons-Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).
3. We believe in the deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), His Resurrection (John 11:25, 1 Corinthians 15:4), His Ascension to the right hand of God (Mark 16:19), His personal return in power and glory (Acts 1:11, Revelation 19:11), Jesus Christ as the Wisdom of God (1 Corinthians 1:24).
4. We believe that the universe and all living things (including man), were made by direct creative acts of God within the 6 (six) literal 24-hour days as described in the book of Genesis. Any biological changes that have occurred since the Creation week have done so within the original created kinds. The special Creation of Adam and Eve in the image of God, and their subsequent fall into sin is the basis for our belief in the necessity of a Savior for all mankind.
5. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature, and that men are justified on the single ground of faith in the shed blood of Christ, and that only by God's grace and through faith alone are we saved (John 3:16-19, 5:24; Romans 3:23, 5:8-9; Ephesians 2:8-10; Titus 3:5).
6. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of condemnation (John 5:28-29).
7. We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9, 1 Corinthians 12:12-13, Galatians 3:26-28).
8. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (Romans 8:13-14; 1 Corinthians 3:16, 6:19-20; Ephesians 4:30, 5:18).
9. We believe that the term *marriage* has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Genesis 2:18-25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Corinthians 6:18, 7:2-5; Hebrews 13:4). We believe that God's command is that there be no sexual intimacy outside of or apart from marriage between a man and a woman.
10. We believe that God wonderfully foreordained and immutably created each person as either male or female in conformity with their biological sex. These two distinct yet complementary genders together reflect the image and nature of God (Genesis 1:26-27).

Our Statement of Faith is not exhaustive of all of our beliefs. The Bible, as the inspired and infallible Word of God, speaks with absolute authority regarding the proper conduct of mankind and is the unchanging foundation for all belief and behavior. The pastoral leadership of Lakewood Park Ministries holds final interpretive authority on biblical meaning and application with regard to faith, doctrine, policy, practice, and discipline. (adapted from the Association of Christian Schools International)

I. INTRODUCTION

Welcome to LPCS! We are thankful to God that He has led you here. We exist to partner with you in educating your children. Our school is distinctively different because we seek to honor God in every aspect of school life as we integrate Biblical principles into everything we do. While providing a solid academic education to prepare young people for a successful future, we also encourage each student to develop a personal relationship with the Lord Jesus Christ and begin a journey to Christian maturity.

PHILOSOPHY of CHRISTIAN EDUCATION

A Christian school with a biblical worldview is a place where every decision, individually or collectively, is based on the following principles:

1. The Bible is inerrant and God-inspired, the basis of all Truth and knowledge, the only authoritative Word of God, and the heart of the curriculum in Christian education.
2. In Christian education, there must be recognition of total depravity, human inability, and the need for the sovereign grace of God in giving life and light through a personal relationship with Jesus Christ. (Ephesians 2:4, I Corinthians 2:14) In other words, man is not innately good and, therefore, we don't expect just to tell students what they should do and expect that they will do it. We also don't believe education can save or change a person or society; only Christ can do that. Genesis 8:21 says, "Man's bent is always toward evil from his earliest youth."
3. The purpose of education should be to glorify God and to know Him. This means acquiring a love for the Lord that encompasses the heart, mind, and soul, being able to share the gospel with others, and equipping each person to serve Him effectively.
4. This world was created and has a God-ordained order; it did not evolve. Humans, as opposed to all other creatures, were distinctly created to have a relationship with the Creator. Some of the qualities that differentiate us from the animals are morality, reason, creativity, and self-worth.
5. God is the center of history and He will determine its ultimate outcome. It is linear, not cyclical.
6. The Christian must derive his/her value system from that which is eternal, the Word of God, rather than that which is temporal. Therefore, personal knowledge of Jesus Christ is valued above all.

In conclusion, the Philosophy of Christian Education must begin and end with Christ.

OUR CORE VALUES

Community - We are committed to experiencing life together in Christ, as we partner to encourage, love, serve, and grow each other in community.

Leadership - We are committed to developing leaders who are able to communicate a distinctly Christian worldview and live it out daily with character, integrity, and wisdom.

Academic Excellence - We are committed to educating the individual learner in every aspect of school life through a model that is relational and based on wisdom from God's eternal Word.

Spiritual Development - We are committed to fostering an environment where a relationship with the living Christ is evidenced through worship, discipleship, evangelism, fellowship, and ministry.

Service - We are committed to presenting Christ to others through serving our community with respect and humility, clearly communicating His gospel.

PHILOSOPHY of GUIDELINES and SCHOOL CULTURE

This handbook contains information, rules, regulations, and standards of courtesy that help us achieve our mission as a Christian school. We believe that Biblical principles for rules find their foundation in one of these three areas. Many of them fall into the last category in that the rules were established for the good of the greater community.

1. God's Commands
 - A. Some of our rules are based on commands found in God's Word.
 - B. Proverbs 7:1,2b – "My son, keep my words and store up my commands within you. Keep my commands and you will live."
2. Good Cautions
 - A. Some rules are not given in the Bible, but are made to protect us from violating biblical rules.
 - B. Proverbs 1:8 – "Listen, my son, to your father's instruction and do not forsake your mother's teaching."
3. Greater Community
 - A. Some rules are not necessarily moral laws but are guidelines for the good of society.
 - B. Romans 13:1-6 – gives authority to institutions to make such rules.
 - C. Proverbs 8:15 - "By me (wisdom) kings reign and rulers make laws that are just."

It is our prayer that by combining our efforts with home and church, each student will understand our reason for rules and that all our policies will help students in their journey to become more like Christ.

VISION FOR STUDENTS

It is our vision that our graduates will be educationally and academically prepared for their next level of education or vocation. They will have a love of learning and desire to continue to grow intellectually. Their lives will give evidence of the fruit of the Spirit and of a desire to glorify God in all that they do by loving and serving others, and by increasing their knowledge of God and His Word. Possessing a Biblical Worldview, our vision is that LPCS graduates will seek to advance the Kingdom of God and to serve God through their local church.

II. GENERAL INFORMATION

OPEN DOOR POLICY and the MATTHEW PRINCIPLE

If you ever have questions, concerns, or ideas for school administrators to consider, we encourage you to bring them to the table. It is often through the input of a student or parent that problems come to light or new ideas turn into action. Administration may be contacted by email or phone call, or by calling the school office to schedule an appointment.

We expect all members of our LPCS community to follow the principle from Matthew 5 and 18 if you have a problem with another person. Go directly to that parent, teacher or staff member to explain your concerns. If the issue is not resolved, go to the next step until you feel you have been heard and the problem has been solved. First, see the teacher, then the principal, then the head of school, and then the senior pastor of LPBC.

OFFICE HOURS

The school office is open Monday - Friday from 7:15 a.m. until 3:45 p.m. while school is in session. During breaks and national holidays, limited office hours may be available and will be posted.

SCHOOL HOURS

Monday - Delayed Start

Grades K-4: 8:30 am - 2:50 pm

Grades 5-12: 8:30 am - 3:10 pm

Tuesday, Wednesday, Thursday and Friday

Grades K-4: 7:50 am - 2:50 pm

Grades 5-12: 7:50 am - 3:10 pm

2-Hour Delay

Grades K-4: 9:50 am - 2:50 pm

Grades 5-12: 9:50 am - 3:10 pm

STUDENT USE OF PHONES: OUTGOING CALLS

Students may use the office phone to call home in an emergency or when there has been a change in a school-sponsored event. Students must obtain permission to use the office phone. If a student becomes ill at school, he/she must report to the nurse. Communication regarding the student's condition and next steps will be made by the school nurse.

STUDENT USE OF PHONES: INCOMING CALLS

To avoid disruptions to classroom instruction, parents are asked to contact the school office should they need to get in touch with their child. The office will assist in delivering a message to the teacher or student and facilitating a return call if needed.

PARENT PARTNERSHIP STUDENT CELL PHONE/DEVICE POLICY (Smart Watches/Data Devices)

Cell phones are permitted at school, however, for students in K-8th grade, they must stay in lockers or backpacks, be turned off, and may not be used during school hours (ie. passing periods). Cell phones and other smart devices will not be allowed in aftercare.

For students in 9th-12th grade, cell phones are permitted at school, but must remain in lockers during class periods (bell-to-bell). High School students may access their personal devices during lunch and passing periods during the school day, as well as before and after school.

If a student's cell phone or smart device (including smart watch or other text-able device) is seen or heard during a class period, Chapel, or Team Time; or seen in the hallway during a class period, it is a violation of school's policy. The student will receive a referral, and the reporting staff member will have the phone or device taken to the Office to be picked up by a parent at the end of the day. In the case that a parent cannot pick up the device at the end of the day, the student will need to turn in

his/her device for the duration of the next school day. The first offense will result in a verbal warning; second a lunch detention; third and beyond a Friday Night School or as determined by administration. If offenses continue, further measures will be taken.

ARRIVAL and DISMISSAL

ARRIVAL (Drop Off)

- Students in Grades K-4 may be dropped off no earlier than 7:00am and should enter through the dining hall doors. K-1st graders will be seated at their assigned tables in the cafeteria, and 2nd-4th graders will proceed to the main gym. Each grade and class has a designated seating area in the cafeteria and in the gym, and students will be supervised by LPCS staff members. Students will wait in their seating area until teachers pick up their classes.
- Students in Grades 5-8 may be dropped off no earlier than 7:00am and should enter through the gymnasium entrance. While dropping off at the gymnasium entrance, use the drop-off lane to the right, pull up to the cone and let students out. Students in grades 5-8 will report directly to the main gym to wait in their designated area until they are dismissed to start their day. Students are not allowed to access locker rooms, classrooms, student lockers, or other hallways prior to being dismissed from the gym.
- Students in Grades 9-12 may enter the building no earlier than 7:00am and should stay in the east hallway just inside the gym entrance doors until the first bell rings at 7:40 (or 8:10 on Mondays). Students are not allowed to access locker rooms, classrooms, student lockers or other hallways prior to 7:40am.
- Tardy to School Any student arriving after the 7:50am bell must report to the school office to sign in.

DISMISSAL (Pick Up)

- Students in Grades K-4th are dismissed on the north side of the building at 2:50pm and should be picked up by 3:10. Each PreK-4th grade family is assigned a car tag with a designated number for car line safety and efficiency. The tags must be visible when picking up a K-4th grade student (i.e. hanging from the rearview mirror, in hand, etc.). The school provides each family with two tags for all elementary years. Please do not discard car line tags until your youngest student enters middle school. Additional car tags can be purchased for \$1.
 - Parents can use the elementary carline, which is the lane closest to the building. Drivers should not get out of their vehicles if they are using carline. Students will be sent to their cars by a designated staff member stationed at each crosswalk.
 - Parents can park in the north lot and walk up to the crosswalk to pick up their student. This is a great option if your child needs assistance entering your vehicle. Parents who walk up should wait at the crosswalk for their student to be released to them and should not use dismissal time to meet with the child's teacher.
 - PreK-4th grade students can be picked up by an older sibling, but the sibling must use the car tag and come to the child's dismissal area to pick up by 3:15.
- Students in Grades 5-12 grade are dismissed at 3:10pm to the gymnasium (east) entrance for dismissal in the east parking lot. Dismissal ends at 3:25. Staff will supervise dismissal.

- o Families picking up students in grades 5-12 should use the pick-up lane on the right, find a parking spot, and wait for their student(s) to come to their vehicle. Staff members will be present to help manage the traffic flow and to provide supervision.

LAKESWOOD PARK AFTERCARE

The Lakewood Park Aftercare program offers after school care for our PK-6th grade students. Aftercare is a service provided by Lakewood Park Christian School for families who are unable to pick-up students during the dismissal time frame. Students will be supervised by LPCS staff, and activities will be both inside and outside (weather permitting) and include structured and unstructured play time. All services provided by LPCS should support the mission and vision to teach, train and transform students for the glory of Christ. Care begins at 3:15pm on normal dismissal days and continues until 6:00pm. There is no separate registration for Aftercare. Any PK-6th grade students who are in the building after dismissal will be signed into Aftercare, and charges will be applied to their FACTS account. The cost of Aftercare is \$5.00 per child/per hour. A charge of \$1 per minute per family will be applied when students are not picked up by 6:00pm. Charges will be facilitated through FACTS Tuition management on the 10th of each month.

- o Students who are not picked up by the end of their grade level dismissal will do the following:
 - PK-6th grade students will report to the cafeteria and sign into Aftercare.
 - 7-12 grade Students will report to the East gym hallway outside the cafeteria until being picked up. Students should be picked up, or with their designated coach/supervisor, by 3:30. Students may receive a referral if not in the designated area. Disciplinary action could accrue if multiple infractions happen.
 - LPCS does not provide direct supervision of 7th-12th grade students after dismissal times. All students are expected to follow school rules and policies and remain in the designated waiting area. Parents' promptness in picking up your child after school is appreciated.
- o Students are not allowed to wait to be picked up at the front office or anywhere else in the building.

