

# Lakewood Park Christian School

## Course Descriptions

### 2023 - 2024



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## **Our Vision:**

Shaping Difference-Makers in Christ

## **Our Mission:**

TEACH (Proverbs 15:33)

TRAIN (Proverbs 22:6)

TEST (Proverbs 17:3)

TRANSFORM (Proverbs 3:12)

## **Our Statement of Faith:**

**Bible** - We believe in the Scriptures of the Old and New Testaments as inspired by God, inerrant in the original writings, and the supreme and final authority in faith and life.

**Trinity** - We believe in one God, eternally existing in three equal persons: Father, Son, and Holy Spirit.

**Creation** - We believe the Genesis account of a literal six-day creation; we believe man was created in God's image and after His own likeness, and not by evolution (man did not evolve from other life forms).

**Sin** - We believe that man was created in innocence, but voluntarily sinned. As a consequence, all men are now sinners and under just condemnation without defense or excuse.

**Jesus' birth** - We believe Jesus Christ was begotten by the Holy Spirit of God, born of the Virgin Mary, and is a true man and true God. We believe Jesus is full deity, existing as a co-equal member of the Godhead.

**Jesus' death** - We believe the Lord Jesus Christ died for sins, according to the Scriptures as a representative and substitutionary sacrifice.

**Jesus' resurrection** - We believe in the literal, bodily resurrection of the Lord Jesus Christ, and that He reigns at the right hand of God.

**Salvation** - We believe that salvation is by grace; a free gift of God, through faith in the Lord Jesus Christ.

**Holy Spirit** - We believe that the Holy Spirit bears witness to the truth of the gospel and in-dwells Christians to enable them to live godly lives.

**Judgment** - We believe in the bodily resurrection of the just and unjust, the everlasting joy of the saved, and the everlasting punishment of the lost.



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# Biblical Studies

**Living Biblically** - Living Biblically is designed for students in grade 9 or new students without prior Bible classes. This class is designed to cover the Indiana Academic Standards for Religion and to fulfill the requirements for IN 0550. While enrolled in this course, students will cover the topics of salvation and the essentials of the Gospel; the Bible - what it is, how to study it, and discerning others' use of it; Prayer - what it is and how to practice it privately and corporately; Christian living - the work of the Holy Spirit in an individual's life and how to function as a part of the Body of Christ; and Evangelism - an introduction to apologetics as well as methodology of sharing one's faith with non-Christians. Once students successfully complete Living Biblically, they will be able to articulate the truths of the Gospel and be able to share their testimony. They will acquire a working understanding and practice of prayer and Bible study. Finally, students will be able to function Biblically in the Church as well as interact faithfully with those outside of the Church.

**Grade Level: 9**

**Credits: 2 Semesters, 2 Credits**

**Required for LPCS Diploma**

**Understanding the Faith** - Understanding the Faith is designed for students in grade 10. In order to be prepared and ready for this course, it is recommended that students will have already taken and passed Living Biblically. This class is designed to cover the Indiana Academic Standards for Religion and to fulfill the requirements for IN 0550.

Understanding the Faith is an introduction to Biblical Theology and Apologetics. While enrolled in this course, students will cover the topics of: the reliability of the Bible, the authenticity of the Bible, and the authority of the Bible. The first half of this course walks students through Biblical apologetics dealing with issues such as truth claims, the Bible's origin, and the reliability of the Bible. This class also begins to look at the Bible as a whole and get an overview of the Bible's "Big Story". Additionally, students will look at some important theological issues, such as what the Bible teaches about creation, sin, angels and demons, and some "tough" world and cultural issues such as: slavery, divorce, and genocide. Once students successfully complete Understanding the Faith, they will be able to: 1. Have a better understanding of the concepts of truth, worldviews, and how one can trust that the Bible is true and reliable; 2. Be able to defend the Bible as the Word of God; and 3. Be able to engage society in cultural issues such as: how to know truth, how to trust the Bible, how to know who God is, the origin of the universe, evil and suffering, and gender identity.

**Grade Level: 10**

**Prerequisite: Living Biblically**

**Credits: 2 Semesters, 2 Credits**

**Required for LPCS Diploma**



**Systematic Theology** - Systematic Theology is designed for students in grade 11. In order to be prepared and ready for this course, it is recommended that students will have already taken and passed Understanding the Faith. This class is designed to cover the Indiana Academic Standards for Religion and to fulfill the requirements for IN 0550. Systematic Theology "systematically" explores some of the major doctrines taught in Scripture (ie: what the Bible teaches about God, man, creation, Christ, the Holy Spirit, the Church, etc.). Bible 11 students will study what the Bible teaches, and they will learn how to defend these beliefs as they explore such topics as: truth claims, the origin of the Bible, the authenticity and authority of the Bible, canonicity, and inspiration. In Systematic Theology, students will also examine questions of "evil and suffering," "Theism vs. Atheism," the creation of humanity in God's image, End Times, and more. Once students successfully complete Systematic Theology, they will be able to: 1. Have a better understanding of what the Bible actually teaches about its major doctrines; 2. Be able to defend the Bible as the Word of God; and 3. Be able to engage society in cultural issues such as: how to know truth, how to trust the Bible, how to know who God is, the origin of the universe, evil and suffering, and gender identity.

**Grade Level: 11**

**Prerequisite: Understanding the Faith**

**Credits: 2 Semesters, 2 Credits**

**Required for LPCS Diploma**

**Understanding the Times** - Understanding the Times is designed for students in grade 12. In order to be prepared and ready for this course, it is recommended that students will have already taken and passed Understanding the Faith and Systematic Theology. This class is designed to cover the Indiana Academic Standards for Religion and to fulfill the requirements for IN 0550. Understanding the Times is an introduction to worldviews and world religions. This course examines six of the major worldviews through the Christian/Biblical perspective and will help students understand that every individual has a worldview, which affects the beliefs, choices, and behavior of the individual. This course examines the different underlying worldviews that directly impact an individual's behavior, this course also tackles cultural issues and gives Biblical answers to topics such as: creation/ evolution, abortion, human sexuality (including homosexuality and transgenderism) and Euthanasia. Once students successfully complete Bible 12 - Understanding the Times, they will: 1. Have a better understanding of what different worldviews (religions) believe and teach; 2. Be able to evaluate these differing worldviews and the culture through a Biblical perspective; 3. Be able to defend the Bible as the Word of God; and 4. Be able to engage society in cultural issues such as: how to know truth, how to trust the Bible, how to know who God is, the origin of the universe, evil and suffering, homosexuality, gender identity, abortion, and euthanasia.

**Grade Level: 12**

**Prerequisite: Systematic Theology**

**Credits: 2 Semester, 2 Credits**

**Required for LPCS Diploma**



# English

**English 9** - English 9 is designed for students in grade 9. In order to be prepared and ready for this course, students will need to have already taken and passed English 8. This class is designed to cover the Indiana Academic Standards for English 9 and to fulfill the requirements for IN 1002. While enrolled in this course, students will integrate biblical truth within the study of literature, composition, vocabulary, and grammar. Once students successfully complete English 9, they will be able to interact proficiently with a wide range of grade appropriate fiction and nonfiction texts. Students will encounter and analyze the structures and elements of novels, short stories, and nonfiction pieces. Students will also write a variety of compositions, developing their skills of organization, form, and formatting. In addition, students will build their vocabulary and understanding of English grammar and usage while applying the concepts to their compositions and work.