GENERAL TRAFFIC RULES

- Traffic is one-way around the building.
- Please remain in your vehicle if you are in the carline.
- Please do not use cell phones while moving through the carline (to avoid accidents).
- When dropping off or picking up students, please pull up to the orange cone. Please do not park in the crosswalk.
- Staff members will be present at arrival and dismissal to direct traffic and ensure the safety of students.
- Students should *not* be dropped off at the school office doors unless parents have parked in the lot and are coming into the building to conduct school business.
- The speed limit around the building is 15 mph and 25 mph on the boulevard.

STUDENT DRIVERS

- Students must fill out a Driver Registration form (at the main office) and obtain a parking permit to display in the vehicle.
 - o Student parking permits cost \$5

- A student will receive at least two written warnings before driving privileges are revoked for the day/week/month/semester, etc.
- Students who drive elementary students to school must assume responsibility for assisting them into the building while using designated crosswalks.
- Violators of campus speed limits may lose the privilege of driving to and from school at an administrator's discretion.
- Any misconduct or failure to obey staff on duty directing traffic before or after school may result in the suspension of driving privileges.
- Student drivers are required to be insured and understand that parents/guardians bear any liability due to an accident that is incurred by the student while operating a vehicle on the Lakewood campus. The school is not responsible for vehicle damage that occurs while on campus or at any other school-sponsored event.
- Drivers should not use cell phones while driving on campus.

LOST and FOUND

Misplaced items found around the school will be placed in the school "lost and found." The "lost and found" is located near the main office. Parents and students can check lost and found during office hours. At the end of each quarter, lost and found items will be on display for one week. If items remain unclaimed they will be donated. Please label all personal items with the student's name, so that they can be returned to their original owner.

LOCKERS (Grades 4-12)

- Locks are not permitted on 4th-6th grade lockers.
 - 7th-12th grade students are encouraged to bring a personal lock for their lockers; however the student must give the Registrar the combination (no key locks).
 - LPCS will not be responsible for lost or stolen items.
 - MS and HS Students may bring their own lock for their PE locker. If they bring their own lock, they must give the combination to both the gym teacher and to the Registrar.
 - The lockers and locks remain the property of Lakewood, and we maintain the right to open and search any locker if necessary.
 - Locker searches may happen at any time if there is reasonable suspicion that something harmful or illegal is inside.
 - Random K9 searches of lockers and vehicles will happen throughout the year without prior knowledge of students or most staff.
 - If a locker or vehicle is tagged by a K9 unit:
 - The locker/vehicle will be opened and searched by at least two members of a.) the admin team, b.) the security team, and/or c.) lead(s) of the security team.
1. If nothing is found:
 - a. A member of the administration will contact the student to let them know their locker was tagged and searched.
 - b. A member of the administration team will contact the students' parents to inform them of the search and outcome.
 2. If something of concern is found:
 - a. The substance/item(s) will be immediately collected from the locker.
 - b. The student will be called to an administrator's office and not allowed to access the locker, return to class, or leave campus until proper procedures have been carried out.
 - c. The student's parent(s) will be notified of the findings.

- d. If needed, local law enforcement will be notified if an illegal substance/item is found.
 - i. Depending on the substance and amount found, officers may immediately take the student into custody
- e. Disciplinary action will be taken:
 - i. If a harmful substance or item is found, or if the student is in possession of an substance or item that's not permitted at their age:
 1. Discipline actions could include any of the following:
 - a. Suspension from school
 - b. Suspension school activities (ie. sports, graduation, performances, clubs, etc.)
 - c. Expulsion (no option to graduate for a senior), especially if there has been more than one offense
 - ii. If an illegal substance or item is found:
 1. Discipline actions could include any of the following:
 - a. Suspension from school
 - b. Suspension school activities (ie. sports, graduation, performances, clubs, etc.)
 - c. Expulsion (no option to graduate for a senior), especially if there has been more than one offense
 - d. Local law enforcement will be contacted
 - i. Depending on the item, substance, and amount, the student may be taken into immediate custody by the officers

VENDING MACHINES

- K-8th grade Students are not to use the vending machine during school hours.
- 9th-12th grade Students may use the vending machine during lunch, and before/after school.

HALLWAY / STAIRS BEHAVIOR

- No eating or drinking, running, yelling or behaving inappropriately.
- Students in Grades 5-12 need a pass if they are in the hallways while classes are in session.

USE of the ELEVATOR

A student may only use the elevator in the case of an injury or physical condition that prohibits him/her from using the stairs. The student must obtain permission and a pass from the school nurse before riding the elevator. The student can have one other student, of the same gender, help them carry books or maneuver in/out of the elevator. A student who is helping a teacher or other staff member move materials, may also use the elevator, as long as he or she has a pass.

EMERGENCY GUIDELINES and DRILLS

We take the safety of our students very seriously. We conduct emergency drills throughout the school year, which comply with state requirements. We have a School Safety and Security Committee that meets regularly throughout the school year to review practices, procedures, and policies. We also have staff members who are School Safety Specialists as trained by the IDOE.

FIELD TRIPS and APPROVED DRIVERS

Parents sign one field trip form and medical release during enrollment/re-enrollment to give permission for all field trips during the school year. It is the parent's responsibility to maintain updated emergency contact information in FACTS. Field trip details will be sent home with students going on a field trip to inform parents about the trip. A travel manifest is left in the school office before departure showing which students are traveling in each vehicle.

If private vehicles are used on a field trip or a sports event, a Volunteer Driver Application form, with a valid driver's license and proof of insurance, must be on file well in advance in the office for each driver. Drivers must follow all traffic rules.

VISITORS

All visitors must register at the school office.

Adult Visitors

The following rules apply to adult visitors:

1. Visitors are required to let teachers/office staff know ahead of time that they'll be visiting, in order to minimize classroom disruptions.
2. All visitors must come with their driver's license. The driver's license will be used to conduct a quick criminal background check before the visitor will be permitted to enter the school.
3. Visitors must drop off their visitor badge to office staff when leaving the building.
4. Those visiting an elementary student during lunch must have a background check on file and sit only with their student in designated areas.

Student Visitors (K-12)

1. Student visitors are expected to dress appropriately. The administration reserves the right to keep a student visitor in the office area during a visit.
2. Prospective students may visit a classroom to shadow a current student for a portion of the day by the arrangement of the Director of Admissions and must be in LPCS dress code for the day.
3. High school age students may visit only during the lunch period and also provide identification to the front office staff. They must sign in and out of the office and must go directly to and from the cafeteria, unless otherwise approved by the administration.

VOLUNTEERS

Volunteers are a very valuable resource. Volunteering is an important way that parents or grandparents can partner with us to be a part of their child's education. Volunteers are asked to sign in and out at the front office and wear school-provided identification for security reasons. All volunteers who may be with students while not accompanied by a staff member, including all adults accompanying a class on a field trip, need a background check. They can initiate the process by completing a short form and paying \$20 at the Main Office. The background checks last for three years.

LAKE, WOODS, DISC GOLF

No student is allowed by the lake or in the woods without direct staff or parental supervision. The lake and disc golf course is closed to all visitors when school is in session. Fishing permits are required in order to fish on campus. Contact the Main Office in order to obtain a permit.

FUNDRAISING

School-wide fundraisers are approved/scheduled by school administration. Fundraisers may also be approved to meet non-budgetary needs in areas of student activities such as the athletic department, music department, yearbook, and individual classes.

All fundraising requests from individual groups, clubs, and organizations must first be submitted to the principal for review. Once reviewed, the principal will recommend, at his/her discretion, the fundraising request to the superintendent for final approval. Fundraising requests should be submitted by Sept. 1 for the first semester and by Feb. 1 for the second semester prior to the start of the event. Promotional materials should also be presented to the principal for approval at least one week prior to distribution and clearly state the purpose and financial goal of the fundraiser.

NON-DISCRIMINATION STATEMENT

At Lakewood Park Christian School, we welcome and embrace a diverse community, and we are thankful to God for the rich heritages represented by each family in our school. It is and shall be the policy and practice of Lakewood Park Christian School not to unlawfully discriminate on the basis of the applicant's race, color, gender, nationality, ethnic origin, age or handicap with regard to employment, admissions, scholarships, athletic programs, or any other school activity.

LUNCH PROGRAM

Our food service program provides a school lunch option for K-12th grade at the cost of \$4.85 per lunch.

Pricing: Hot lunch: \$4.85 (includes drink)

Milk: \$.50

Water: \$1.00

Emergency Lunch: \$5.85

A la carte: prices vary

Grades 5-12 have the privilege of additional pre-order options that vary in price: popcorn chicken, soft pretzels, french bread pizza, etc... as well as an a la carte snack rack with an assortment of different snack options. These a la carte items range in price from \$.25-\$3.75 and are subject to change to keep the interest of students and seasons. These items are ONLY available to purchase with the use of a \$10 punch card. NO SNACK ITEMS WILL BE CHARGED TO THE STUDENT'S FACTS ACCOUNT.

Punch Cards are available for 5th-12th grade students only. The cards have 40 punches on them at \$.25 cent increments and can be purchased at the front office. A punch card is used like cash in the cafeteria. When the student purchases the card, the office will write their name across the back. If the card is lost or stolen it can and will not be replaced.

The lunch menu is posted on Lakewood's website. Instructional guidance can also be found there. The website is <https://lakewoodparkchristianschool.com/portal/>. Lunch Ordering will close 5 calendar days prior to the week it is being served, for example, On Wednesday at 7am

you will no longer be able to place orders for the following week. This is to keep inventory and costs down so we can better serve your students.

Billing: Lunches are billed after consumption, however, if a lunch is ordered for a student, and the student refuses to take the lunch or attempts to pass the lunch to a friend, that lunch will be billed as normal. ONLY excused absences and school cancellations due to inclement weather will not be billed. If you ordered, it will be removed from the billing before the invoice is processed.

Emergency Lunches are available should a student forget a packed lunch and did not order a hot lunch. An emergency lunch will be available for \$5.85. Emergency lunch is a boxed-lunch containing an uncrustable, fruit snack, bag of goldfish crackers and a small water bottle.

*Please note - K – 4th grade will be instructed to take an emergency lunch. 5th grade and above have the option to say no.

LUNCHROOM RULES and PROCEDURES

Staff members will be present to maintain a safe and orderly lunchroom, as well as to communicate expected procedures to students.

General Rules

- Good manners and respect for the facility and others is expected of all students. Examples of not showing respect are: yelling; standing on chairs or tables; throwing food, lunch boxes or dish cloths; etc.
- Students must clean up around, under and on their table by throwing away trash, as well as wiping the table with the sanitized dish cloth.
- Students should remain in the lunchroom for the entire lunch period and to leave the cafeteria.
- Students are not allowed to be dismissed from their table to go back to class until the students have completed proper clean-up procedures.
- Students not following the above rules may receive disciplinary action.

Specific Rules and Procedures for K-4th

- When entering the dining hall, students go through the lunch line or to their assigned table (with their packed lunch).
- Each class is assigned to specific tables, and students should remain seated during lunch unless they receive permission from the lunchroom supervisor.
- Students are not allowed to:
 - share food
 - use the microwaves
 - go back to the classroom between recess and lunch
 - bring or buy pop for lunch

Consequences will be at the discretion of the Lunchroom Supervisor. Such consequences may include: cleaning tables and table areas, loss of recess (K-4th), eating lunch in the office, or staying after school.

III. ATTENDANCE POLICIES

A direct relationship exists between success in school and attendance. To ensure that students are in regular attendance, Indiana School Code, LPCS Board, and Administration require that all students attend daily unless they are officially excused.

Attendance expectations are as follows:

- Students are expected to be in school and in assigned areas.
- Personal appointments and obligations should be planned for times outside the instructional day when possible.

REPORTING ABSENCES

It is the parent's responsibility to call the school to report the student's absence by contacting the Registrar before 9:00 am by calling (260) 925-1393 ext. 308 or emailing attendance@lakewoodpark.org.

PARTIAL DAY ABSENCES

- Students are expected to arrive at their designated classroom by the 7:50am bell, or by 8:30am on Mondays.
- Students must arrive by or stay until 11:15am in order for a half day attendance to occur.
- Students arriving after the start bell and at or before 11:15am, will be counted as tardy.

EXCUSED ABSENCES

An excused absence is an absence that the school verifies, an absence that follows school policy. All missed school work will be expected to be made-up.

The following are examples of excused absences:

- Personal illness of a student (verified by parent/guardian or doctor phone call, note, or email)
- Appointment with documentation
- Death within the family
- Family emergency (administrator discretion)
- Court appearance (with documentation)
- Government-related (i.e. students working at voting polls or state internship days)
- Pre-approved family vacation
 - When a student plans to miss 3+ school days the parents must submit an Extended Absence form, which is available from the Registrar or office. The Extended Absence Form must be filled out, signed by the parent, and approved by the principal prior to the vacation so that teachers can be notified. No assignments will be given until the student returns to school. Parents are encouraged to be aware of critical testing times when students can not miss.
 - For absences of one or two days, please notify the Registrar.
- Pre-approved college visitation for juniors and seniors
 - Juniors are allowed two (2) days each year to visit college campuses.
 - Seniors are allowed three (3) days each year to visit college campuses.
 - College visit days are considered excused absences only when the Registrar is notified. Students are encouraged to take advantage of visiting colleges when LPCS is not in session (fall break in October, Thanksgiving, Christmas break, spring break, and in-service days).
 - Students must submit documentation from the college visit to verify absence.
- Adverse weather conditions (administrator discretion)

- For an illness lasting more than three days, a doctor's note may be required before being allowed to return to school and/or for the absences to be excused.

UNEXCUSED ABSENCES

An unexcused absence is an absence that the school does not consider legitimate or when the school's attendance policy has not been followed. All missed school work will be expected to be made-up.

The following are examples of unexcused absences:

- Family vacations that did not receive prior approval, are not with the student's immediate family, or exceed the maximum days allowed for vacation.
- An absence for which the school did not receive parental contact within the specified time (9:00am).
- Sleeping in.
- Discipline which removes a student from the classroom such as an after school detention, in-school suspension or out-of-school suspension, are all considered as unexcused absences.
- Intentionally "skipping" school is considered truancy. It is a serious violation of school standards and Indiana state law, and will result in disciplinary action.
- Missing the bus or ride.
- Taking "personal" or "mental health" days.

EXCESSIVE ABSENCES

There is a limit of six absences (excused or unexcused) per semester, or per class. Any student who misses six (6) or more days of school or six (6) of the same class period, per semester, may be issued disciplinary action that may include not receiving credit for the semester's course work.

- 4 days missed in a semester = formal communication from school to parents
- 5 days missed in a semester = parent conference with administrator
- 6 days or more missed = parent meeting with the school administration to determine the cause of absenteeism and decide if disciplinary action is needed. A doctor's note for any future absences within that same semester is required for the absence to be excused.
- In cases of extended illness or injury, an appeal may be made to the school administration.
- Any student missing 10 days of school per semester may receive a 10% grade reduction in the class. The family may also be reported to the DeKalb County Division of Family Resources. This will be determined by the Administration.

TRUANCY for UNEXCUSED ABSENCES

A student who skips school or leaves the school campus without permission for any length of time is automatically considered truant for each day skipped. Additionally, every third unexcused absence as listed above will be a truancy. Unexcused absences are calculated by semester, and truanancies are calculated annually, not by semester. Truancy will be disciplined in the following manner:

- 1st Truancy: Parent phone call from administrator to discuss the child's absence(s) and one In-School Suspension day assigned.
- 2nd Truancy: Parent conference to discuss the child's absences, and two In-School Suspension days assigned.
- 3rd Truancy: Parent conference for determination of three days In-School Suspension or Expulsion from LPCS for the remainder of the semester. If the child has in-school suspension, parents will be notified.
- 4th Truancy: Expulsion from LPCS for the remainder of the school year.

TARDIES (School Arrival)

Any student arriving between 7:50 am (8:30am on Mondays) and 11:15am will be considered tardy for the day. Tardies will be excused with written documentation from a medical provider or at the discretion of a principal. Tardies reset at the semester. Unexcused Tardies will be addressed in the following manner:

6 Unexcused Tardies: Parents receive an email from the principal with a reminder of the school's expectations for arrival time. Student drivers will receive one Friday Night School Detention.

10 Unexcused Tardies: The student and his/her parents must meet with the Administration to explain and discuss the tardies. Two Friday Night School Detentions will be assigned for student drivers.

12 or more Unexcused Tardies: The student and his/her parents must meet with the Administration to explain or discuss the tardies. The principal will determine further disciplinary action up to and including immediate exclusion from LPCS.

MS & HS TARDIES (to Class)

Every 6 Tardies arriving to class will result in a Friday Night School Detention. Tardies are reset each semester.

STUDENT SIGN IN/SIGN OUT

Students leaving the building without permission will be considered truant. Students reporting to school late or returning after appointments outside of the building must sign in through the school office. If students are given permission by Administration to leave the building, they must sign out and back in through the school office.

IV. ACADEMICS

TEXTBOOKS

1. Lakewood textbooks are provided to its students through the annual resource fee. All textbooks, consumable and non-consumable, are and remain the property of the school.
2. Students are responsible for their textbooks. A misused textbook that is damaged beyond normal use will result in fines or replacement costs being passed on to the student.
 - a. 5th-12th grade students are responsible for checking for and reporting any damages they notice when they receive their textbooks.

STUDENT GROWTH/ACHIEVEMENT ASSESSMENTS and COLLEGE PREP TESTS

Various assessments occur in each grade to see student growth and achievement and to recognize gaps in learning in order to allow staff and students to determine student alignment with course material and instruction. Other assessments are given as part of our graduation requirements, according to the Indiana Department of Education and to assist with determining course placement.

- IREAD-3 test is given in grade 3
- ILEARN tests are administered for grades 3-8 and grade 9 Biology.
- WIDA Access is administered once a year to K-12 students identified as English Language Learners.
- PSAT tests are administered at LPCS for students in grades 9, 10, & 11.
- Scholastic Aptitude Test (SAT) is administered at LPCS for students in grades 11 & 12.
 - SAT is a test students may take as a Graduation Pathway.
- American College Test (ACT), may be taken at other designated sites.

- The Northwest Education Assessment (NWEA) is administered to grades K-8. This is a computer adaptive assessment given two to three times a year to check growth and monitor progress.
- For college-entry assessments, Lakewood can help provide information, schedules, and registration information.

HIGH SCHOOL: ADDING and DROPPING CLASSES (Schedule Changes)

- Students will be allowed to drop a course, without penalty, within the first full week of that course.
- In order for a student to drop a course, they must be taking at least seven classes.
- If a student drops a course after the second week, they must either enroll in another course and catch up on the two weeks worth of work missed, or enroll in study hall or peer tutoring if course credit is not needed.
- Students cannot drop a class to take two study halls within the same Quarter or Semester.
- After the one-week grace period, courses can only be dropped/shifted at a semester break.

HIGH SCHOOL: ONLINE COURSE

- Lakewood will not endorse or approve online courses that conflict with the philosophy and objectives of the school or are not part of an accredited educational institution.
- Online courses may be taken to make up for a deficiency in requirements for graduation, for personal interest, or for enrichment.
- An online course may not be substituted for the same course offered at Lakewood if the student has the opportunity to take the course at school unless authorized by the junior high/high school principal.
- Depending on the online course, students may be required to pay for the course in addition to their tuition and fees.



Lakewood Park Graduation Requirements for the Class of 2023+

Indiana Core 40 Diploma

Core 40 Diploma + Honors **

	Indiana Core 40 Diploma		Core 40 Diploma + Honors **		
English/ Language Arts	9 10 11 12	8 Credits English English English (AP & DE option) English (AP & DE option)	9 10 11 12	8 Credits English (Honors option) English (Honors option) English (AP & DE option) English (AP & DE option)	
Mathematics		8 Credits Algebra I Geometry Algebra II Analytical Algebra II		8 Credits Algebra I (Honors option) Geometry (Honors option) Algebra II (Honors option) Pre-Calculus (or DE)	
Science	9 10	6 Credits Biology Chemistry Science Elective (1 of the following) Anatomy and Physiology, Env. science, Physics, Advanced Biology	9 10	6 Credits Biology Chemistry Science Elective (1 of the following) Anatomy and Physiology, Env. science, Physics, Advanced Biology	
Social Studies	9/10 11 12	6 Credits World History American History (AP option) Government (AP option)(Economics)	9/10 11 12	6 Credits World History (AP option 10 Grade) American History (AP option) Government (AP option)(Economics)	
Bible	9 10 11 12	8 Credits Dynamic Christian Living Understanding the Faith Theology Understanding the Times	9 10 11 12	8 Credits Dynamic Christian Living Understanding the Faith Theology Understanding the Times	
Health/PE		3 Credits Health PE I, PE II		3 Credits Health PE I, PE II	
World Languages		4 Credits Spanish I Spanish II		6 Credits Spanish I Spanish II Spanish III	
Fine Arts		2 Credits *		2 Credits *	
Electives	11 Credits		11 Credits		
	<u>Course</u>	<u>Credits</u>	<u>Course</u>	<u>Credits</u>	
	*Art I, II, III, AP Art	2	Advanced PE	2	
	*Band	2	Intro to Business	1	
	*Choir	2	Applied Business	1	
	*Graphic Design I	2	Calculus (or AP or DE)	2	
	*Worship Team	2	Career Internship	1-2	
	*Photography	2	College Prep (SAT)	1	
	Environmental Science	2	Geography	2	
	Physics	2	Medical Forensics	2	
				Psychology	1
				Sociology	1
				Electronic Music/Theory	2
				Cadet Teaching	2
				Spanish III	2
				Peer Tutoring	2
				Yearbook	2
				Anatomy & Physiology	2
				Advanced Biology (AP or DE)	2

**On-Line class options are also available from Trine University and IN Tech

Some courses listed above may also count for elective credit once the core credit requirements have been met.

**Honors Diploma also requires no grade lower than a C and one of the following: 2 AP Courses + Exams; 6 Dual Enrollment Credits; 1 AP Course and 3 Dual College Credits; 1200+ Combined Math/Reading SAT Score, 26+ ACT Composite

AP=Advanced Placement (requires passing a state final exam for college credit); DE=Dual Enrollment through a local college

Minimums	56 Credits, 2.0 GPA	58 Credits, 3.0 GPA
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eLEARNING

eLearning Days are school days that consist of teacher-assigned learning activities that students access online and complete outside of the classroom. Student attendance for the school day will be based upon the completion of these activities. eLearning Days may be utilized when we are not able to hold school on campus due to such things as weather, status of the building, or a pandemic. School closings and eLearning Days will be communicated to school families by the Superintendent by 8:15am when possible. Teachers will then communicate eLearning activities to students and/or parents by 9:00 am and will be available via email 9:00am-3:00pm that day (responding within an hour of an inquiry). Please note that elementary teachers will communicate via parent email, and middle school/high school teachers will communicate via Google Classroom. All eLearning tasks should be completed upon students' return to the classroom the next day. Few exceptions may be made for late submission as determined and approved by the principal. **Please see more eLearning information in the Appendix of this document.*

VIRTUAL LEARNING

If an extended school closure is determined to be necessary, Virtual Learning will be implemented until school resumes on campus. Virtual Learning (VL) differs from eLearning and will only be used when a crisis on campus or in our community prevents us from coming to school for an extended period.

Virtual Learning instruction will be facilitated by teachers on a digital platform. It is imperative that academic progress continues even when we are not able to facilitate learning on campus.

In addition to live instruction, teachers will utilize Google Classroom as a virtual learning environment and will post coursework and learning activities for their students. Students will have access to coursework, submit assignments and assessments, and receive teacher feedback via Google Classroom.

All students must complete and submit VL assignments on the due date designated by the teacher.

Attendance will be taken during live instruction daily. If a student is not able to attend class on a given school day, a parent should report the absence to attendance@lakewoodpark.org.

HOMEWORK PHILOSOPHY

Homework is an important aspect of the educational experience. It reinforces the lessons covered in class and can foster student initiative, independence, study habits, and responsibility. The following guidelines will be observed regarding homework:

Elementary (K-4)

1. Homework assignments should be communicated to students and noted in the teacher's weekly parent communication when possible, along with a project and test schedule.
2. We encourage parents to check their child's homework assignments and assist as needed as well as hold your child accountable for completing assignments.
3. Parents are encouraged to contact teachers regarding any problems their student is experiencing completing assignments or understanding the material.
4. In the event of a student absence, parents may contact the school office or the classroom teacher to request homework assignments. If contact is made by 10:00 am, the assignments will be ready for pick up at the school office after 3:00 pm.

Middle School/High School (5-12)

1. All homework assignments are posted on Google Classroom for the week.
2. All homework assignments are due at the beginning of the class period.
3. If a student is absent, it is his/her responsibility to find out what he/she missed. Students should check Google Classroom for their assignments, then follow-up with his/her teacher(s).
4. Parents and students are encouraged to contact teachers regarding any problems their student is experiencing completing assignments on time.

MAKE-UP WORK

1. Students are allowed one make-up day for each absence; up to five days. Special circumstances, prolonged illness, etc. may require more time as approved by the Administration.
2. An "I" or incomplete is given for quarter grades that are incomplete due to absences of extreme circumstances at the time of issuance of the report card. All incompletes must be made up within one week from the close of the marking period.

LATE ASSIGNMENT POLICY (for Grades 5-12)

1. An assignment is late if it is not turned in at the beginning of class, the day that it is due.
2. Missing / late assignments will be entered in the grade book as an 'M' for missing and be calculated as '0%' until the assignment is turned in.
3. Late assignments will be accepted only within 1 week after it is due for a 20% grade deduction on that assignment.
4. After the 1 week grace period, the assignment can not be turned in, and a '0' grade will result.
5. 5th-7th grade students should clarify expectations with their teacher as they may be adjusted due to transition years.