**\*English 9 Honors is offered with more rigorous content and certain criteria must be met.**

**Grade Level: 9**

**Credits: 2 Semesters, 2 Credits**

**Required course for graduation**

**English 10** - English 10 is designed for students in grade 10. In order to be prepared and ready for this course, students will need to have already taken and passed English 9 or English 9 Honors. This class is designed to cover the Indiana Academic Standards for English 10 and to fulfill the requirements for IN 1004. While enrolled in this course, students will integrate biblical truth within the study of literature, composition, vocabulary, and grammar. Once students successfully complete English 10, they will be able to interact with a wide range of both fiction and nonfiction texts that are of appropriate complexity and demonstrate grade level appropriate skills in both written and oral language. Students will analyze various novels, plays, short stories, and poems from a variety of authors. Students will also write narrative, informative, and argumentative compositions for varying audiences while implementing the writing process while developing their voices as writers. In addition, students will build their vocabulary and demonstrate an understanding and application of English grammar and usage.

**\*English 10 Honors is offered with more rigorous content and certain criteria must be met.**

**Grade Level: 10**

**Prerequisite: English 9**

**Credits: 2 Semesters, 2 Credits**

**Required course for graduation**



**English 11** - English 11 is designed for students in grade 11. In order to be prepared and ready for this course, students will need to have already taken and passed English 10 or English 10 Honors. This class is designed to cover the Indiana Academic Standards for English/Language Arts and to fulfill the requirements for IN 1006. While enrolled in this course, students will cover the topics of English vocabulary, communication through formal speaking, class discussion and composition; comprehension and analysis of both contemporary and classic fiction, fluency in various types of writing through proper use of grammar and conventions, and interpretive responses to media and other nonfiction sources. Once students successfully complete English 11, they will be able to analyze, synthesize, and apply themes from literature in regard to contemporary and Biblical thought and practice; implement the writing process of planning, drafting, and revising; organize ideas effectively, develop coherent and concise paragraphs, develop and support a thesis statement, edit for grammatical accuracy and effective usage, and be able to recognize context clues within the written and spoken language in order to determine meaning.

**\*English 11 Honors is offered with a more rigorous content with options for Dual Enrollment Composition and AP Language. Honors ENG 11 requires that certain criteria must be met. DE English fulfills the requirements of IN 1124 and AP Language IN 1056.**

**Grade Level: 11**

**Prerequisite: English 10**

**Credits: 2 Semesters, 2 Credits**

**Required course for graduation**

**English 12** - English 12 is designed for students in grade 12. In order to be prepared and ready for this course, students will need to have already taken and passed English 11 or English 11 Honors. This class is designed to cover the Indiana Academic Standards for English/Language Arts and to fulfill the requirements for IN 1008. While enrolled in this course, students will cover the topics of English vocabulary; communication through formal speaking, class discussion, and composition; comprehension and analysis of both contemporary and classic fiction; fluency in academic and analytic writing through proper use of grammar and conventions, and interpretive responses to media and other nonfiction sources. Once students successfully complete English 12, they will be able to analyze, synthesize, and apply themes from literature in regard to contemporary and Biblical thought and practice, and students will be able to recognize context clues within the written and spoken language in order to determine meaning. Students will also be able to implement the writing process of planning, drafting, and revising for the purpose of writing coherent, well-organized, and polished argumentative documents; and they will be able to employ the skills of researching topics using both print and electronic library sources, appropriately selecting primary and secondary research and applying these skills



to summarizing, paraphrasing, and quoting these sources accurately and ethically using MLA documentation.

**\*English 12 Honors is offered with a more rigorous content with options for Dual Enrollment Composition and AP Literature. Honors ENG 12 requires certain criteria that must be met. DE English fulfills the requirements of IN 1124 and AP Literature IN 1058.**

**Grade Level: 12**

**Prerequisite: English 11**

**Credits: 2 Semesters, 2 Credits**

**Required course for graduation**

## **Fine Arts**

**Digital Design** - Digital Design is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for Visual Art at a Proficient Level and to fulfill the requirements for IN 4082. While enrolled in this course, students will cover the topics of desktop publishing, multimedia, digitized imagery, computer animation, and web design. Students will reflect upon and refine their work; explore cultural and historical connections; make informed judgments about artwork and the nature of art; relate art to other disciplines; and sharpen their literacy and presentational skills. Once students successfully complete the requirements for Digital Design, students will: understand how to combine, text, images and color to clearly communicate a message to an audience; create several marketing products

that will teach them about the elements and principles that govern art; understand the basics and functions of Adobe Photoshop, Illustrator and InDesign; will be able to write code for an app or website; curate an art show for the school's Rhapsody in Art; and efficiently practice the discipline of peer and teacher critiques. This class will allow students to develop their skills in communication through words and images, while using Biblical concepts to guide ethical design practices.

**Grade Level: 9-12**

**Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the Core 40 Academic Honors Diploma**





**Photography** - Photography is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for Visual Art at a Proficient Level and to fulfill the requirements for IN 4062. While enrolled in this course, students will cover the topics of creating photographs, films, and videos utilizing a variety of digital tools and darkroom processes; reflecting upon and refining their work; exploring cultural and historical connections; making informed judgments about artwork and the nature of art; relating art to other disciplines and discovering opportunities for integration; and refining their literacy and presentational skills. Once students successfully complete Photography, they will: efficiently use and take pictures with a DSLR camera; understand how each camera setting can affect the photograph being taken and be able to adjust each of these settings for the desired effects; create several photographs that will teach them about the elements and principles that govern art; use the basics of Photoshop CS6 and the tools of Photoshop to edit pictures; study art history, as well as contemporary artists and their impact on the world of art; prepare photographs to be presented in an art show; and efficiently practice the discipline of peer and teacher critiques. Students will also have expanded their views about capturing and representing God's creation in ways that glorify Him.

**Grade Level: 9-12**

**Credits: 2 Semesters, 2 Credit (can be taken for successive semesters)**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the Core 40 Academic Honors Diploma**

**Not offered in the 23/24 School Year**

**Student Media/Yearbook** - Student Media/Yearbook is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for High School Journalism Standards and the Student Media Standards and to fulfill the requirements for IN 1086. While enrolled in this course, students will create designs and layouts for the yearbooks; take pictures of event and people for use in the yearbook; work as a member of a team to create a product for purchase; choose and incorporate theme in each layout; and practice the skills of peer editing and revision throughout the year. Once students successfully complete Student Media/Yearbook, they will be able to demonstrate their ability to do journalistic writing and design; follow the ethical principles and legal boundaries that guide scholastic journalism; express themselves publicly with meaning and clarity for the purpose of informing, entertaining, or persuading; and develop skills which may prepare them for career paths in journalism, communications, writing, or related fields. The ability to express oneself through words and images is basic and fundamental part of communication in our culture. Students will learn how to and will practice this expression in a way that honors their God.

**Grade Level: 9-12**

**Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the Core 40 Academic Honors Diploma**



**Art I: Intro to Art** - Art I is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for Visual Arts at the High School Proficient Level and to fulfill the requirements for IN 4000 and IN 4002. While enrolled in this course, students will explore historical and cultural background and connections; analyze, interpret, theorize, and make informed judgments about artwork and the nature of art; create three-dimensional works of art, reflect upon the outcomes, then revise their work; relate art to other disciplines and discover opportunities for integration; and incorporate literacy and presentational skills. They will also identify ways to utilize and support art museums, galleries, studios, and community resources. Once students successfully complete Art 1: Intro to Art, they will be able to: create a variety of realistic drawings; create several three dimensional works; accurately study art history, as well as contemporary artists, and identify their impact on the world of art; curate an art show for the school's Rhapsody in Art; and efficiently practice the discipline of peer and teacher critiques. Lastly, students will begin to understand that the power to express one's self through the creation of art is one of the most fundamental ways in which we imitate our God.