AI POLICY

As a Christian school, we recognize the educational importance of integrating technology, including artificial intelligence (AI), into our educational environment. AI is a valuable tool that can enhance learning experiences and can help prepare students for the future. However, we also acknowledge the need for thoughtful, ethical, and moral considerations when utilizing AI technologies. Our policy strives to provide guidance for the responsible, moral, and ethical use of AI by students within our school community.

1. Teachers will address the use of AI in their classrooms, and as needed on particular assignments.
2. Students are permitted to use AI under the umbrella of our non-cheating and/or plagiarizing standards. All work from AI must be cited completely.
3. Unless assigned by the teacher, the use of AI as a way to generate work, whether for part or a whole assignment, claimed as your own work, is not permitted.
4. Consequences for inappropriate use of AI will be dealt with in the same manner as other instances of cheating or plagiarism (pg. 26).

STUDY TABLES for (for Grades 9-12)

Study Tables provide the opportunity for students to improve their academic standing by working with a teacher, or having extra time to complete work.

1. Study Tables will be assigned when a student has a D or F in a course.

2. An email will go out to both the student and to parents informing them of the need for and opportunity for Study Tables that week.
3. When a student is assigned Study Tables for a D or F grade, they are encouraged to attend the appropriate Study Table session held in a teacher's classroom during their available lunchtime or Homeroom.
4. If the grade does not change, notifications of suggested Study Tables will continue to be sent on a weekly basis.

GRADING

The purpose of a grading procedure is to establish a grading policy with universal standards of measurement applied to all subject areas, with flexibility to accommodate individual teacher differences:

- Academic progress is reported to parents on a quarterly basis.
- Parents have access to their child's grade at any time through the use of our FACTS system.
- Kindergarten and 1st grade students receive only satisfactory (S) or unsatisfactory (U) with a plus or minus, where applicable.
- Students in grades 2-6 receive letter grades in core subjects.
- Students in grades 7-12 use the grading scale below for establishing the quarter and semester grades. This goes on the quarterly reports.
- Students in high school take semester final exams that are incorporated into their semester grade.
- A 'GPA' (Grade Point Average) is also used for high school students in the computation of semester and cumulative semester averages for high school level classes offered for credit.

Cohorts 2025-2027

*AP=Advanced Placement *DE=Dual Enrollment *H=Honor

%	Letter	GPA	H/DE	AP		%	Letter	GPA	H/DE	AP
98-100	A+	4.0	4.5	5.0		77-79	C+	2.66	3.16	3.66
93-97	A	3.9	4.4	4.9		73-77	C	2.33	2.83	3.33
90-92	A-	3.75	4.25	4.75		70-72	C-	2.0	2.5	3.0
87-89	B+	3.66	4.16	4.66		67-69	D+	1.66	2.16	2.66
83-86	B	3.33	3.83	4.33		63-66	D	1.33	1.83	2.33
80-82	B-	3.0	3.5	4.0		60-62	D-	1.0	1.5	2.0

Cohort 2028 and following

*AP=Advanced Placement *DE=Dual Enrollment *H=Honor

%	Letter	GPA	H	DE/AP		%	Letter	GPA	H	DE/AP
98-100	A+	4.0	4.25	4.5		77-79	C+	2.66	2.87	3.16
93-97	A	3.9	4.15	4.4		73-77	C	2.33	2.54	2.83

90-92	A-	3.75	3.96	4.25		70-72	C-	2.0	2.21	2.5
87-89	B+	3.66	3.87	4.16		67-69	D+	1.66	1.87	2.16
83-86	B	3.33	3.54	3.83		63-66	D	1.33	1.54	1.83
80-82	B-	3.0	3.21	3.5		60-62	D-	1.0	1.21	1.5

CLASS RANKING for HIGH SCHOOL STUDENTS

Lakewood does not rank the students of graduating classes, except for Valedictorian and Salutatorian because of class sizes. Ranking students would not serve any purpose and may hinder or hurt the student's opportunities for college entrance or job placement. A student must be at Lakewood Park for six consecutive semesters in order to be considered for Valedictorian or Salutatorian.

STUDENT RECORDS and TRANSCRIPTS

1. Student cumulative folders contain the student application forms from each year; medical records such as immunizations, physical, and injury reports; testing records; cumulative attendance and academic records, certain discipline reports and court documentation where applicable.
2. Legal Guardians may have access to his/her child's records after a written request has been submitted to and approved by the school administration, unless prohibited by court decision or state or federal law.
3. Social worker agencies may have access to a student's records with signed parental or school administration's approval and in accordance with state law.
4. No records are transferred to another school until a withdrawal form is completed and all financial obligations to the school are paid in full.
5. Transcripts for seniors are acquired through Parchment. Through Parchment, transcripts are available to students and to colleges. If assistance is needed with Parchment, please see our Guidance Coordinator.
6. Any time a change of address, phone number, work number, or other pertinent information occurs, it should be sent to the school office as soon as possible. Current information is necessary for the care and protection of a student in an emergency.

ELEMENTARY ENRICHMENT / RELATED ARTS CLASSES

All elementary students are scheduled to take part in the following special classes each week: art (K-4), music (K-4), library (K-4) and physical education (K-4).

ELEMENTARY GRADING for RELATED ARTS

Students in grades 1st-4th shall be graded with S & U for Related Arts grades (art, PE and music). If a student cannot attend a music program due to an illness or a family vacation that has been approved as an excused absence, there is no penalty to the child's grade. However, if the absence is an unexcused absence, the student may receive a grade of "Unsatisfactory" on his or her report card.

ACADEMIC PROBATION for GRADES 5-12

Based on quarter and semester grades for 5-12 students may be put on academic probation and be unable to participate in extracurricular activities based on the following:

1. Athletic eligibility: see Athletic Handbook.
2. Probation: If a student has one F grade in any subject or 3 or more D grades in any subject, he/she may be ineligible for other extra-curricular activities including, but not limited to student

council, class officer positions, or drama club. Academic eligibility is checked every 4 ½ weeks. Academic probation will also be considered at times of re-enrollment.

RETENTION POLICY

It will be the right of the school to retain a student in a particular grade if it is determined to be in his/her best interest. A retention information packet will be filled out and examined by Administration, parents, and appropriate teaching staff. The final determination will be made by the Administration. Parents are to be given ample notice during the course of the year that the student's achievement and/or development are of concern.

WITHDRAWAL FROM LAKEWOOD PARK

In order to properly withdraw from school, the parents/guardians should notify the administration in writing through a Withdrawal Form. After the school has been notified:

- Parents/guardians may be asked to complete an exit survey.
- If there are missing items such as textbooks, library books, and athletic uniforms that need to be turned in as well as fines, charges, and payments that have not been paid, the guardian will be contacted directly.
- No physical records will be transferred until the school bill has been paid and all school property has been returned.
- Students who withdraw during the school year, are given two weeks to enroll in a new school and request transfer of records. If records are not requested, the school will notify appropriate agencies that the student is not attending school.

HIGH SCHOOL TRANSFER STUDENTS

1. Students who transfer to Lakewood Park are held to the same graduation requirements as current students. The only exception is Bible class. Students must be enrolled in a Bible course for each semester of attendance but do not need to make up missed courses.
2. Credit is given for any completed course work from another school in any approved course. Partial quarter credits for courses which are not offered will not be accepted.
3. Proof of credits and grades is required upon acceptance to determine eligibility for graduation in a specific diploma program. Handwritten records will be accepted from home schooled families unless the student's work reflects an insufficient knowledge of the subject. In that instance, a course may have to be repeated to insure the student's success in subsequent classes.
4. Home school students may take up to 4 classes before they must enroll as a full-time student. Tuition is prorated according to the student's grade level and the number of classes taken.
5. Athletic eligibility is determined by the IHSAA, depending upon various circumstances as determined by the IHSAA. According to the IHSAA, in order to participate in HS athletics, a student must be enrolled in 70% of classes at that school.

VALEDICTORIAN / SALUTATORIAN REQUIREMENTS

1. In order to be considered for Valedictorian or Salutarian of a graduating class, a student must:
 - a. Attend the school for at least 6 semesters during high school.
 - b. Be in good standing in regards to behavior and attendance policies.
 - c. Transfer any previous high school credits to be calculated on Lakewood Park's grading scale and applied toward the aggregate Grade Point Average.
2. The students with the top two 'grade point averages' will earn the title of Valedictorian and Salutarian respectively. Should two (or more) students have equal Grade Point Averages,

then an average calculation of percentages of all courses taken for high school credit will determine the top two places. In the event that the percentages are tied to three or more decimal places, the school will reserve the right to name Co-Valedictorians or Co-Salutatorians if deemed appropriate and necessary.

SENIOR INTERNSHIPS

1. Students interested in an internship during their senior year must fill out an application during the last quarter of their junior year. The forms can be found in the Guidance office and requires signatures from the student and parents of the student.
2. Students must arrange their schedule with the Guidance Counselor and the Internship Teacher.
3. Students must take a minimum of five classes per semester, maintain at least a 2.0 grade point average and will complete weekly time sheets and assignments during their internship.
4. Students will be required to submit their timesheets weekly for review with signatures from their site supervisor as part of their grade.
5. Students will be expected to be present for chapel.
6. Students may be expected to be present for lunch, depending on the internship schedule.
7. All internship sites and schedules are subject to the approval of the Guidance Counselor and High School Principal.

COLLEGE REPRESENTATION

The School Counselor will schedule representatives from a variety of colleges for students to obtain information and talk to their representative.

SPECIAL EDUCATION EVALUATIONS

If at any time a parent wishes to have their child evaluated to determine eligibility for an ISP (Individual Service Plan), a formal request must be signed and submitted by the parent/guardian. Upon receipt of the request, the school Interventionist will work with representatives from DeKalb Central Schools to begin the evaluation process.

V. STUDENT LIFE

SPIRITUAL DEVELOPMENT

1. Weekly Chapel

The purpose of Chapel at Lakewood is to lead the students in worship, instruct them in the Word of God, and encourage their daily walk in the Christian life. Chapels are designed to broaden, expose, and challenge students via a wide-range of speakers and a variety of experiences.

K-12 students have chapel once a week. The middle school/high school program, planned by the Associate Pastor of Discipleship and the student worship team, consists of speakers, videos, and relevant programs that are geared to young people of today. There is also a time of worship led by the school's worship team. Technology devices are not allowed in chapel, but students are encouraged to bring their Bible. Disrupting Chapel in any way will lead to disciplinary action.

2. Middle School / High School Teams

The Shine Team and MS/HS Team programs integrate Chapel, small groups, and community service. The week of Chapel everyone breaks into small groups. The groups are divided in a

way that gives the best possible environment for cultivating unity and leadership within the school. The groups contain approximately 10-12 students, and groups are also divided by gender. Each team is facilitated by an adult supervisor. The topic for each team may feed directly from the topic from Chapel, but may also be individualized to meet the needs of the group..

4. High School Community Service Hours

All high school students in grades 9 – 12 are required to perform 25 hours of service per year in order to graduate. These hours may consist of service at church or in the community. The service must be done without pay or other compensation. Suggestions for service opportunities are given to students at the beginning of the school year, along with a service tracking form. Students in grades 9 - 12 have the option of completing their community service hours locally or participating in a mission trip- See the School Counselor for details.

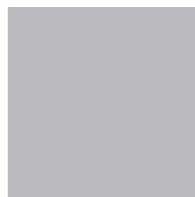
SCHOOL COLORS and SCHOOL SPIRIT

School colors:



Lakewood Blue

PMS 2995 U
CMYK 85, 21, 0, 0
RGB 0, 154, 218
HEX #009ADA



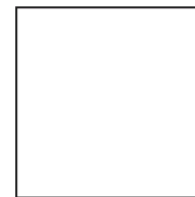
Cool Grey

CMYK 0, 0, 0, 30
RGB 188, 190, 192
HEX #BCBECO



Rich Black

CMYK 60, 40, 40, 100



White

The school mascot is a panther. School Spirit means that Christ-like character will be exhibited by each and every student and parent in school, at all extra-curricular events and at all school activities.

ASSEMBLIES

Special assemblies will be periodically called by the school Administration. All students and faculty are required to attend. Students are not to leave school during Chapel or special assemblies without prior permission; appointments should be scheduled for other days and times.

MUSIC SELECTIONS

The intent of music is to glorify God. Therefore, music played before, during, or after school, including at co-curricular and extra-curricular events, must match the educational objectives and philosophy of Lakewood Park.

ELEMENTARY RECESS

The fresh air and activity of outdoor recess is an important part of a young child's day to function at their best. All K-4th grade students are expected to go outside for recess and should be prepared with the proper attire to be comfortable in varying weather conditions. Students may stay inside because of illness for a maximum of three consecutive days with a note each day from the parent. If more than three days are necessary, a note from the doctor is required.