**Grade Level: 9-12**

**Credits: 2 Semesters, 2 Credit (can be taken for successive semesters)**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the Core 40 Academic Honors Diploma**

**Art II: Advanced Art** - Rotation B- Painting & Sculpture is designed for students in grades 10-12. In order to be prepared and ready for this course, students will need to have already taken and passed Art I: Intro to Art. This class is designed to cover the Indiana Academic Standards for Visual Arts at the Accomplished Level and to fulfill the requirements for IN 4064 and 4044. While enrolled in this course, students will cover the topics of creating abstract and realistic paintings by using materials such as mixed media, watercolor, oil, and acrylics; exploring techniques such as stippling, gouache, wash, and impasto; and using materials such as plaster, clay, metal, paper, wax, and plastic; creating realistic and abstract sculptures by processes of carving, modeling, construction, and assembling; reflecting upon and refine their work; exploring cultural and historical connections in art; making informed judgments about artwork and the nature of art; and incorporating literacy and presentational skills. Students will also utilize the resources of art museums, galleries, and studios, and will identify art-related careers. Students at this level produce works for their portfolios that demonstrate a sincere desire to explore a variety of ideas and problems. Once students successfully complete Art II: Advanced Art - Rotation B- Painting & Sculpture, they will be able to: created a variety of paintings that will demonstrate their understanding of the elements and principles of art; created a variety of three-dimensional sculptures which include elements and principles of art related to the third dimension; accurately study art



history, as well as contemporary artists, and identify their impact on the world of art; curate an art show for the school's Rhapsody in Art; and efficiently practice the discipline of peer and teacher critiques. Students will also be able to more accurately view art in the light of God's creation and intention.

**Grade Level: 10-12**

**Prerequisite: Art I**

**Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the Core 40 Academic Honors Diploma**

**Art III: Fine Arts Connections** - Art III is designed for students in grades 11-12. In order to be prepared and ready for this course, students will need to have already taken and passed Art I: Intro to Art and at minimum two semesters of Art II: Advanced Art. This class is designed to cover the Indiana Academic Standards for Visual Arts at the Advanced Level and to fulfill the requirements for IN 4026. While enrolled in this course, students will: create works encompassing multiple disciplines, literacies, and sign systems; reflect upon and refine their work; explore cultural and historical connections; analyze, interpret, theorize, and make informed judgments about works and the nature of the arts. They will also incorporate presentational skills and utilize the resources of the arts community. Once students successfully complete Art III: Fine Arts Connections they will have compiled a college entrance portfolio for a visual art program. Students will also be able to: create a variety of two-dimensional and three-dimensional sculptures that increased their understanding of the elements and principles of art and how they relate to the third dimension; compete in art competitions; design and create works of art that carry meaning and share the unique belief system of our students; properly handle and acquire art supplies; accurately study art history, as well as contemporary artists, and identify their impact on the world of art; curate an art show for the school's Rhapsody in Art; and efficiently practice the discipline of peer and teacher critiques. The power to express one's self through art is a basic and fundamental part of communication in an increasingly visual world, and this class will guide students in how to communicate and compete effectively and excellently in the world of art and design.

**Grade Level: 11-12**

**Prerequisites: Art I and Art II**

**Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the Core 40 Academic Honors Diploma**



**Not offered in the 23/24 school year: AP 2-D Art and Design** - AP 2-D Art and Design is a course established and copyrighted by the College Board and fulfills the requirements and academic standards for IN 4050. This AP course is offered as a studio art course where students build a portfolio using 2- Dimensional Design. This AP Art portfolio course is designed for students who are seriously interested in the practical experience of art and the level of work corresponds to most college foundation courses. Students submit portfolios for evaluation at the end of the school year. AP Art students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions. The portfolio will have two sections: Sustained Investigation and Selected works.

**Recommended Grade: 11, 12**

**Prerequisite: By invitation only from the art department**

**Credits: 2 Semester, 2 Credits (can be taken for successive semesters)**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the Core 40 Academic Honors Diploma**

**AP 3-D Art and Design** - AP 3-D Design is a course established and copyrighted by the College Board and fulfills the requirements and academic standards for IN 4052. The AP Art Program consists of three portfolio exams—2-D Design, 3-D Design, and Drawing—corresponding to the college foundation courses. Portfolios allow flexibility of coursework while guiding students to produce college-level quality, artistic investigation, and breadth of work. The 3-D Design portfolio involves decision making about how to use the elements and principles of art as they relate to the integration of depth, space, volume, and surface, either actual or virtual. Students' portfolios demonstrate skills and ideas developed, refined, and applied throughout the course to produce visual compositions. Students may choose to submit any or all of the portfolios. Portfolios are evaluated based on standardized scoring descriptors aligned with skills and understanding developed in college foundation courses. The portfolio will have two sections: Sustained Investigation and Selected works.

**Recommended Grade: 11, 12**

**Prerequisite: By invitation only from the art department**

**Credits: 2 Semester, 2 Credits (can be taken for successive semesters)**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the Core 40 Academic Honors Diploma**



**High School Band** - High School Band is designed for students in grades 9-12. In order to be prepared and ready for this course, students will need to have already taken and passed Junior High Band. This class is designed to cover the Indiana Academic Standards for High School Instrumental Music and to fulfill the requirements for IN 4160. While enrolled in this course, students will cover the topics of musicianship including tone production, technical skills, intonation, music reading skills, listening skills, analyzing music, improvising, conducting, playing by ear, and sight-reading. Once students successfully complete High School Band, they will be able to play a wide variety of music with their instrument, know what genre a song is from, and gain the skills and confidence needed to be able to play solos or ensembles in their churches and other public arenas.

**Grade Level: 9-12**

**Prerequisites: Junior High Band**

**Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the Core 40 Academic Honors Diploma**

**High School Choir** - High School Choir is designed for students in grades 9-12. In order to be prepared and ready for this course, students will need to have already taken and passed Junior High Choir. This class is designed to cover the Indiana Academic Standards for High School Choral Music and to fulfill the requirements for IN 4182. While enrolled in this course, students will cover the topics of performing, creating and responding to music. Once students successfully complete High School Choir, they will be able to sing alone and with others and will be able to listen to, analyze, and describe music. Students will develop in their evaluation of music and musical performances, as well as gain understanding sight reading pitch, rhythm, tone quality, dynamics, intonation, expression, blend, diction, expression, style, and breathing technique along with the qualities of a professional performance.

**Grade Level: 9-12**

**Prerequisites: Junior High Choir**

**Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the Core 40 Academic Honors Diploma**

**Music Theory** - Music Theory is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for High School Music Theory and Composition and to fulfill the requirements for IN 4208. While enrolled in this course, students will develop the ability to understand how composers wrote pieces of music, then will be able to analyze the musical pieces and the chords within them. Once students successfully complete Music Theory, they will be able to: orchestrate a simple piano part into 10 parts; identify the key of a song and change the key or chords to go with a singer's voice; and analyze a musical piece to determine structure and form.



**Grade Level: 9-12**

**Credit: 2 Semester, 2 Credit (can be taken for successive semesters)**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the Core 40 Academic Honors Diploma**

**Not offered in the 23/24 school year: Music Technology-** Music Technology is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for High School Music Technology and to fulfill the requirements for IN 4202. While enrolled in this course, students will cover topics such as songwriting; sound recording and editing using Logic Pro software; operating live sound recording and editing equipment, including microphones, soundboards, and audio interfaces; and career opportunities in music. When students successfully complete Music Technology, they will be able to create high-quality sound recordings from both live and electronic sources. Students will also be aware of ways to integrate these skills and tools into their lives beyond this course. Throughout this course, students will be led to examine the music-making process through a biblical worldview, and have the opportunity to present their work before God, as an offering pleasing to Him.

**\*Offered in the fall of even years, will be offered in 2024**

**Grade Level: 9-12**

**Credit: 2 Semester, 2 Credit (can be taken for successive semesters)**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the Core 40 Academic Honors Diploma**

**Worship Team** - Worship Team is a class is designed to cover the Indiana Academic Standards for High School Choral and Instrumental Music and to fulfill the requirements for IN 4200. While enrolled in this course, students will cover the topics of tone production, technical skills, intonation, music reading skills, listening and analyzing skills, and planning skills. Once students successfully complete the Worship Team, they will gain experience in: conducting rehearsals; playing/singing in a group setting; and conveying a composer's purpose and/or meaning to an audience. This course typically aligns with upperclassmen schedules.