PLAYGROUND RULES AND GUIDELINES

Staff supervise students on the playground. Students are expected to put all balls and playground equipment away at the end of each recess. Students are expected to demonstrate respect for people and property at all times. Consequences for inappropriate behavior will follow our discipline policy.

INCLEMENT WEATHER for RECESS

The Elementary Principal will determine whether or not students will go outside for recess. During winter months, children will go outside for recess if the temperature/wind chill is above 10 degrees. Please send winter gear with students each day including boots, snow pants, mittens, and a warm jacket. If the temperature drops below 10 degrees, with or without wind chill, students will remain indoors.

DRESS CODE

The purpose of the LPCS Dress Code is to provide guidance in relation to modesty and appropriateness of dress. We desire to allow for the expression of wholesome individuality balanced by sensitivity to the convictions and preferences of others.

Administration reserves the right to make policy changes based upon current trends and to make value judgments concerning students' appearance. In every situation we ask that extremes be avoided. We have provided the following guidelines for appearance. Though possibly more relaxed, *such guidelines of neatness, modesty, and appropriateness apply to after school activities as well.*

Neatness

All clothing should be in good repair and not create a distraction or safety risk for themselves or others. Items can be prohibited at the discretion of the administrator and/or deans.

Modesty

Guidelines are put in place to help ensure modesty is promoted in our hallways. Respecting ourselves and others is part of living in community, and we value all of our members. Items can be prohibited at the discretion of the administrator and/or deans.

Appropriateness

Clothing, jewelry, etc. with logos, messages, or symbols must align with the values, policies, and standards of the school. Clothing and personal items which communicate messages or support groups that are in direct opposition to the Bible or a biblical worldview should not be worn/brought to school. Possibly offensive designs or slogans, questionable graphics (including, but not limited to skulls, crossbones, skeletons, alcohol, weapons, etc.) or other content that does not meet the standards of LPCS and considered inappropriate. Final discretion will be given to LPCS administration.

K-4th Grade Dress Code:

1. Shoes must be worn at all times.

- a. For personal safety, all K-4th grade students must wear shoes with a back strap to hold the shoe in place. No flip-flops or slide sandals are allowed.
2. Outdoor jackets and coats, hats, hoods, sunglasses, and bandanas are not to be permitted inside the classroom during school hours..
3. The styling of the hair shall reflect moderation in respect to current trends.
4. No piercings except on the ears are permitted on the face or visible on the body.
5. Boys are not permitted to wear earrings.
6. Unnaturally colored hair is not permitted.
7. A boy's hair must not exceed the collar, cover the eyebrows. Neat "man-buns," ponytails, etc. are acceptable).. The student will have 5 days to obtain a haircut prior to a written referral.
8. Tattoos are not permitted. Tattoos must be covered at all times.
9. Tops: Collared shirts, sweaters, sweatshirts, t-shirts, button-down shirts are all acceptable
10. Bottoms: Jeans, dress pants, khakis, joggers, loose-fitting athletic pants/sweatpants (printing on the backside is not permitted) are all acceptable
 - a. Loose-fitting, walking length shorts (at least fingertip length) are permitted when the weather is forecasted to be above 65 degrees. Shorts must be modest in length, which can be defined as, having arms down to the sides, and past the length of the fingertips. The principal's discretion will be the determining factor.
 - b. Girls only: leggings/jeggings; dresses or skirts that reach the knee; Leggings/jeggings must be worn under a skirt or dress that is above the knee, but should be no shorter than 4 inches above the knee. Girls are strongly encouraged to wear shorts under their dresses to avoid exposure during recess or PE.

5th-12th Grade Dress Code:

1. Shoes must be worn at all times.
2. Outdoor jackets and coats, hats, hoods, sunglasses, and bandanas are not to be worn inside the school building or during school hours.
3. The styling of the hair shall reflect moderation in respect to current trends.
4. Unnaturally colored hair is not permitted.
5. A boy's hair must not exceed the collar or cover the eyebrows. If needed, the student will have 5 days to obtain a haircut prior to a written referral.
6. Earrings are permitted for girls. Other visible body/facial piercings are not permitted.
 - a. Students who choose to have a nose piercing may choose to wear a clear or small-jewel stud.
 - b. Boys who choose to wear earrings may choose to wear clear or small studs only.
7. Well-groomed, trimmed beards are permitted for boys.
8. Tattoos must be covered at all times during the school day.
9. Tight fitting or sheer/see-through garments or clothes are not permitted.
10. Garments which expose underclothing such as bralettes, bra straps, or other similar garments are not acceptable.
11. Tops: Collared shirts, sweaters, sweatshirts, t-shirts, button-down shirts are all acceptable
 - a. Tops which expose underclothing such as bralettes, bra straps, or other similar garments are not acceptable.
 - b. Tops with open backs, open shoulders, or scoop/low necklines should not be worn.
 - c. Tops that expose the midriff when standing, sitting, or raising the arms are not permitted.

- d. Sleeveless tops or dresses should be worn over a top with sleeves or worn under a sweater or jacket with sleeves.
12. Bottoms: Jeans, dress pants, khakis, joggers (made of non-athletic/non-sweatpant material) are all acceptable
- a. Jeans that are designed with holes can be worn as long as: No *open* holes, rips, or tears are above the knee, unless the opening is completely patched and/or leggings are worn underneath. The number and size of holes, rips, or tears should be modest, and will be prohibited at the discretion of the administrator. For safety purposes, no excessive fraying or long material is permitted around the bottom of clothing.
 - b. Non-athletic shorts are permitted during 1st & 4th quarters.
 - i. Shorts must be modest in length, having a minimum of a 6" inseam.
 - ii. If shorts are made of quick-dry-type material, they should have belt loops and back pockets (ie. golf shorts).
 - iii. The principal's/dean's discretion will be the determining factor.
 - c. Girls only: Dresses or skirts must reach the knee if worn without leggings. Leggings/jeggings can only be worn under a skirt or dress that is no more than 4" above the knee. Long shirts do not count as a dress or skirt.
 - d. 5th & 6th only: loose-fitting athletic pants/sweatpants (no printing on the backside), and loose-fitting, walking length, athletic shorts are permitted.

PE/ATHLETIC DRESS CODES

PE Class Grade 7 - 12

1. Students in 7th through 12th grades change for PE classes and will wear active wear (i.e. a t-shirt and modest shorts.)
2. Athletic shorts should be mid-thigh, having at least a 6" inseam.

Athletic Team Wear

1. Team captains are responsible for reaching out to the AD and the HS Principal for approval for wearing matching team attire on game days.
2. Teams may wear approved, matching warm up outfits.
3. Teams should not dress in warm-ups or team-approved matching outfits until they're approved by the AD and HS Principal.

DRESS CODE VIOLATION CONSEQUENCES

For Students in Grades 5-12:

1. The third violation will be dealt with as a Level 2 discipline offense, and a FNS will be assigned.
2. If a student is out of dress code, the student may be provided something to wear from the nurse or may be asked to call home to have someone bring clothing that can correct the dress code violation.

Administration reserves the right to determine if a student's appearance is inappropriate.

SCHOOL-WIDE DISCIPLINE POLICY / BEHAVIORAL EXPECTATIONS

Our fundamental goal is to present a Christian educational program to students and a Christ-like model to the community. In light of these goals, lifestyle is an important consideration. Students

enrolled at Lakewood Park are considered to be representative of the school twenty-four hours a day, seven days a week. At times, school consequences will be applied for behavior that occurs away from school property and outside of school time. (Some examples are stealing, inappropriate social media posts, illegal substance abuse, any other illegal activity, or sexual immorality.) If a student is living an unbiblical lifestyle without demonstrating a desire to change, the school reserves the right to remove the student.

CLASSROOM EXPECTATIONS

1. Be on time (in class and seated at the start of each class for 5-12).
2. Be prepared with materials needed for class. If the student needs to go to their locker or cubby for materials, after the bell rings, the teacher may count the student tardy.
3. Be respectful of the teacher, classmates and classroom property.
4. Be aware that the school-wide rules and expectations apply in the classroom as well.
5. Follow the teacher's directions (or the directions of the teaching assistant).
6. Keep hands, feet and other objects to oneself.
7. Approach school with a positive attitude and a desire to do one's best.
8. Beverages will be allowed in the classroom as long as they are in a sealed container. Open soda cans, coffee cups, energy drinks, etc. will not be permitted in the classroom. K-8th may only have water in the classroom.
9. Middle and High school students are only permitted to carry a clear backpack throughout the day when prescribed by an ISP accommodation.

*Each teacher will have individual classroom expectations as well that are communicated to parents and students. These classroom expectations will be tied to rewards and consequences for behaviors.

DISCIPLINE POLICY

Warning Infractions

- A. Many infractions of an intentional or unintentional nature or infractions of a minor nature can and should be addressed with the student by a staff member. The incident may be recorded as a verbal warning in FACTS.
- B. After a verbal warning has occurred, and the inappropriate behavior has not been corrected, the staff member will once again address the situation with the student. This will now become a written warning recorded with a discipline referral.

Level 1 Infractions

- A. Hall misbehavior (running, excessive noise, horseplay, etc.)
- B. Teasing or Rude Behavior
- C. Horseplay
- D. Verbal Conflict (Arguing)
- E. Tattling
- F. Inappropriate Language/Tone
- G. Off-Task, Mildly Disruptive Behavior
- H. Rumors/Gossip
- I. Non-Compliance
- J. Minor Instance of Disrespect
- K. Failure to serve assigned Friday School
- L. Failure to obey classroom rules

M. Dishonesty (elementary-level)

Level 2 Infractions

- A. Repeated Level 1 infractions
- B. Viewing, listening to or sharing inappropriate material including inappropriate usage of social media (within or outside of school)
- C. Stealing
- D. Lying
- E. Skipping school/class, leaving campus without permission
- F. Aggressive behavior such as verbal insults or attacks on others, publicizing hurtful or slanderous information about anyone
- G. Violating the LPCS Acceptable Use Policy for Technology
- H. Damaging personal or school property
- I. Disobedience and/or disrespect
- J. Inappropriate display of affection (PDA) or inappropriate physical contact
- K. Inappropriate language in spoken or written form or obscene behavior
- L. Forgery (of notes or excuses)
- M. Three dress code violations
- N. Three cell phone or device violations
- O. Copying, Cheating, and/or Plagiarism (attempting to use someone else's work, words, or ideas as your own)
 - 1. First offense will result in failing that assignment and a Friday Night School.
 - 2. Second offense will result in a zero for the assignment, and a Friday Night School.
 - 3. Third offense could result in failure of the quarter for that course.
 - 4. Fourth offense could result in failure of the semester for that course.
 - 5. Fifth offense could result in expulsion.

Level 3 Infractions

- A. Repeated Level 2 or excessive Level 1 infractions
- B. Use, distribution, possession of e-cigarettes, alcoholic beverages, and/or any other controlled substances
- C. Fighting
- D. Possession of weapons or an object which may be used to cause harm or threaten harm to others
- E. Assault [verbal (a threat to inflict injury upon another person), physical (where there is one aggressor), or sexual]
- F. Civil and criminal offenses
- G. Activities outside the school which have led to the arrest and conviction
- H. Sexual misconduct (NOTE: In cases where sexual misconduct is suspected, the student immediately be placed on temporary out of school suspension status, until the case is fully reviewed by an Administration and final determinations can be made.)
- I. Sending or displaying threatening material
- J. Harassment (Harassment is inappropriate conduct that negatively impacts a student's educational, physical, or emotional well-being regardless of intent. They can be sexual or racial, hazing or bullying.)
- K. Repeated Level 2 offenses.

Illegal Behaviors

1. Drug Abuse: Abusing, possessing, or selling drugs may result in immediate exclusion. The proper law enforcement authorities will be contacted.

2. Guns, Knives, Other Weapons and Threats of Violence
Guns, knives, or other weapons (fake or real) are not permitted at school or anywhere on the school grounds at any time. Infractions will be dealt with immediately. Any principal, staff member, parent, or student with knowledge of threat, possession, or use of a weapon must immediately report it to the administration/SRO, who will work with local law enforcement for determining needed next steps.

RESPONSE STRATEGY FOR LEVELED OFFENSES:

Level 1:

- 1) The observing staff member will conference with the student and administer a consequence, such as lunch detention, recess restriction, time out, or other appropriate classroom consequence.
- 2) The staff member will communicate with parents if the student does not respond to the initial intervention.
- 3) Continued Level 1 behavior will be documented by discipline referral.

Level 2:

- 1) Teacher will conference with the student and submit a discipline referral to document the incident.
- 2) Administrator will meet with the student and communicate with parents.
- 3) Administration will determine a consequence which may include Friday Night School, In-School Suspension, school activity restrictions, or other appropriate consequence. The student may also be placed on probation (conditional enrollment).
- 4) Administration will determine next steps for support and accountability which may include a daily or weekly check-in, assigned sessions with staff mentor, homework for thoughtful reflection, or other appropriate support.