**\*Worship Team requires previous music experience and spiritual maturity to lead the LPCS student body in worship. Both the Music and Bible department must approve student placement in this course.**

**Grade Level: Priority given to 11-12th graders, underclassmen will be considered**

**Credits: 2 Semesters, 2 Credits (can be taken for successive semesters)**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a Fine Arts requirement for the Core 40 Academic**



# Math

**Algebra I** - Algebra I is designed for students in grades 8 and 9. This class is designed to cover the Indiana Academic Standards for Algebra I and to fulfill the requirements for IN 2520. While enrolled in this course, students will cover the 5 strands of Algebra I: Real Numbers and expressions; Linear Equations; Systems of equations and inequalities; Quadratic and Exponential Equations; and Data Analysis. Once students successfully complete Algebra I, they will be able to represent linear functions as graphs, tables, and equations; apply linear models to data; engage in methods for analyzing, solving, and using quadratic functions; and factor polynomials completely. Students will gain a deeper understanding of God through His creative work in Mathematics and further develop their reasoning skills to develop and defend their faith.

**\*Algebra 8 Honors is offered with more rigorous content and certain criteria must be met.**

**Grade Level: 8-9**

**Prerequisite: Pre-algebra**

**Credits: 2 Semesters, 2 Credits**

**Required course for graduation**

**Geometry** - Geometry is designed for students in grades 9, 10. In order to be prepared and ready for this course, students will need to have already taken and passed Algebra 1. This class is designed to cover the Indiana Academic Standards for Geometry and to fulfill the requirements for IN 2532. While enrolled in this course, students will cover the topics of Logic and Proofs; Points, Lines, Angles, and Planes; Triangles; Quadrilaterals and Other Polygons; Circles; Transformations; and Three-dimensional Solids. High School Geometry affords students opportunities to build facility with reasoning and proof and use geometric methods to model the world around them. The course begins with explorations that acquaint students with definitions, constructions, and features of geometric language (e.g., if/then statements) that they use throughout the course. They engage with familiar coordinate contexts (e.g., slope, perimeter) to prove geometric theorems algebraically. Students will gain a deeper understanding of God through His creative work in Mathematics and further develop their reasoning skills to develop and defend their faith.

**\*Geometry Honors is offered with more rigorous content and certain criteria must be met.**

**Grade Level: 9-10**

**Prerequisite: Algebra**

**Credits: 2 Semesters, 2 Credits**

**Required course for graduation**



**Algebra II** - Algebra II is designed for students in grades 9, 10, 11, and 12. In order to be prepared and ready for this course, students will need to have already taken and passed Algebra I. This class is designed to cover the Indiana Academic Standards for Algebra 2 and to fulfill the requirements for IN 2522. While enrolled in this course, students will cover the topics of complex numbers and expressions; functions; systems of equations; quadratic equations and functions; exponential; logarithmic equations and functions; polynomial, rational, and other equations and functions; and data analysis, statistics, and probability. Once students successfully complete Algebra II, they will be able to analyze the topics verbally, numerically, graphically, and algebraically. Students will be able to distinguish which functions can model real-life applications and apply them appropriately. Students will gain a deeper understanding of God and His attributes (infinite, omnipotent, etc.) through His creative work in Mathematics.

**\*Algebra II Honors is offered with more rigorous content and certain criteria must be met.**

**Grade Level: 10-12**

**Prerequisite: Algebra**

**Credits: 2 Semesters, 2 Credits**

**Required course for graduation**

**Bridge: Math** - The CCR Bridge: Math Ready course is designed for students in grade 11 and 12. This class is designed to cover the Indiana Academic Standards for Bridge Math Ready and to fulfill the requirements of 2514CCR. The math concepts will include and reinforce the Algebra I, Geometry, Algebra II, and Statistics skills necessary to be ready for an entry-level college math course. This course emphasizes understanding of math concepts rather than just memorizing procedures. Math Ready students learn the context behind the procedure (e.g., why to use a certain formula or method to solve a problem). This equips them with higher-order thinking skills in order to apply math skills, functions, and concepts in different situations. The course is intended for students who currently have achieved the minimum math requirements for college entry. The content of this course is designed to enhance students' math skills so that they are ready for college-level math assignments.

**Recommended Grade: 11,12**

**Credits: 2 Semesters, 2 Credits**

**Fulfills a Mathematics course requirement for all diplomas.**





**Pre-Calculus Honors** - Pre-Calculus Honors is designed for students in grades 10, 11, 12. In order to be prepared and ready for this course, students will need to have already taken and passed Algebra I, Geometry, Algebra II. This class is designed to cover the Indiana Academic Standards for Pre-Calculus and to fulfill the requirements for IN 2522. While enrolled in this course, students will cover the topics of Complex Numbers and Expressions; Polynomial, Exponential & Logarithmic, Rational, and trigonometric functions. Once students successfully complete Pre-Calculus, they will be able to analyze the topics verbally, numerically, graphically, and algebraically. Students will be able to distinguish which functions can model right life applications and apply them appropriately. Students will gain a deeper understanding of God and his attributes(infinite, Omnipotent, etc.) through His creative work in Mathematics.

**\*Pre-Calculus is offered as a Dual Enrollment Honors course through Trine University with required college criteria met.**

**Grade Level: 10-12**

**Prerequisite: Algebra 1, Geometry, Algebra 2**

**Credits: 2 Semesters, 2 Credits**

**Required course for Core 40 Honors diploma**

**Calculus Honors AP-** Calculus Honors AP is designed for students in grades 11, 12. In order to be prepared and ready for this course, students will need to have already taken and passed Algebra I, Geometry, Algebra 2, and Pre-Calculus. This class is designed to cover the standards found in the AP Calculus AB curriculum as well as those for the Trine University Calculus course. While enrolled in this course, students will cover the topics of the derivative and the integral with their applications. Once students successfully complete Calculus, they will be able to analyze the topics verbally, numerically, graphically, and algebraically. Students will be able to use the dynamic nature of calculus to solve applications in physics and other application problems. Students will gain a deeper understanding of God and his attributes(infinite, Omnipotent, etc.) through His creative work in Mathematics.

**\*Fulfills Indiana Courses: HS Calculus - IN 2527, DE Calculus - IN 2544AP, Calculus AB - IN 2562**

**Grade Level: 11-12**

**Prerequisite: Algebra I, Geometry, Algebra II, Pre-Calculus**

**Credits: 2 Semesters, 2 Credits**

**Counts as an elective for all diplomas**



**Math Lab - Algebra II - Math Lab - Algebra II** is a mathematics support course for Algebra II. Algebra II Lab is taken while students are concurrently enrolled in Algebra II. This class is designed to cover the Indiana Academic Standards for Algebra II Math Lab and to fulfill the requirements for IN 2560. Mathematics Lab provides students with individualized instruction designed to support success in completing mathematics coursework aligned with Indiana's Academic Standards for Mathematics. This course provides students with additional time to build the foundations necessary for Algebra II. Students will gain a deeper understanding of God and his attributes through His creative work in Mathematics.

**Grade Level: 10-12**

**Prerequisite: By placement only**

**Credits: 2 Semesters, 2 Credits**

**Counts as an elective for all diplomas**

## **Physical Education/Health**

**PE I and PE II** - High School Physical Education I and II are designed for students in 9th and 10th grade. These classes are designed to cover the Indiana Academic Standards for High School Physical Education and to fulfill the requirements for IN 3542 and 3544. While enrolled in these courses, students will cover the topics of motor skills and movement, physical activity, health-enhancing physical fitness, responsible personal and social behavior and the value of physical activity. Once students successfully complete High School Physical Education, they will be able to model or teach mature motor skills to another student, participate in physical activities using appropriate tactile decisions, and discuss or implement how activities can be adapted to meet the needs of everyone.