Level 3:

- 1) Administration will conference with the student and document the incident.
- 2) Administrator will meet with parents to discuss the incident and next steps.
- 3) The student will be placed on probation (conditional enrollment), and administration will determine a consequence which may include In-School Suspension, Out-of-School Suspension, school activity restrictions, or expulsion.
- 4) Administration will determine next steps for support and accountability which may include a daily check-in, assigned sessions with staff mentor, paid services for behavior intervention, homework for thoughtful reflection, or other appropriate support.

FRIDAY NIGHT SCHOOL (FNS)

1. Held from 3:15-5:00 pm after school on Fridays (or other day of the week when school is not in session on Friday).
2. A \$10 fee will be charged to the student's FACTS account.
3. Students must report to the FNS room on time to receive credit for serving it.
4. Students will work on school work or complete community service work in or around the school.
5. If a student does not show up for his/her FNS. He/she will owe the \$10 fee in addition to serving the FNS on the following Friday with an additional \$10 due. The student will also become ineligible to participate in any sports or co-curricular activities until his/her time is served.

6. If Friday is a day off school, FNS will be held on the Thursday before. If there is a cancellation on a Friday, FNS will be scheduled the following week.
7. If there is a scheduling conflict with an appointment or other family situation, the parent must contact the principal for approval of rescheduling the FNS.

IN-SCHOOL / OUT-OF-SCHOOL SUSPENSION

1. Process:
 - A. Administration may suspend a student for up to ten school days.
 - B. Before suspension the student will have an opportunity for a meeting during which he is entitled to explain his/her conduct.
 - C. An investigation will occur into the incident if the student denies the conduct.
 - D. When the misconduct requires immediate removal of the student, a meeting will begin as reasonably possible after the student's suspension.
2. Procedures:
 - A. In-School Suspensions are served at school during regular school hours.
 - B. During an in-school suspension, students are to report to the principal's office at 7:50 am.
 - C. Students will be placed in isolation for the duration of each school day of the suspension period, under the supervision of an adult monitor.
 - D. Students are expected to complete assignments for all of their courses (or assigned by the principal) during the day and will still be due on the due date. Work assigned to the student, but not completed receives a zero and may not be made up.
 - E. Students may also be asked to participate in community service within the school and under staff supervision.
 - F. Students should be picked up at 3:10 pm.
 - G. Students will be expected to pay \$100 per day of ISS for the monitor for each in-school suspension day. Payment will be billed in the student's FACTS account.
3. Probation: After multiple suspensions, students are placed on a probation period for one semester. Administration may place a student on probation at any time, if they feel the behavior exhibited is severe (such as Level 2 or Level 3 infractions).

PROBATION

- A. Students may be placed on Disciplinary or Academic Probation by administration to give the student an opportunity to correct the issue at hand.
- B. The Probation Period will be determined by the administration, and may result in loss of participation in all extracurricular activities, including sports.
- C. The Probationary Period begins following the conference with administration, parents and the student. If the student does not improve to a satisfactory level as indicated in his/her Probation Contract, he/she will be expelled or asked to withdraw from the school.
- D. Some reasons for Probation might be the following:
 1. Continued, deliberate disobedience
 2. An unchanging, rebellious spirit
 3. Continual negative attitude and bad influence on other students
 4. Serious breach of conduct, on or off campus, that affects the testimony of the school
 5. Failure of parents to comply with disciplinary procedures of the school
 6. Insufficient academic progress
 7. Recurring Unexcused Absences

EXPULSION

A student may be expelled from LPCS after an administrative investigation and determination is completed. Infractions, both on or off-campus, that usually result in expulsion include, but are not limited to a Level 2 or Level 3 infraction or an Illegal Infraction.

The following process will be used:

1. Administration will investigate all allegations, or information regarding the student issue, and discuss it with the student, providing an opportunity for the student to admit or deny.
2. If Administration finds that the issue is severe enough to warrant expulsion, a conference will be held with parents to share details and outcome of the situation
3. The Superintendent will make a final determination as to whether expulsion will occur. That will be final and binding. No appeal process will be offered if expulsion is determined.
4. Administration reserves the right to immediately expel a student in any situation that warrants extreme action or infractions.

CONDITIONS FOR REINSTATEMENT:

1. Reinstatement may be allowed by decision of the Superintendent.
2. Conditions for reinstatement may include the following:
 - A. A written request from the student, expressing why he/she desires to be reinstated.
 - B. Parent & Student Conference with Superintendent
 - C. The student has sought and received counseling, if counseling was stipulated.
 - D. The student has maintained an excellent behavior record and a solid academic performance while away from LPCS.
 - E. The student has a repentant spirit and Christ-honoring, obedient attitude.

WITHDRAWAL

In some situations, the Administration may request that parents withdraw their child from Lakewood Park Christian School. Such a request may occur when the student's conduct would otherwise warrant expulsion. If the parents or legal guardians refuse to withdraw their student upon request, the student will be excluded. Once a student withdraws, the student is not permitted on school grounds or at any school activities.

INSPECTION OF PROPERTY

Lockers, vehicles, desks, file cabinets, phones and computers are the property of Lakewood Park and must be maintained according to ministry rules and regulations. They must be well-maintained and are to be used only for ministry-related purposes. To ensure compliance with its rules and regulations, Lakewood Park reserves the right to inspect all property without prior notice to the employee and/or in the employee's absence.

ANTI-BULLYING POLICY

The Administration of Lakewood Park School Corporation prohibits acts of bullying of a student. Administration has determined that a safe and civil environment in school is necessary for students to learn and achieve high academic standards. Bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. If a student or other individual(s) believes there has been aggressive behavior, regardless of whether it fits a particular definition, she/he should report it and allow the administration to determine the appropriate course of action.

The objective of this policy is not to merely maintain a safe community but to develop one that is transformational and life-giving.

BULLYING DEFINED:

Indiana Code 20-33-8-.2 defines bullying as unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student.

Bullying creates an objectively hostile environment for the targeted student, creating fear of harm and/or substantially interferes with physical or mental health; academic performance; or the ability to participate in or benefit from educational or spiritual activities or opportunities. Bullying is a form of harassment.

SEXUAL HARASSMENT DEFINED:

May include, but is not limited to:

- a. Verbal harassment or abuse;
- b. Pressure for sexual activity;
- c. Repeated remarks with sexual or demeaning implications
- d. Unwelcome touching
- e. Sexual jokes, images, posters, cartoons etc.;
- f. Suggesting or demanding sexual involvement, accompanied by implied or explicit threats

HAZING DEFINED:

Any activity expected of someone joining a group (or to maintain full status in a group) that humiliates, degrades, or risks emotional and/or physical harm regardless of the person's willingness to participate.

PRINCIPLES

1. We are made in the image of God therefore every person has intrinsic worth, value and dignity and each image bearer should assure that others are treated accordingly.
2. Jesus identified the most important commandment is to love God with everything and the second is to love your neighbor as yourself. (Matthew 22; John 13:34-35; Romans 12:18). Aggressive/harassing behavior is rebellion against God's character and command. Lakewood Park takes bullying seriously, and will support targeted students, and their families, when bullying is reported and verified. Bullying will not be excused, permitted, or tolerated.
3. God helps us to learn how to love others through the example and instruction of godly teachers. (1 Timothy 4:11-12).
4. Parents bear the primary responsibility to model and teach their children how to love others as God commands. (1 John 3:23; Deut. 6:6-7). Parents will equip children with the appropriate training and tools to live lives of love and encouragement and hold them accountable to such.
5. Through Scripture, we are taught that relationships inevitably involve conflict (Luke 6:27-28; James 4:1-3). Some conflict is caused by our sinful desires of selfishness, jealousy, greed, arrogance, and rivalry. Individuals may become resentful or angry when he/she does not get what he/she wants. Each student can expect such sinful behavior to be confronted.
6. Humility and brokenness are essential to life in a Christ-centered community and will be encouraged and expected of staff, students and parents alike.
7. God calls individuals to overlook minor offenses as we love one another (Proverbs 19:11) and to seek justice (Micah 6:8)

8. Individuals can sin in word, action, and thought. (Matthew 5-7, Ephesians 4-5) Bullying is sin.
9. Words have power and reflect the condition of one's heart. (James 3: 1 – 12). When another person sins, the goal of leadership ought to be restoration and reconciliation. This involves a spirit-directed discerning of the heart. Restoration involves ownership of the sinful behavior, acknowledgement of the hurt, asking forgiveness, and repentance. Love requires gentle confrontation and/or a firm rebuke and correction.
10. Sometimes the context of restoration must be outside of the student population for the safety and health of others. (Matthew 18)
11. Prayer accomplishes much. (James 5:16)

A CHRIST-CENTERED APPROACH

We understand that it can be hard for school leadership to pinpoint the specific acts of bullying as they usually take place beyond direct supervision. Most bullying can occur between classes, in hallways, on our playground, at lunch, and before and after school. This will require vigilance by staff and the support of parents in a compassionate pursuit of truth. Therefore,

1. All staff will lead by example as they seek to love others as image-bearers of God.
2. All staff will encourage the promotion of positive interpersonal relations between members of the school community.
3. Tactics such as intimidation, harassment, physical violence, gossip and rumors, and verbal threats will not be tolerated. All instances of harassment, bullying, and hazing of students are a violation of this policy. All staff will take an active role and be vigilant in watching for signs of aggressive behavior, bullying and teasing that might surface within the classroom.
4. All incidents that are witnessed by a faculty/staff member or reported to them, must be documented within F.A.C.T.S.
5. Administration will partner with parents to discuss the situation to bring out the truth of each situation and correct unacceptable behavior of students participating in any bullying act. The development of an atmosphere that encourages students to grow in self-discipline and the demonstration of genuine respect for all people must be pursued cooperatively between the school and parents.

PROPER REPORTING and RESPONSE

In severe instances, local legal authorities may be notified.

1. All perceived bullying or harassing incidents or behavior should be reported immediately to a staff member. These reports will be thoroughly investigated by school staff.
2. Consequences for students who commit acts of violence, including but not limited to harassment and/or bullying, shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance both at Lakewood Park Christian School and any discipline record prior to enrollment. Consequences will be consistent with the Student-Parent Handbook.
3. Responsive measures are designed to correct the problem behavior, prevent another occurrence of the behavior, and protect the victim of the act.
4. Staff members will document all reported bullying incidents and will share them with the Administration, who will investigate fully and be responsible for a cumulative record of incidents and violations.
5. A targeted student and perpetrator will be informed that the behavior will/must stop immediately. Students determined to be the perpetrator of bullying behavior may
 - a. be asked to apologize to seek appropriate reconciliation.

- b. be involved in parent/administrator conferences.
 - c. be given a range of punitive responses up to suspension or exclusion.
6. After an incident has been thoroughly investigated and dealt with, staff and administration will monitor students involved to ensure that bullying does not resume or recur.

RETALIATION

Retaliation against any person for reporting any aggressive behavior, or participating in an aggressive behavior is prohibited. Suspected retaliation should be reported in the same manner as the alleged aggressive behavior. Retaliation will result in serious disciplinary action.

FALSE REPORTS

False reporting of aggressive, bullying behavior is prohibited and will result in disciplinary action.

BYSTANDERS

LPCS prohibits both active and passive support for acts of harassment and bullying. LPCS staff should encourage bystanders to support students being harassed or bullied, and report them to a staff member.

CONFIDENTIALITY

Every reasonable effort will be made to maintain confidentiality during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegations.

VI. STUDENT ACTIVITIES

ATHLETICS

1. Lakewood Park offers various athletic opportunities.
 - A. 5th-8th Boys: soccer, basketball
 - B. 5th-8th Girls: volleyball, basketball, soccer
 - C. Middle School Co-Ed: cross-country
 - D. 7/8 Girls: cheerleading
 - E. High School Boys: soccer, basketball, & baseball
 - F. High School Girls: soccer, volleyball, basketball, cheerleading, softball, tennis
 - G. High School Co-Ed: cross-country and track
2. Athletics is viewed as a ministry opportunity. Sportsmanship and appearance are also very important in helping the athletes realize their responsibility "to show forth Christ through sports."
3. Eligibility for athletics can be found in the Athletic Handbook.

CLUBS

Various clubs are offered throughout the school year covering a variety of hobbies and activities. Clubs can be offered at any grade level, and parents, staff, and students are encouraged to develop and implement clubs with administrator approval.

HIGH SCHOOL CLASS OFFICERS

Elections are held in the 4th Quarter and should be completed before May 10. Students interested in running for office must fill out an application and submit it to the principal.

- A. President: written agenda for officer and class meetings, oversee officers' jobs. Oversight of all committees and fundraisers. Approves quarterly report before it goes to the principal.
- B. Vice President: quarterly update to principal about projects completed and in the works and a financial report, gathers information from the secretary minutes and treasurer reports. This report should include any information on elementary involvement.
- C. Secretary: meeting minutes taken and sent to officers or class. Provide the Vice President the necessary information for the quarterly report.
- D. Treasurer: get approval for fundraisers 60 days prior from administration, provide treasurer's report for vice president for monthly report.
- E. Chaplain: look for spiritual development and outreach for the class. This student will work with the Associate Pastor of Family and Student Discipleship to assist in planning chapel and other activities.