**Grade Level: 9 - 12**

**Credits: 2 Semesters, 2 Credits**

**Required courses for graduation (may use sports waivers in lieu of these courses)**

**Health and Wellness** - Health and Wellness is a semester course designed for students in 9th or 10th grade. It is designed to cover the Indiana Academic Standards for high school Health and to fulfill the requirements for IN 3506. Students learn accurate and current information on the following units of study: social and emotional Health, safety and violence prevention, healthy eating;



physical activity, tobacco/alcohol/other drug prevention, and some basic anatomy/physiology. Through participation in this course, students will gain knowledge and skills necessary to make healthy life decisions in a wide range of physical, emotional, social, and spiritual issues.

**Grade Level: 9 - 12**

**Credit: 1 Semester, 1 Credit**

**Required course for graduation (offered online during the summer, fee \$18)**

## Science

**Biology** - Biology is designed for students in grade 9. This class is designed to cover the Indiana Academic Standards for Biology I and to fulfill the requirements for IN 3024. While enrolled in this course, students will cover the following core topics: cellular structure and function; matter cycles and energy transfer; genetics and evolutionary theory. Once students successfully complete Biology, they will be able to safely complete labs to increase understanding of how our bodies, environment and our world operates. In addition students will understand how science can be used to defend the biblical account of the creation and how to defend a scientific biblical worldview in a loving and caring way.

**Grade Level: 9**

**Credits: 2 Semesters, 2 Credits**

**Required course for graduation**

**Chemistry** - Chemistry is designed for students in grade 10. In order to be prepared and ready for this course, students will need to have already taken and passed Biology and Algebra I. This class is designed to cover the Indiana Academic Standards for Chemistry I and to fulfill the requirements for IN 3064. While enrolled in this course, students will study the properties and states of matter; atomic structure and the periodic table; bonding and molecular structure; reactions and stoichiometry; behavior of gases; thermochemistry; solutions; acids and bases. Once students successfully complete Chemistry, they will be able to compare, contrast, and synthesize useful models of the structure and properties of matter and the mechanisms of atomic interactions. Students will understand that scientific knowledge is gained from observation, experimentation, analysis of data, and communication of results. Students will appreciate the amazing intricacies of God's creation at the atomic level.



**Grade Level: 10**

**Credits: 2 Semesters, 2 Credits**

**Required course for graduation**

**Project-Based Learning Science**-Advanced Science, Special Topics designed for students in grades 10-12. This class is designed to cover the Indiana Academic Standards for Advanced Science, Special Topics and to fulfill the requirements for IN 3092. This course is grounded in extended laboratory, field, and literature investigations in one or more specialized science disciplines. Students enrolled in this course engage in an in-depth study of the application of science concepts, principles, and unifying themes that are unique to that particular science discipline and that address specific technological, environmental or health-related issues. Students enrolled in this course will complete projects and presentations, integrating knowledge, skills, and concepts from the units of student and course topics. Individual projects are preferred, but group projects may be appropriate. Once students successfully complete the course, students will better be able to apply science skills to their environment and community, as well as be able to better apply their biblical worldview to community/science relations.

**Grade Level: 11-12**

**Credits: 2 Semesters, 2 Credits**

**Fulfills a science course requirement for all diplomas**

**Environmental Science** - Environmental Science is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for Environmental Science and to fulfill the requirements for IN 3010. While enrolled in this course, students will conduct in-depth scientific studies of: environmental systems; flow of matter and energy; natural disasters; environmental policy; biodiversity; populations; pollution; and natural and anthropogenic resource cycles. Once students successfully complete Environmental Science, they will have acquired the essential tools for understanding the complexities of national and global environmental systems. Students will also understand the role of the Creation Mandate (Genesis 1:28) in properly managing Earth's natural resources.

**Grade Level: 9-1**

**Credits: 2 Semesters, 2 Credits**

**Fulfills a science course requirement for all diplomas**



**Anatomy and Physiology** - Anatomy and Physiology is designed for students in grades 11-12. In order to be prepared and ready for this course, students will need to have already taken and passed Biology and Chemistry. This class is designed to cover the Indiana Academic Standards for Anatomy and Physiology and to fulfill the requirements for IN 5276. While enrolled in this course, students will cover the topics of cell biology, as well as study each of the individual body systems with emphasis on the interdependence of systems and contributions of each system to the maintenance of a healthy body. Once students successfully complete Anatomy and Physiology, they will understand the structure, organization and function of the various components of a healthy body and be able to apply this knowledge to their lives. Students will also understand the marvelous creation that they are and the need to take care of the body God has given them.

**Grade Level: 11-12**

**Prerequisite: Biology and Chemistry**

**Credits: 2 Semesters, 2 Credits**

**Fulfills a science course requirement for all diplomas**

**Biology II Honors, Adv Bio AP/DE** - Biology II Honors, Adv Bio AP/DE is designed for students in grades 11-12. In order to be prepared and ready for this course, students will need to have already taken and passed Biology, Chemistry, and Algebra I. This class is designed to cover the Indiana Academic Standards for Biology II and to fulfill the requirements for IN 3026, IN(HS) 3020(AP), or IN 3090(DE). While enrolled in this course, students will study the topics of biological chemistry, cell biology, metabolism, genetics, diversity of organisms, evolution, and ecology. Once students successfully complete Biology II, they will be able to explain the organization of living organisms and describe the

**Grade Level: 11-12**

**Prerequisite: Biology, Chemistry, Algebra I**

**Credits: 2 Semesters, 2 Credits**

**Fulfills a science course requirement for all diplomas**



**Marine and Aquatic Science** - Marine and Aquatic Science is designed for students in grades 10-12. In order to be prepared and ready for this course, students will need to have already taken and passed Biology. This class is designed to cover the Indiana Academic Standards for Advanced Science, Special Topics and to fulfill the requirements for IN 3092. While enrolled in this course, students will cover the following core topics: global water systems, life in aquatic systems, rivers, estuaries, coastal seas, the open ocean, lakes, ponds and wetlands. Students will also have the opportunity to participate in a live introduction to scuba diving lesson. Once students successfully complete Marine and Aquatic Science, students will be able to understand the principles and properties that unify aquatic systems and understand their interconnected nature and diversity of life within them. In addition, students will understand through the Creation Mandate (Genesis 1:28) that God placed people on the earth to populate it and manage its resources and to preserve the land in a loving and caring way (Matthew 22:37-39).

**Grade Level: 10-12**

**Prerequisite: Biology**

**Credits: 2 Semesters, 2 Credits**

**Counts as a science for all diplomas**

## **Social Studies**

**World Geography** - World Geography is designed for students in grade 9-10. This class is designed to cover the Indiana Academic Standards for World Geography and fulfill requirements for IN 1546. While enrolled in this course, students will cover the topics of spatial orientation of the world, places and regions of the world, as well as physical, human, environmental, and social systems within those regions, and will apply this knowledge to their own lives while viewing historical and current cultural practices through a biblical worldview and creating their own cultural self-awareness. Once students successfully complete World Geography, they will be able to identify general physical and cultural characteristics of each region studied, compare and contrast a variety of global regions, and will be able to accurately convey the biblical origin of and God's purpose for each global region and culture.

**\*\*Prerequisite to AP World History\*\***

**Grade Level: 9-10**

**Credits: 1 Semester, 1 Credit (Spring Semester only)**

**Counts as an elective for all diplomas (offered as a partner class with Indiana Studies during the same period)**



**World History** - World History is designed for students in grades 9 and 10. In order to be prepared and ready for this course, students do not need to have any prerequisite classes. This class is designed to cover the Indiana Academic Standards for World History and Civilization and to fulfill the requirements for IN 1548. While enrolled in this course, students will cover the topics of ancient cultures and civilizations c. 8000 B.C.E to 6000 B.C.E., classical civilizations 1000 B.C.E to 600 C.E., major civilizations and cultural interactions 600 C.E. to 1300 C.E., the rise of western civilizations and global interactions 1300 C.E. to 1750 C.E., revolutions, nationalism, and Imperial power 1500 C.E. to 1900 C.E. and modern conflicts and changes 1900 C.E. to present. Students will be able to read, write, articulate, and think critically about vital issues in a global experience in the context of a Christian worldview. Students will learn the pivotal events, key personalities, great movements, and important developments throughout the creation of multiple civilizations in world history. Once students successfully complete World History, they will be able to participate in civilized conversation and debate over the Biblical principles of authority, law, development of nations, consequences of national policies, and the role of history in the unfolding process of God's plan.

**\*AP World History is offered with a more rigorous World History content at the collegiate level. The prerequisite for AP World is Geography. Students need to submit an honors application for this course. Fulfills requirements for IN 1612**

**Grade Level: 9-10**

**Credits: 2 Semesters, 2 Credits**

**Required for graduation**

**African Studies-** African Studies is designed for students in grades 9-12. This course is designed to cover the Indiana Academic Standards for Topics in History and to fulfill the requirements for IN 1538 helps students understand and appreciate the diverse peoples, cultures, and economic systems of the African continent. This course examines: (1) Africa through Social Studies by studying geography, history from ancient to modern times, culture/ society, economies, politics and government (2) Africa through the Humanities by exploring literature, art, music and religion; (3) Regional perspectives of Africa's global connections and influence on American culture; and (4) Country case studies of individual African nations. In addition, they will be able to participate in civilized conversation and debate over the Biblical principles of authority, law, development of nations, consequences of national policies, and the role of history in the unfolding process of God's plan

**Grade Level: 9-12**

**Credits: 1 Semester, 1 Credit (Spring Semester only)**

**Counts as an elective for all diplomas (offered as a partner class with Geography during the same period, second semester)**



**United States History** - United States History is designed for students in grade(s) 10, 11 and 12. In order to be prepared and ready for this course, students will need to have already taken and passed World History. This class is designed to cover the Indiana Academic Standards for United States History and to fulfill the requirements for IN 1542. While enrolled in this course, students will cover the topics of early national development, the industrial development of the United States, and the emergence of the modern United States. Students will also examine the growth, prosperity, and the Great Depression. They will also examine the United States; involvement in WWI and WWII. Furthermore, students will also explore historical impacts of the postwar United States. Once students successfully complete United States History, they will be able to identify the correlation of minor events that lead to major historical events. Students will also be able to uncover the exciting history of our nation in an informative and thought-provoking survey of the history of the United States. In addition, students will be able to gain an understanding of the forces, issues, and events that have shaped United States history and the people who made it, within a biblical worldview.

**\*AP US History is offered with a more rigorous US History content at the collegiate level. The prerequisite for AP US History is World History. Students need to submit an honors application for this course. Fulfills requirements for IN 1562**

**Grade Level: 11**

**Prerequisite: World History**

**Credits: 2 Semesters, 2 Credits**

**Required for graduation**

**United States Government** - United States Government is designed for students in grade(s) 11 and 12. In order to be prepared and ready for this course, students will need to have already taken and passed United States History and World History. This class is designed to cover the Indiana Academic Standards for United States Government and to fulfill the requirements for IN 1540. While enrolled in this course, students will cover the topics of the nature of politics and government, the foundations of government in the United States, the principles and institutions of government in the United States, the relationship between the United States and other nations in terms of world affairs, and the roles of citizens in the United States. Once students successfully complete United States Government, they will be able to participate in civilized conversation and debate over political issues by using the knowledge obtained in United States' Government. Students will also be able to interpret judicial decision, based on their understanding of the United States' Constitution. In addition, Students will be able to identify the essential features of American government from its historical and Biblical foundations to detailed analysis of its inner workings and original meaning.





**Grade Level: 12**

**Prerequisite: US History**

**Credits: 1 Semester, 1 Credit (offered in the Fall Semester)**

**Required for graduation**

**Economics** - Economics is designed for students in grade(s) 11 and 12. In order to be prepared and ready for this course, students will need to have already taken and passed United States History and World History. This class is designed to cover the Indiana Academic Standards for Economics and to fulfill the requirements for IN 1514. While enrolled in this course, students will cover the topics of scarcity and economic reasoning, supply and demand, market structures, the role of government in economics, national economic performances and money, and the role of financial institutions. Once students successfully complete Economics, they will be able to participate in civilized conversation and debate over political and economic issues by using the knowledge obtained in Economics. Students will also be able to create, maintain, and understand the importance of budgets, based on their understanding of the economic system they are in. In addition, this one-semester course is designed to provide students with an introduction to both microeconomics (the study of economics applied to individuals and organizations) and macroeconomics (the study of economics applied to nations). This course presents the basic concepts of economics in a practical manner through numerous real life applications and case studies, exposing students to both the theory and practice of economics.

**Grade Level: 12**

**Prerequisite: US History**

**Credits: 1 Semester, 1 Credit (offered in the Spring Semester)**

**Required for graduation**

**Psychology** - Psychology is designed for students in grades 11-12. This class is designed to cover the Indiana Academic Standards for Psychology and to fulfill the requirements for IN 1532. While enrolled in this course, students will cover many content areas such as: worldview and psychology biological basis for behavior, development, cognition, personality and assessment, and abnormal psychology. Once students successfully complete Psychology, they will be able to understand the major perspectives of psychology and its prescribed method of therapy. They will also be able to evaluate each component and its method of therapy through a Biblical worldview, as well as understand Biblical counseling and how it differs from each psychological perspective in the source and method of therapy.



**Grade Level: 11-12**

**Credits: 1 Semester**

**Counts as an elective for all diplomas**

**Sociology** - Sociology is designed for students in grades 11-12. This class is designed to cover the Indiana Academic Standards for Sociology and to fulfill the requirements for IN 1534. While enrolled in this course, students will cover the topics of society, the problems that our sin has caused, and how the world has sought to fix these issues. They will also deal with the topics of worldview and sociology, as it pertains to culture, social structures, socialization, status, role, and social stratification. Students will evaluate the five major social institutions and the unique aspects of each. The changing nature of society, influences on group behavior and social problems, and the role of individuals in the community are all explored, as well. Once students successfully complete Sociology, they will be able to understand the major topics of Sociology; evaluate sociological issues through a Biblical worldview; evaluate the patterns of society that influence them; and determine how to influence people of all cultures for Christ.

**Grade Level: 11-12**

**Credits: 1 semester**

**Counts as an elective for all diplomas**

## **World Languages**

**Spanish I** - Spanish I is designed for students in grades 9 - 12. This class is designed to cover the Indiana Academic Standards for Spanish I and to fulfill the requirements for IN 2120. Spanish I is a year-long course that will provide students with experience in listening, speaking, reading, and writing in Spanish. Students will learn to communicate in Spanish in a variety of basic situations such as: meeting people; talking about family, friends, and school; discussing hobbies; going shopping; and going out to eat. Once students successfully complete Spanish I, they will be able to engage in basic written and spoken conversations, interpret written and spoken Spanish language, present to an audience of listeners or readers, have an awareness of other cultures, and will develop a broader Biblical worldview of global cultures as they relate to how each individual fits into the God's overall design and purpose.