High School Student Council

The Student Council has been established to teach and model leadership to high school students according to their own constitution. Students interested in being involved in student council must fill out an application provided by the faculty advisor and receive five signatures of supporting classmates of the same grade.

DeKalb VOICE

Working with the Dekko Foundation via the DeKalb County Community Foundation, VOICE is a DeKalb County philanthropic group of high school students who seek to improve their community through the grant-making process. Lakewood Park Christian School has four representatives who meet with other county high school students on a monthly basis to bestow funds on deserving community groups for specific projects.

HIGH SCHOOL NATIONAL HONOR SOCIETY

Students who wish to join the Lakewood chapter of the National Honor Society, known as The Timothy Chapter, must submit an application to the school advisor. The application focuses on the following areas:

1. Character: As summarized by Hebrews 13:17, "Obey your leaders and submit to their authority...Obey them so that their work will be a joy, not a burden..." A faculty council of five members reviews each student's character, which is otherwise NHS eligible, to see if they meet the character qualification.
2. Scholarship: Any junior or senior meets the scholarship requirement if they have a cumulative grade point average of 3.2 or higher.
3. Leadership: Applicants are asked to list any co-curricular and extra-curricular activities, as well as any leadership positions in school or church within the last 3 years.
4. Service: Applicants are asked to list any community activities, awards, and work experiences within the last 3 years.

There is no limit to the number of members. The Timothy Chapter's main goal during the school year is to be actively involved in the planning and implementation of a community service/ministry project. Members are encouraged to be a service worker whenever possible.

DRAMA

1. A student must maintain at least a 2.0 average, with no Fs and no more than 2 Ds in any subject, academic or non-academic to remain eligible.
2. A student must be present by 11:15 (half day) to be eligible to participate in extracurricular activities that school day. The same is true for Friday attendance before extra curricular activities on the following Saturday.

JUNIOR/SENIOR BANQUET & PROM

Each spring a Junior-Senior Banquet is held to honor the senior class. This is primarily an activity for LPCS juniors and seniors, however, outside guests may attend. The following information may be helpful:

1. The juniors and their sponsor are responsible for overseeing the preparations, beginning the planning in the fall for the banquet, although the high school principal has final approval of details.
2. Banquet may be held at the school or another location.
3. The dress code will be closely monitored, and violations will be remedied at the event, or a participant may be asked to leave.
4. Tickets will be sold to all attending.
5. The juniors, with the help of the class sponsor, may plan recreational activities following the banquet as long as class sponsors and other staff are present at these activities and the activity is approved by the administration.

SENIOR TRIP

The purpose of the senior trip is to continue the student's educational experience in the following areas:

Spiritual: Opportunities are planned for devotions, prayer, and church attendance whenever possible.

Social: Realizing this is the last time this group of young people will be together; it should be a time of fun. Recreation activities will be planned that are consistent with spiritual principles and Lakewood standards.

Educational: The trip will be a continuation of the student's educational experiences.

Ministry: Realizing that Christians should seek to be a witness and testimony and have a positive spiritual impact on people, some type of ministry activity will be incorporated into the trip.

CONFLICTING EVENTS RESOLUTION PROCESS

Lakewood Park Christian School exists first and foremost to bring glory to our great God. Colossians 3:23 calls us to work hard at all things, because ultimately we are doing those things for Christ, and not for ourselves. This Scripture makes it clear that anything less than an all-out effort does not please God. We therefore expect excellence in all aspects of our school- from our administrators, teachers, coaches, and students alike. We also believe strongly that when a student commits to being a part of something, they do not do so flippantly, but they commit to it with all that they have.

With that being said, we understand that in a school our size there may be instances in which a student has more than one commitment at the same time. We will do what we can in terms of scheduling to avoid such conflicts, but when these conflicts do arise we want to be prepared for it. We must consider what is best both for the school as well as what is best for the student. Here are some general guidelines as these situations arise:

1. **School Events vs. Non-school Events**

School sponsored events or activities take priority over non-school sponsored events or activities. Exceptions may be made to this policy- at the discretion of the administration- for special family or church events. If an exception is not given, the coach, or sponsor of the school sponsored event “may” withhold the next event from the student’s participation. Whether or not an exception or consequence is applied, school personnel will focus on continuing to love and support the child, and not pressure the child’s or parent’s decision. The school will follow IHSA rules, and where it applies, will implement any required consequences.

2. **School Performances vs. School Practices**

Performances/games take priority over practices/rehearsals. For example, if a student has a band concert at the same time as a basketball practice, the student is expected to attend the band concert. These are what we consider to be “unequal” school events, and in these situations the student is expected to attend the performance/game over the practice/rehearsal.

3. **School Performances vs. School Performances**

If a student has multiple “equal” events (i.e. more than one school sponsored performance/ game/ event or more than one school sponsored practice/rehearsal) on the same day, they will be excused from one of those activities. In these cases, the student along with their parents will decide which event to attend. It is the student’s responsibility to speak directly with both of the coaches/teachers involved well in advance of the conflict date to inform them of his/her decision.

4. **Curricular or Co-Curricular Performance/Event vs. Extracurricular Performance/Event**

A performance, or event that is tied to a classroom grade will take precedence over an extracurricular event or practice. For example, a band student who is receiving a grade as a part of his/her performance, and who participates in a sport would be expected to attend an evening concert performance, over attending the athletic game or practice. An example of a curricular event would be that students would be able to attend the junior/senior trip without consequence from the extracurricular team that they are involved with.

Final Note: Administration will retain the authority to make an exception to this policy, based on an unexpected, uncontrollable, or unforeseen event. An example might include a student that has a fine arts performance that was planned beyond a sport season, but the sport made it to postseason play, such as a regional or semi-state event, creating a conflict.

VII. HEALTH POLICIES

INJURY at SCHOOL

All serious injuries should be reported to the health clinic for treatment. The school nurse or health assistant will administer emergency first aid and notify parents.

INJURIES AND MEDICAL EMERGENCIES DURING SCHOOL HOURS

1. All serious injuries that occur during school hours should be reported to the clinic. The school nurse will administer first aid or emergency care based on the severity of the injury. Parents will be notified of the student’s injury by phone call or email notification system.

2. Emergency Medical Services will be called at any time if the school nurse or administration deems the situation necessary.

ILLNESS DURING SCHOOL HOURS

1. If a student becomes ill during school, the student will be sent to the clinic with a clinic form or hall pass. The school nurse will evaluate the student's symptoms.
2. An email from the medical charting system will be sent to parents after the student's clinic visit. The email will note symptoms, treatment, and any medications that were given to avoid overmedication.
3. The school nurse will call the student's parent/guardian if it is determined that the student needs to go home. Please note the school nurse reserves the authority to send a student home if she deems the student is not fit to continue their day at school.
 - a. Students are not to call their parents to go home rather than consulting the school nurse.
 - b. Students who leave school with parents/guardians for an illness without first consulting the school nurse will be considered Absent Unexcused.
4. If parents/guardians notice the student is ill prior to the school. Day, please keep the student home for the sake of the student and other students and staff members.

MENTAL HEALTH POLICY

It is the responsibility of Lakewood Park Christian School to provide a safe, supportive, and Christ-like school environment for all students. Lakewood Park Christian School believes that self-harm and suicide are preventable public health problems and acknowledges that all students have the right to be protected from those indicators that put students at higher risk for suicide. Lakewood Park thus acknowledges the necessity of this policy to ensure school personnel are able to recognize and report students at risk of suicide.

If a student discloses to another student or an adult at school that they are contemplating hurting themselves or has suicidal intent, the student's principal, as well as the school guidance counselor and/or school nurse, should be notified immediately. Only the school guidance counselor and the school nurse are permitted to assess students who have expressed thoughts, intentions, or have acted in self-harm or suicidal behaviors utilizing the Columbia Suicide Screening tool.

A copy of the complete Mental Health Policy can be obtained from the School Nurse.

SELF-HARM POLICY

If any student brings a device to harm themselves or harms themselves with said device while on school property, the school will require a minimum 3-5 day out of school suspension for the student. A psychiatrist evaluation and safety plan will be required for the student prior to their return to school. Failure to provide this documentation will result in the school reporting the situation to Indiana Child Protective Services. The second time a student brings a device to harm themselves or harms themselves with said device on school property, the student will be asked to withdraw or will be expelled. If the self-harming device is deemed a weapon that could harm others, the student will be expelled from Lakewood Park Christian School.

A copy of the complete Self-Harm Policy can be obtained from the School Nurse.

MEDICATION POLICY

1. The medication policy follows the codes and laws established by the state of Indiana (IC 20-33-8-13, IC 20-34-3-18, IC 20-34-4.5). A copy of the complete Health Policy containing further information regarding the Medication Policy can be obtained from the School Nurse.
2. Parents must sign a medication authorization form (goldenrod form) for all medications turned into the clinic. Information should include the name of the medication, dosage, time of administration, and condition for which the medication is needed.
3. No student is permitted to provide or sell any medications to another student. Students may be subject to disciplinary action if they are known to participate in these types of activities.
4. All prescription medication must be taken to the office and will be stored in the health clinic. Prescription medications must be in the original physician or pharmacy's container, labeled with the physician's name, the student's name, the name of the medication, the amount to be given, the time to be given, and the duration of the medication is to be taken. Pharmacies will often give duplicate containers on request so that parents can send only the amount needed at school to the school.
5. All over-the-counter medication must be taken to the office and will be stored in the health clinic. It also must be in the original container.
6. Middle and High School students (5-12th grades) are allowed to carry emergency medications (Inhalers, Epinephrine/Antihistamine, and/or Seizure Medications) with a physician's permit and after informing the School Nurse of the need. However, these medications must be kept with the student or safely stored in lockers. The student must act responsibly in carrying medication or the permit will be revoked (i.e. not share medication, leave medication unsupervised, or utilize the medication irresponsibly).

DRUG AND ALCOHOL TESTING

Lakewood Park reserves the right to test its students for the use of illegal or controlled substances in the following instances:

Suspicion-Based Testing: There is reasonable suspicion of drug use.

Random Drug Testing: Randomly selected students are tested without prior notice.

Voluntary Testing: Students or their parents can opt into being tested.

Testing is done through the collection of a urine or saliva sample, then analyzed either internally or by a certified lab. Results of the tests are made available to the school, the family, and the student.

GENERAL GUIDELINES for VARIOUS MEDICAL CONDITIONS

1. Please keep your child home when he is ill, for his sake and for the sake of others.
2. The following are health issues for which a student will be sent home, require a referral from a doctor, provided guidelines for returning to school, and practical precautions:
 1. *Fever*
 - a. Parents will be notified and expected to pick up the student if they are running a temperature of 100.0 degrees or more. Students running a temperature of 100.0 degrees or more before the school day starting should be kept home. Students must be free of a fever (below 100.0 degrees) without the use of fever-reducing medications for at least 24 hours before returning to school.
 2. *Vomiting, Diarrhea*
 - a. Parents will be notified and expected to pick up the student if they experience vomiting with other symptoms of illness or have at least 2 watery stools, other symptoms of illness, and/or are not able to maintain appropriate hygiene at

school. Students meeting these criteria before the school day starts should be kept home. Students must be free of vomiting and diarrhea at least overnight (at least 12 hours) before returning to school.

3. *Excessive and Persistent Coughing*

- a. Parents will be notified and expected to pick up the student if the student is experiencing excessive and uncontrolled coughing while at school. Students who experience excessive and persistent coughing before the school day should be kept home. The cough should be controlled and not distracting to the student or classroom environment before returning to school.

4. *Skin Rashes*

- a. If a student comes to school with a skin rash or develops a skin rash during the school day, the school nurse will make a decision based on the potential of communicability to other students. The school nurse may be able to identify the condition using assessment. However, as the school nurse cannot definitively diagnose conditions, an appointment with a physician or nurse practitioner may be necessary to determine whether a rash is contagious. Students referred to a physician or nurse practitioner for determination of communicability must have a provider's note that clears the student to return to school before or at the time of return to school.

5. *Conjunctivitis (Pink Eye), Strep Throat, and Other Contagious Illnesses Requiring Antibiotics*

- a. Conjunctivitis (Pink Eye) - Students who have eyes that are red/pink, draining, crusty, itching, painful, sensitive to light, and or vision difficulties may be sent home to be evaluated for possible Conjunctivitis.
- b. Students who have been sent home to be evaluated for any other contagious bacterial illness should have improving symptoms and should be treated with antibiotics for 24 hours before returning to school.

6. *Cuts and Open Wounds*

- a. Cuts or open wounds should be covered for that student's protection, as well as the protection of others. If wounds are draining or wounds cannot be covered, parents may be asked to keep that student out of school until the wound can be safely covered or cared for. On occasion, a visit to a physician or nurse practitioner is necessary to determine the communicability of the wound. Students referred to a provider for determination of communicability must have a provider's note that clears the student to return to school before or at the time of returning to school.