**Grade Level: 9-12**

**Credits: 2 semesters, 2 credits**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a World Language requirement for the Core 40 with Academic Honors diploma**



**Spanish II** - Spanish II is designed for students in grades 9 - 12. In order to be prepared and ready for this course, students will need to have already taken and passed Spanish I. This class is designed to cover the Indiana Academic Standards for Spanish II and to fulfill the requirements for IN 2122. Spanish II is a year-long course that will reinforce and broaden students' skills in listening, speaking, reading, and writing in Spanish. Emphasis continues to be learning to communicate in Spanish on topics of daily life. Students will increase the range of expressions in topics such as: clothing, home life, vacation and travel, transportation, and technology. Culture and language are integrated in a way that invites curiosity and encourages participation and interaction both with the teacher and with fellow students. Once students successfully complete Spanish II, they will be able to: engage in written and spoken conversations on a variety of topics with increased complexity, interpret more complex written and spoken language on a wider variety of topics, present to an audience of listeners or readers on a variety of topics, and gain a broader Biblical worldview of global cultures as they relate to how each individual fits into the God's overall design and purpose.

**Grade Level: 10-12**

**Prerequisite: Spanish I**

**Credits: 2 semesters, 2 credits**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a World**

**Language requirement for the Core 40 with Academic Honors diploma**

**Spanish III Honors** - Spanish III Honors is designed for students in grades 10 - 12. In order to be prepared and ready for this course, students will need to have already taken and passed Spanish I and Spanish II. This class is designed to cover the Indiana Academic Standards for Spanish III and to fulfill the requirements for IN 2124. Spanish III gives students a deeper appreciation and understanding of the Spanish language and culture, while improving reading, writing, listening, and speaking skills in Spanish. In this course, students will learn advanced grammar points and continue using and expanding their growing vocabulary. Students will also continue to explore and examine more closely the cultures and lifestyles of Spanish-speaking countries and regions. Students will have the opportunity to improve their abilities and understanding of Spanish through a variety of readings, activities, and assignments. Once students successfully complete Spanish III, they will be able to: initiate, engage and close brief conversations; understand and respond to a variety of requests, commands, and directions of increasing variety and complexity; present material, both rehearsed and impromptu, on a variety of topics; describe social and cultural practices in the target language; and gain a broader Biblical worldview of global cultures as they relate to how each individual fits into the God's overall design and purpose.



**Grade Level: 10-12**

**Prerequisite: Spanish I and Spanish II**

**Credits: 2 semesters, 2 credits**

**Counts as a Directed Elective or Elective for all diplomas, Fulfills a World**

**Language requirement for the Core 40 with Academic Honors diploma**

## **Interdisciplinary/Electives**

**Introduction to Business** - Introduction to Business is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for Introduction to Business and to fulfill the requirements for IN 4518. While enrolled in this course, students will cover the topics of business management, marketing, human resources, money & risk management, and will be introduced to the topic of entrepreneurship. Once students successfully complete Introduction to Business, they will be able to apply the qualities of various styles and types of business management, analyze the appropriate actions to take in business communication, effectively communicate to varied audiences both in written and oral expressions, be able to recognize the importance of markets on society, and will be able to filter current business practices through the truth and standards set forth by the Bible.

**Grade Level: 9-12**

**Credits: 1 semester, 1 credit**

**Counts as an elective for all diplomas**

**Leadership Development** - Leadership Development is a faith based leadership course with a focus on interpersonal relationships utilizing materials developed by Dr. Tim Elmore. This course fulfills the requirements of IN 5364 and addresses knowledge and skills needed for positive and productive relationships with people in all settings. This course will prepare students to learn how to lead others by learning how to become a leader within themselves, how to embrace empathy towards others, promote teamwork and reduce anxiety by learning what is in and out of your control. Major course topics include leadership, communication, teamwork, and collaboration; conflict prevention, resolution, building and maintaining relationships; and individual needs and characteristics and their impacts on leadership and relationships. This course will promote the creation of a positive culture within a school, work or family environment by learning self-leadership and integrity to be a positive influence on others through a biblical framework.

**Recommended Grade Level: 11 - 12**

**Credits: 1 semester, 1 credit (offered during the Fall Semester)**

**Counts as a Directed Elective or Elective for all diplomas**



**Home Ec I & II** - Home Ec is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for Adult Roles and Responsibilities and to fulfill the requirements for IN 5330. While enrolled in this course, students will cover the topics of food and nutrition, textile basics, personal finance and budgeting, child care and development, and interpersonal skills. Once students successfully complete Home Ec, they will be able to create menus and meals based on a budget and personal needs, create and abide by a personal budget, apply stages of child development to caring for children, and will be able to view and analyze their current and future roles in the home in light of God's word.

**Grade Level: 9-12**

**Cost: additional fee**

**Credits: 2 Semesters, 2 Credits**

**Counts as an elective for all diplomas**

**Landscape Management I** - Landscape Management I is designed and taught to fulfill the requirements presented in the high school career cluster agriculture of the Indiana Academic Standards for IN 5136. This is a project-based class, where students will cover the main topics of technology and practices used to plan and design landscape projects using 3D landscape architecture. Students will study the basic skills needed in the operation of landscape machinery. Students will gain an understanding and ability in how to install landscape hardscapes (patios, water features, retaining wall) and softscapes (trees, shrubs, perennials, mulching) and management skills necessary in landscaping operations. Students will build their confidence in basic landscaping and learn skills needed to start a personal landscape business. Upon completion of the program, students have the opportunity to become Indiana Landscape Industry Certified.

**Grade Level: 10-12**

**Prerequisite: Biology**

**Credits: 2 Semesters, 2 Credits**

**Counts as an elective for all diplomas**



**Cadet Teaching** - Cadet Teaching is designed to fulfill the requirements presented in grades 11-12. This class is designed to cover the Indiana Academic Standards for Cadet Teaching and to fulfill the requirements for IN 0502. While enrolled in this course, students will cover the topics of teaching in grades kindergarten (K) through grade nine (9). Students will work under a classroom teacher. This course provides a balance of class work relating to: (1) classroom organization, (2) classroom management, (3) the curriculum and instructional process, (4) observations of teaching, and (5) instructional experiences. Study topics and background reading provide the cadets with information concerning the teaching profession and the nature of the cadet teachers' assignments. Evaluation is based upon the cadet teachers' cooperation, day-to-day practical performance, and classwork including the cadets' potential ability to teach.

**Grade Level: 11-12**

**Credits: 2 Semesters, 2 Credits**

**Counts as an elective for all diplomas**

**Peer Tutoring** - Peer Tutoring is designed to provide high school students in grades 10-12 with an organized exploratory experience to assist students in kindergarten through grade twelve (K-12), through a helping relationship, with their studies and personal growth and development. The course provides opportunities for the students taking the course to develop a basic understanding of individual differences and to explore career options in related fields. Peer Tutoring experiences are preplanned by the teacher trainer and any cooperating teacher under whom the tutoring is to be provided. It must be conducted under the supervision of a licensed teacher. The course provides a balance of class work relating to the development of and use of: (1) listening skills, (2) communication skills, (3) facilitation skills, (4) decision-making skills, and (5) teaching strategies.

**Grade Level: 10-12**

**Credits: 2 Semesters, 2 Credits**

**Counts as an elective for all diplomas**



**Health Medical Forensics** - Health Medical Forensics is designed for students in grades 9-12. In order to be prepared and ready for this course, students will need to have already taken and passed High School Health. This class is designed to cover the Indiana Academic Standards for Health Science Education II: Medical Forensics and to fulfill the requirements for IN 5288. While enrolled in this course, students will cover topics such as: observation skills; evidence collection; forensic toxicology; cause, nature, and mechanisms of death; and forensic anthropology. Once students successfully complete Forensic Science, students will be able to properly identify and enforce standards of conduct necessary to protect individuals and communities. They will also discover that as a Christian forensic scientist, it is critical and ethical to analyze evidence accurately, recognizing God's Word as the ultimate authority in every area of our lives.