IMMUNIZATION POLICY

1. The immunization policy follows the codes and laws established by the state of Indiana (IC 20-34-4).
2. Parents or guardians must provide the school with documentation of immunization and students must be current with immunizations. Documentation of immunization consists of submitting a photocopy of the student's immunization records. This can be submitted to the

office, emailed to the school nurse, or directly faxed from the physician's office or a previous school.

3. Student immunizations must be up-to-date and documentation submitted to the school by the first day of school, or the student may not be permitted to attend class until complete.
4. Indiana law provides exemptions to immunization for religious or medical objections.
 - a. A religious exemption requires a written statement signed by the parent objecting to each immunization. This statement must be resubmitted annually before the first day of school. The student may not be permitted to attend class if the exemption is not submitted by the first day of school.
 - b. A medical exemption requires a physician's signature recommending exemption based on medical contraindications. This exemption must be resubmitted annually. The student may not be permitted to attend class if the exemption is not submitted by the first day of school.
 - c. Exemption forms are available in the school clinic.
5. If the student is on a delayed schedule for immunization, please contact the school nurse to coordinate the spacing and scheduling of immunizations.

PHYSICAL EXAMINATION POLICY

1. Lakewood Park follows state guidelines established for student physical examinations. A copy of the complete Health Policy containing further information regarding the Physical Examination Policy can be obtained from the School Nurse.
2. All new students are required to provide a head-to-toe physical examination completed by a physician prior to the first day of school. Parents or guardians must provide the school with documentation of physical examination. Documentation of the physical examination consists of submitting a photocopy of the student's records. This can be submitted to the office or directly faxed from your physician's office.
3. New elementary school students (PK-4th grade) and all Kindergarteners should have the Lakewood Park Physical Form completed by their physician. Physical forms are not required annually unless there is a change in the student's health status.
4. New middle school (5-8th grade) and High School (9-12th grade) students, as well as all 5th and 9th grade students should have the IHSAA Sports Physical completed by a licensed provider (MD, DO, NP, or PA). If an athlete, this physical should be completed annually after April 1st.
5. Forms can be found on the Lakewood Park Website in the Parent Portal.
6. If a physical form has not been completed by the first day of school, the student will not be permitted to attend class until the form has been completed and turned into the school nurse.

VISION and HEARING SCREENING

1. The school nurse coordinates screenings for visual acuity and hearing testing during each school year. A parent permission note is not sent for these tests.
2. Visual acuity testing is conducted for all students enrolled in the 1st, 3rd, 5th, and 8th grades, and all other students suspected of having vision problems.
3. Hearing tests are conducted for all students enrolled in the K, 1st, 4th, 7th, and 10th grades, new students, and all other students suspected of having hearing problems.

VIII. TECHNOLOGY

INTERNET USE POLICY

The Internet is a wonderful tool that can greatly enhance the quality of instruction at LPCS. It also can be a distraction and harmful to the student and the educational environment when misused. These guidelines are to protect the student and the learning environment. The following are not permitted while using any school or personal device:

1. Downloading and/or installing software of any kind on any school computer
2. Sending or displaying pornography, explicit material or other offensive messages or pictures
3. Sending or displaying violent and/or threatening material: advocacy of bomb-making, terrorism cultic rituals or sadistic practices or other dangerous activities, etc.
4. Using obscene language
5. Harassing, insulting or attacking others
6. Damaging computers, computer systems or computer networks
7. Violating copyright laws
8. Using others' passwords or identity
9. Knowingly trespassing in others' folders, work or files
10. Using the network for commercial purposes
11. Using email, chat rooms, real time messaging of any kind during school hours which have not been authorized by a teacher
12. Publicizing hurtful or slanderous information about anyone
13. Using "Facebook", "Twitter", and other personalized websites during class time
14. Playing computer games without authorization from the appropriate teacher
15. Accessing "proxy" websites which limit our school's ability to monitor student use of the Internet
16. Attempting to fix or repair a malfunctioning school devices
17. Unauthorized software NOT approved WILL NOT be allowed on school devices: games, VPNs will result in disciplinary consequences.

STUDENT ACCEPTABLE USE POLICY

The guiding principle for the use of technology and networks of Lakewood Park Christian School should always be for the purposes intended by the ministry, and in a manner that glorifies the Lord Jesus Christ.

1. Personal Safety
 - a. You will not post contact information (e.g., address, phone number) about yourself or any other person.
 - b. You will not agree to meet with someone you have met online without approval of your parents. Any contact of this nature or the receipt of any message you feel is inappropriate or makes you feel uncomfortable should be reported to school authorities immediately.
2. Privacy
 - a. Email is not guaranteed to be private. Network or other computer use or storage areas are and will be treated as school property. Computers, files and communications may be accessed and reviewed by administrative personnel.
 - b. You will not post private information about yourself or another person.
3. Respect for Others
 - a. You will not repost a message that was sent to you privately without permission of the person who sent you the message [unless you need to disclose illegal, inappropriate, or harassing language to your teacher].

- b. You will not post or type information that could cause danger or disruption or engage in personal attacks, including prejudicial or discriminatory attacks.
 - c. You agree not to send hate mail or messages.
 - d. You will not harass another person by a persistent action that distresses or annoys another person and you must stop if asked to do so.
 - e. You will not post private information about yourself or another person.
4. Inappropriate Language and/or Content
- a. On any and all uses of the Internet and your device, whether in application to public or private messages, you will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
 - b. You will not use the computer system to access material that is profane or obscene (pornography), or that advocates illegal acts, violence, or discrimination toward other people.
 - c. If you mistakenly access inappropriate information, you should immediately tell your teacher or another staff member. This will protect you against a claim of intentional violation of this policy.
 - d. Your parents should instruct you if there are additional materials they think would be inappropriate for you to access. The school fully expects that you will follow your parents' instructions in this matter.
5. Internet Access
- a. You may not make use of anonymous proxy servers or sites to bypass filtering.
 - b. You may not make use of remote access to a personal computer or device for obtaining unrestricted Internet.
6. System Security
- a. You are responsible for your individual account and should take all reasonable precautions to prevent others from being able to use your account. Under no condition should you give your password to another person.
 - b. You shall not purposely give out your password to anyone else. You will keep your password secure by not telling it to others, by not writing it somewhere that someone else can come upon, and by not creating a password that is easily guessed. By default, any Lakewood-provided password is your student ID, which is an acceptable unique password.
 - c. You agree not to purposely attempt to obtain the password of another or log on with another member's account.
 - d. You will not deliberately attempt to disrupt the computer system or destroy data by spreading computer viruses or by any other means.
 - e. You will immediately notify a teacher or system administrator if you have identified a possible security problem. Do not look for security problems; this may be construed as an illegal attempt to gain access.
 - f. You will avoid the inadvertent spread of computer viruses when downloading software.
 - g. You shall not intentionally download any viruses or to attempt to circumvent anti-virus protection programs, or intentionally attempt to degrade or disrupt the school computer network.
 - h. You agree to use extreme caution when opening email attachments received from unknown senders, which may contain viruses, email bombs, or Trojan horse code.
 - i. If you believe you can identify a security problem on the Internet or other computer, you must notify a system administrator or teacher. Do not demonstrate the problem to other users. Do not use another user's account or share your account. Doing so will result in the loss of privileges for both parties.
7. Respecting Resource Limits

- a. You will use the system only for education and career development activities and limited, high quality, self-discovery activities.
 - b. You will not download large files unless absolutely necessary. If necessary, you will download the file at a time when the system is not being heavily used and immediately transfer the file from the system computer to your personal computer.
 - c. You are responsible for obtaining permission for personal printing and paying the appropriate costs. Parents shall be ultimately responsible for all such costs. Parents should make sure their children understand the costs of printing unnecessary material.
 - d. You will not post chain letters or engage in “spamming” (that is, sending an annoying or unnecessary message to a large number of people). You will subscribe only to high –quality discussion group mail lists that are relevant to your education or career development.
 - e. You will not use the computer system or your device for commercial activities, product advertising, political lobbying and extensive personal use.
 - f. You must obtain permission from the supervising staff member or teacher before downloading large files or installing programs to a computer.
 - g. You may not use the school network to participate in live public chat rooms.
8. Illegal Activities
- a. You will not attempt to gain unauthorized access to this or any other computer system or go beyond your authorized access by entering another person’s account number or accessing another person’s files.
 - b. You will not use our system to engage in any other illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of a person, etc.
 - c. You shall not transmit or knowingly receive any materials in violation of any United States, State of Indiana or school regulation, policy or law. This includes, but is not limited to, the following; copyright material, threatening, harassing, pornographic, obscene, or profane material, materials related to the illegal use or manufacture of restricted substances, defamatory or discriminatory material or material protected by trade secret.
9. Accountability
- a. Students knowingly violating the terms of this policy or agreement will be dealt with according to the student discipline policies of the school and such activities may result in termination of their account/access and/or expulsion from school.
 - b. Students and parents agree to cooperate with the School in the event of the school initiating an investigation of a student’s misuse of his/her access to the computer network and Internet, whether that use is on a school computer or on another computer outside the school’s network.
 - c. The use of the network is a privilege, not a right, and may be revoked if abused. The user is personally responsible for his/her actions in accessing and utilizing the school’s computer resources.
 - d. Students are responsible for any material they produce.
 - e. You will not plagiarize words that you find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were yours.
 - f. You will respect the rights of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by copyright. If a work contains language that specifies appropriate use of that work, you should follow the expressed requirements. If you are unsure whether or not you can use a work, you should request permission from the copyright owner. Direct any questions regarding copyright law to a teacher.

10. Liability

- a. Students and parents agree to hold Lakewood Park Christian School and its employees harmless from any and all loss, costs, or damages resulting from the use authorized under this agreement, including but not limited to any fees or charges incurred through purchases of goods or services by the user over the electronic network.
- b. The school makes no guarantee that the functions or the services provided by or through the system will be error free or without defect. The school will not be responsible for any damage you may suffer, including, but not limited to, loss of data or interruptions of service, or computer viruses. The school is not responsible for the accuracy or quality of the information obtained through or stored on the system. The school will not be responsible for financial obligations arising from unauthorized use of the system.

CONSEQUENCES FOR FAILURE TO COMPLY WITH THIS AGREEMENT:

The use of devices and equipment is a privilege, not a right. This privilege may be revoked, if abused, and may subject the individual to discipline, civil penalties, and/or criminal penalties. The user is personally responsible for his/her actions in accessing and utilizing the school's computer resources. A good rule to follow is to never view, send, or access materials which you would not want teachers, parents or supervisors to see.

The range of consequences for misuse is as follows:

1. Verbal and/or written warning.
2. Loss of Privileges for a period of time, determined by the administration and appropriate to the offense.
3. Progressive disciplinary action according to the code of student conduct for students, including possible suspension and/or exclusion.
4. Criminal prosecution or civil penalties.

Users, or their parents/guardians, will be personally charged and held responsible for any costs related to damages to district technologies caused by intentional misuse, lack of care and/or reasonable precautions.



DEVICE PROTECTION PLAN

Lakewood Park Christian School is pleased to provide students with technology in accordance with our 1:1 initiative. Students in grades K-12 will receive a Dell laptop and charger. It is the student's responsibility to protect these items from damage, loss, or theft. Because accidents occur, we are offering a Device Protection Plan. Participation in the Device Protection Plan protects the device against: accidental damage, fire, flood, natural disasters, power surge, and mechanical failure. This plan will provide full replacement cost coverage and will protect the items on and off school grounds. The plan is limited to three claims. Parents will be responsible for all costs related to incidents beyond the third claim. The plan is also transferable to a replacement unit. All repairs must be handled by the LPCS Technology Department.

Program Enrollment is Automatic:

- There is no additional cost for this program.
- Coverage ends when the equipment is returned at the end of the school year or upon withdrawal.

Program Coverage:

- The Device Protection Plan covers the LPCS-provided device and charger.
- The program covers for eligible equipment.
- Repairs deemed by the LPCS Technology Department to be due to defects or issues that would normally be covered under a manufacturer's warranty will not count against the plan.
- Damages deemed by Lakewood Park's administration to be intentional are not covered by this plan. The student will be charged the full cost of the repairs or device replacement and may be referred to the principal for disciplinary action.
- Loss or theft of the device is not covered by this program. The student is responsible for the full replacement cost if the device, charger and/or case is lost or stolen.

Accidental damage cost comparison for most common repairs:

Part	Non-Accident or Beyond 1st Accident	1st Accidental Damage
LCD Display	\$130.00	\$0.00
Keyboard	\$90.00	\$0.00
Touchpad	\$45.00	\$0.00
Full Replacement	Varied	\$0.00
AC Adapter	\$35.00	\$0.00
Power Port	\$80.00	\$0.00
Headphone port	\$80.00	\$0.00