**Grade Level 9-12**

**Prerequisite: Health**

**Credits: 2 Semesters, 2 credits**

**Counts as an elective for all diplomas**

**Career Exploration Internship** - Career Exploration Internship is a work experience course in the public or private sector that provides for workplace learning in an area of student career interest. This course prepares students for college and career and fulfills the requirements of IN 0530. In addition to their workplace learning activities, students participate in regularly scheduled sessions with their teacher for the purpose of helping students make the connection between academic learning and their work-related experiences.

**Grade Level: 12**

**Credits: 1-2 credits per semester depending on the hours of workplace and classroom activities.**

**Offered both Fall and Spring semesters and counts as a Directed Elective or Elective for all diplomas.**



# Online High School Electives

**Ethnic Studies** - Ethical Studies provides opportunities to broaden students' perspectives concerning lifestyles and cultural patterns of ethnic groups in the United States. Ethnic Studies is a course designed to view the historical development and experiences of various cultures and trace the path of how things came to be for those groups today and fulfills the requirements of IN 1516. To understand the entire story of Ethnic Studies, it is crucial to understand the origins of race. This course is designed to examine the histories of four major ethnicities in the United States: African Americans, Latino Americans, Asian Americans, and Native Americans. We will look at the origins of each group and look at why they came to the United States, the policies that shaped their historical experiences, and how each ethnicity has emerged from this process. We will study some of the key figures from each group, and the struggles they went through (and continue to go through) to gain equality, respect, and a voice in American society for their people. Ethnic Studies is intended to open your eyes to the varying experiences of those who have been marginalized in American history and to understand how their story fits into the American story.

**Grade: 9-12**

**Partnership with Indiana Online**

**Fees: Online fees associated with this course, \$295**

**Credits: 1 semester course, 1 credit**

**Counts as an Elective for all diplomas**

**Indiana Studies** - Indiana Studies is designed for students in grades 9-12. This class is designed to cover the Indiana Academic Standards for Indiana Studies and to fulfill the requirements for IN 1518. While enrolled in this course, students will cover the topics of Indiana history, civics and government, geography, economics, and society/culture. Once students successfully complete Indiana Studies, they will be able to describe the development of the state of Indiana, explain the inner workings of our state, and have an understanding of the geographical make-up of the land. Students will also experience multiple field trips throughout the semester that will bring Indiana History to life. Such trips may include: Corydon, the Capitol Building in Indianapolis, and various State Parks. Students will be able to view their roles and citizenship in the Hoosier state from a biblical worldview.

**Grade: 9-12**

**Partnership with Indiana Online**

**Fees: Online fees associated with this course, \$295**

**Credits: 1 semester course, 1 credit**

**Counts as an Elective for all diplomas**





# Dual Enrollment Partnerships

Online Dual Enrollment classes are designed to provide high school students typically in grades 11-12 who have a PSAT score of 1030 or higher with additional learning and college credit not offered in the regular teaching schedule at LPCS. Students may take classes online and be placed in a lab setting with a supervising teacher.

## **Trine University - Online Electives, \$50 per credit hour, plus textbooks and software)**

- Plants and People
- Medical Terminology
- Intro to Information Systems
- Basic Technical Drawing
- Accounting I
- Business Computer Applications
- Business Concepts
- Principles of Psychology
- Intro to Sociology
- Astronomy
- Lifetime Wellness

## **Indiana Tech Early Start Program (\$225 per course with a free book rental)**

- Psychology
- Sociology
- Foundations of Business
- Principles of Management
- Intro to Human Services

## **Ivy Tech through Indiana Online (\$295 per course, plus textbook)**

- Chemistry II
- Computer Science I
- Principles of Marketing
- Strategic Marketing

**\*For more information on Dual Enrollment online courses, please email Mrs. Crider:  
hcrider@lakewoodpark.org**





# Graduation Check List - Diploma Requirements



Name: \_\_\_\_\_

Graduation Year: \_\_\_\_\_

English 8 Credits	English 9 or English 9 Honors	_____	_____	
	English 10 or English 10 Honors	_____	_____	
	English 11 or AP/DE	_____	_____	
	English 12 or AP/DE	_____	_____	
Math 8 Credits	Algebra I or Algebra I Honors	_____	_____	
	Geometry or Geometry Honors	_____	_____	
	Algebra II or Algebra II Honors	_____	_____	
	_____ (Fourth Math)	_____	_____	
Science 6 Credits	Biology	_____	_____	
	Chemistry	_____	_____	
	_____ (Third Science)	_____	_____	
History 6 Credits	World History	_____	_____	
	US History	_____	_____	
	Government / Economics	_____	_____	
Bible 8 Credits	Dynamic Christian Living	_____	_____	
	Understanding the Faith	_____	_____	
	Theology	_____	_____	
	Understanding the Times	_____	_____	
Health / PE 3 Credits	Health	_____	_____	
	PE I	_____	_____	
	PE II	_____	_____	
World Languages 4 - 6 Credits	Indiana Core 40 Diploma		Indiana Core 40 Diploma+ Honors	
	Semester 1 Grade	Semester 2 Grade	Semester 1 Grade	Semester 2 Grade
	Spanish I or French I _____	_____	Spanish I or French I _____	_____
	Spanish II or French II _____	_____	Spanish II or French II _____	_____
		Spanish III or French III _____	_____	
Fine Arts 2 Credits	Class and Semester Grade			
	See course descriptions for fine arts classes			
Electives 11 Credits	Class and Semester Grade			
	_____	_____	_____	
	_____	_____	_____	
	_____	_____	_____	
	_____	_____	_____	
See course descriptions for elective classes				
Honors Diplomas also require no grades lower than a C and one of the following: 2 AP Courses + Exams; 6 Dual Enrollment Credits; 1 AP Course and 3 Dual College Credits; 1250+ Combined Math / Reading SAT Score or a 26+ ACT Composite				
AP = Advanced Placement (requires passing a state final exam for college credit); DE = Dual Enrollment through a local college				
Minimums	Indiana Core 40 Diploma 56 Credits 2.0 GPA	Indiana Core 40 Diploma + Honors 58 Credits 3.0 GPA		





# Lakewood Park Christian School - Graduation Pathway



Name: \_\_\_\_\_

Graduation Year: \_\_\_\_\_

Graduation Pathway Requirements			
<b>1</b>	<b>High School Diploma (complete one)</b>	<input type="checkbox"/> Core 40	<input type="checkbox"/> Academic Honors
<b>2</b>	<b>Learn and demonstrate employability skills (complete all requirements listed).</b>	Learn	Demonstrate
		<u>Senior Portfolio</u> <input type="checkbox"/> Resume <input type="checkbox"/> Complete College Essay <input type="checkbox"/> HS Credit Tracking Form <input type="checkbox"/> Set up Parchment account and request a transcript <input type="checkbox"/> Complete Career Assessments	<u>Career Interview</u> <input type="checkbox"/> Meet with Guidance Counselor and / or Career Coach <input type="checkbox"/> Complete after HS goals sheet aligned with strengths and interests
<b>3</b>	<b>Postsecondary Readiness Competencies (students must complete at least one.)</b>  <input type="checkbox"/> ACT <input type="checkbox"/> SAT <input type="checkbox"/> Industry Certification	ACT: must meet college- ready benchmarks in two of the four subjects, students can superscore.	<input type="checkbox"/> English: 18 or <input type="checkbox"/> Reading: 22 <b>AND</b> <input type="checkbox"/> Math: 22 or <input type="checkbox"/> Science: 23
		SAT:	<input type="checkbox"/> EBRW: 480 <b>AND</b> <input type="checkbox"/> Math: 530
		Industry Certification:	<input type="checkbox"/> Certification

